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NEW DEAN DISCLOSES SECRET TO FIRST YEAR SUCCESS

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AND MUCH, MUCH MORE!
NEWLY APPOINTED DEAN SPEAKS ON TEACHING, TALKING IN CLASS: AND WHAT THE "REASONABLE PERSON"...

by Jeffrey Jackson

Fordham Law Professor Michael Martin was recently appointed as Assistant Dean here at Fordham. One of his responsibilities will cover everything dealing with the academic programming of the law school. He will work with faculty committees, student groups, extra curricular programs, and basically anything dealing with classes.

A HISTORY OF ACHIEVEMENTS

Dean Martin holds a Bachelor of Science in Political Science with High Distinction. A member of Phi Beta Kappa, he then went on to Iowa Law School where he served as the Editor-in-Chief of the Iowa Law Review. After that, he studied at Oxford as a Rhodes Scholar, where he wrote his thesis on British securities regulation.

Dean Martin has been a professor at Fordham since September of 1977. He has taught Evidence, Torts, Civil Procedure, Conflict of Laws, and Complex Litigation. He has authored over ten different writings and is heavily involved in public service.

A LOVE FOR TEACHING

Dean Martin will continue to teach Torts and Evidence. He enjoys teaching a great deal and has to say to first year students: "The most fun is to see what happens to first year students who come in and by the end of the first semester seem to be thinking in certain ways. It's really exciting to watch... There are definite differences in the ways that students are thinking and talking by the end of the first semester." This process, according to Martin, does not continue through three years at the law school. For this reason, clinical programs are necessary to teach certain skills. Says Martin, "It simply isn't interesting to teach law for three years. Especially law that may change in a few years."

THE REASONABLE PERSON

I asked Martin what it takes to be a Dean of a law school, to which he replied "No reasonable person would want to be a Dean. You spend too much time dealing with problems. You can solve them, but there will be new ones taking place. What I will miss is having the scholarship, the research, and the responsibility of dealing with the law and thinking and contemplating and studying my subject." While it may be too early to tell, Martin is learning a lot and thinks that he will enjoy being a Dean. What he has learned is that there are an "awful lot of people who are very capable and here to help, faculty, curious and driven staff, students." He believes that Fordham is a community and considers himself lucky to be working in this type of community "where it isn't every person for him or herself."

THE KEY TO SUCCESS IN FIRST YEAR

Finally, I asked him what the single most important factor was in his success in his first year at Iowa Law School? He replied simply, "speaking in class." A first year's worst nightmare? He explained, "Always being on the spot meant that I had to be well-prepared and that I had to think about what was being taught. I was wrong most of the time but I learned from that process. That's what I encourage every student to do, to talk as much in class as your professors and classmates will let you get away with. With moderation, but really... active participation is what makes the difference." For the record he finished second in his class at Iowa Law School.

Martin likes to read and travel. He reads almost anything, from "Mathematics in Music" to Sarah Paretsky, who writes a series about a private detective, Ann Vail. When it comes to recreation, Dean Martin plays squash and "lets the junior faculty beat him all of the time" (this information has not been confirmed). He is also married with fifteen year old son named Andy. Without a doubt, Fordham has added yet another intelligent, accomplished, and well-mannered individual to the ranks of its leadership.

PROTESTS & TEAR GAS AT THE UNIVERSITY OF ZIMBABWE

MY SUMMER EXPERIENCE IN AFRICA

by David Bowen

I hope that you all enjoyed your summer. I know I did because I spent eight wonderful weeks in Zimbabwe. I was involved in a legal internship program which consisted of two weeks of intensive orientation into Zimbabwean history, culture and the analysis of its legal system. The actual internship constituted the remaining six weeks. I worked with the Deputy Chairperson of the Law Development Commission and a High Court judge. I will not bore you with the details of the internship. Although I had many experiences in Zimbabwe, I will save them for other articles. Instead, I will tell you about the most memorable experience I had on the University of Zimbabwe campus - this is my journal entry for that day:

Wednesday June 28, 1995

I decided to go to the University to do research today; however, things did not go the way I expected...

I arrived at the law library around 10:00 am, and I worked quite diligently on the Once and for All Rule project I received yesterday. I decided to go on a lunch break around 1:30 pm. On my way to the campus supermarket, about a few yards past the administration building, I saw waves of students running... running and screaming frantically. I decided not to stay put, so I ran in the general direction of the crowd. I stopped just before the Student Union building (I happened to see a student protest first on a ledge. I went up to him and asked him what he was going on. He told me that there were demonstrations and that the police were firing tear gas into the crowd. After a while I decided to follow my new found friend up to the front-line, Mt. Pleasant Drive [the street bordering the campus to the north]. On the street, there was a team of four or five police officers dressed in riot gear. On the other side of the fence (on the campus side), there were around five students unleashing their fury by hurling pieces of bricks at the police. While viewing this spectacle, I learned that the students were having their stipends reduced and not receiving them according to schedule.

At the front-line, one could hear the echoes of students slamming bricks on the pavement in order to splinter them up into smaller fragments, which were then hurled at the police in fury. In the meantime, the police fired tear gas to the students. A tear gas canister came in our direction and a familiar cat meow greeted them.

I lost track of time. I looked at my watch and it was 1:30 pm. I kept on running from one protestor to another. The police were firing tear gas into the surrounding area, as the state of panic escalated. After a while, I got tired of this and I broke off from the pack. I proceeded past the Student Union to a demonstration meeting by the Student Activities Center. The speaker stated that Africa was on verge of collapse because of the elections and the issues which would arise on its intellectuals. The speaker also stated that it was time to stand up for democracy and fight for the cause. Afterwards, I went to a restaurant near the front-line. The police were hasty. They then stopped on the road towards the front-line. As the column of students charged, the familiar mist of tear gas greeted them.

Almost on queue, the column of over one hundred students swept back the others. This continued for a few successive charges/retratls.

After a while there was some commotion going on because students were doing something that some police officers were paraphrasing. This group of jubilant students stood in front of Student Activities Center with their prize of war and sang their songs of victory. A ZBC-TV crew was present and when the students saw the TV camera, they became even more excited. At this point, a strange feeling of euphoria came over me. It was the feeling of mentality taking over. I began to clap for the students. Soon after, the crowd broke up, and I perched my self close to the front-line to view the continuous running battles.

After witnessing the succession of charges and retreats, I began to tire. I went to the Student Union to have a Fanta, and then I hung out close to the action. I lost track of time. I looked at my watch and it was now after three. Again, I was close to the front-line and saw the familiar cat & mouse game. I then noticed a crowd forming at the Student Activities Center, the base of operations of the student-warriors. It was another protest meeting. At this meeting, the leaders of the rebellion spoke their minds, demanding the resignation of the government and its intellectuals. The speaker also stated that it was time to stand up for democracy and fight for the cause. Afterward, the crowd marched towards the front-line.

The column of students charged, the familiar mist of tear gas greeted them. I continued on page 4
Dear Student:

As the 1995/96 school year begins, I would like to extend a welcome to all first-year students and also welcome back upper class students.

This promises to be an exciting year as we mark the 90th Anniversary of the founding of our School. The theme of this year's celebration is "Fordham Law School: In the Service of Others."

The Law School first opened on September 28, 1905, and held classes in Collins Hall on the Rose Hill campus. The School had 13 students, six faculty, and a tuition of $100 per year.

Since our founding, we have become widely recognized. Today, we come back upper class students had more than 3,100 scheduled interviews with 157 employers.

THE ENTERING CLASS

This year's first-year class numbers 459; 357 day students and 122 in the evening division. This class was selected from an applicant pool of 5,327. The applicant pool included individuals from all 50 states and 25 foreign countries.

140 undergraduate colleges and universities are represented in the first-year class. 46 students, or 10% of the entering class, have earned advanced degrees. Nine students hold a Ph.D.

The first-year class has students from 30 states. Thirty percent of the overall entering class are members of an ethnic minority group. Women comprise 47% of the first-year class; 42% of the entering class.

Forty-five percent of the entire entering class are women.

FACULTY

In May the Fordham Law faculty, so far as I am aware, became the first in the nation to adopt a formal set of guidelines on pro bono work for itself. This is a great accomplishment and reflects the commitment to public service that has become a hallmark of our School.

For the 1995-1996 academic year, the Law School will have three new full-time faculty members, one visiting professor, and eight new members of our adjunct faculty:

New Full-time Faculty

Associate Professor of Law Elizabeth B. Cooper is a graduate of New York University School of Law, where she was a Root-Tilden Scholar and an editor of the Annual Survey of American Law. She graduated magna cum laude from the University of Pennsylvania with a degree in Asian and Middle Eastern Studies. Professor Cooper served as a law clerk to the United States District Court Judge Anne E. Thompson (1988-90) and subsequently served as a Skadden Fellow/Staff Counsel for the ACLU Aids Project in New York City (1990-92). She will teach Litigation Skills.

Associate Professor Mark R. Patterson is a graduate of Stanford Law School, where he was Lead Editor of the Stanford Journal of International Law and a member of the Stanford Environmental Law Journal. He holds B.S., magna cum laude and M.S. degrees in electrical engineering from The Ohio State University, where he was a National Science Foundation Graduate Research Fellow. He will teach Corporations.

Associate Professor Benjamin C. Zipursky is a magna cum laude graduate of New York University School of Law, where he was a member of the Order of the Coif and an editor of the New York University Law Review. He holds a B.A. from Swarthmore College and an M.A. and Ph.D. in philosophy from the University of Pittsburgh.

Professor Zipursky served as a law clerk to Judge Kimba M. Wood of the United States District Court for the Southern District of New York (1991-92) and was a Litigation Associate with the New York City firm of Arnold & Porter (1994-95). In addition, he has served as a Visiting Assistant Professor of Law at the University of Pittsburgh, where he was an Affiliated Member of the Department of Philosophy. He will teach Torts: Defamation, Privacy, and Publicity.

Professor Ole Due will be a Visiting Professor of Law during the fall semester. He is a distinguished jurist who served as a Judge of the European Court of Justice from 1978 to 1994 and as President of the Court from 1988 to 1994. Professor Due is currently Honorary Professor at the University of Copenhagen. While at the Law School for a period of about seven weeks, he will be teaching European Community Law with Professor Roger Goebel and EC-US Comparative Constitutional Law with Professor Goebel and Professor Hugh Hansen.

This year eight professors will join our adjunct faculty and teach the following courses: Elizabeth S. Ferguson (Legal Writing), Lawrence D. Gerzog (Legal Writing), Michael Vaccari (Municipal Law and Finance), Elizabeth F. Bernhardt (Legal Writing), Susan B. Goldberg (Introduction to Practice: Law Practice, Professional Responsibility and Ethics: The Individual and the State), Bernard Ashe (Public Sector Labor Law), Laura B. Bartell (Commercial Finance), and Shirley Adele Siegel (Landlord Tenant).

To better meet student needs, a number of administrative offices are currently under renovation and are expected to be completed by the end of the second week of school. The Financial Aid area is being converted into a suite of three offices in order to accommodate an additional administrator who will be hired early, and offices are being reconfigured in Admissions and in Career Planning.

STUDENT AFFAIRS

This year's orientation for incoming students was perhaps the best ever at the School, and extend special congratulations to Dean Escalera, the Student-Faculty Committee chaired by Professor Tracy Higgins, the Board of Student Advisors, and the Student Bar Association, whose members were instrumental in the expansion of our traditional welcoming program.

PUBLIC INTEREST RESOURCE CENTER

This is an extraordinary time for our Public Interest Resource Center (PIRC). Through the Fordham Student Sponsored Fellowship, 37 students worked in public interest jobs this summer. The PIRC also inaugurated last year three new student organizations: the Unemployment Action Center, the Housing Advocacy Project, and the Family Court Mediation Division Project. These organizations, along with the Battered Women's Advocacy Project, will be holding training sessions for interested students in September or October.

Thanks to Professor Thomas J.

continued on page 5

The Advocate is currently seeking layout persons, photographers, staff writers, and copy editors. If you're interested, please call The Advocate at 212-636-6964.
Women were always the first to notice his bald spot and limp, no matter how hard he tried to hide them. They would feign interest in him, yet it was always in their eyes - they found him unattractive. The polite ones would even dance with him if he asked, but fled in a hurry when the dance was over. As for the men, there was no need to avoid them because they avoided him.

Women were always the first to notice his bald spot and limp, no matter how hard he tried to hide them. They would feign interest in him, yet it was always in their eyes - they found him unattractive. The polite ones would even dance with him if he asked, but fled in a hurry when the dance was over. As for the men, there was no need to avoid them because they avoided him.

He tried so hard to make people like him but always failed in doing so. He would not make a fool of himself again.

Suddenly feeling very exhausted, he retreated to the comfort of his living room where he flopped in the sofa across from the television. He automatically picked up the remote from its resting place and turned on the television. Instantly, a familiar feeling engulfed him; he felt safe, secure and at utmost peace with himself in front of his television. He laughed to himself and felt amazed that he could ever think of trading this feeling for the insecurity he felt in the outside world. His laughter turned into hysteria and, without warning, he flung the remote at the television, smashing the remote to pieces. He stared blankly around his room. Oh, he needed friends terribly. He was so lonely and it was taking its toll on him. Imagine, he was now 40 years old but never had a woman, and seemed bound to maintain his innocence for the rest of his life. This was hell.

He began to scream and smash the furniture in his apartment. Life had no meaning without friends or a companion to share it with. His mother, who was his only friend, had died recently and his world was quickly becoming empty without her. What should he do? What should he do? Turning around, he charged into the bathroom where he yanked open the medicine chest and began to search frantically for his sleeping pills. They had always provided him with solace in moments like these. Tonight, however, he would grant him eternal peace. He finally found his pills, which brought an evil smile to his face. But before he could swallow, the phone rang and jerked him back to reality. The bottle crashed to the floor where it scattered into pieces as he sped towards the phone. "Hello," he said breathlessly. A female voice replied, "Hi, um, I feel so embarrassed, but my name is Joy." He listened to her in amazement, thinking how close he had come to taking his life. His face lit up like a forest fire as he knew in his heart that he was going to know the joy of living.

STUDENT POETRY

Ballad of the Bridegroom

Or

What the lovelorn wishes her lover to say upon his return from his travels.

My passion is like the ocean
Vast, endless and deep.
Beneath its gently lapping waves
I dream for a time of sweet contentment
You into a world ruled only by
A ceaseless, loving tide
Rising and falling endlessly
Like the breast of a virgin bride.
On the shores of distant lands
It is a tortured thing
Raising mountains of hungary, rushing foam
To which terrified natives futilely bled.
The fairest of fruit and fragrant flower
The best in all the land
To carpet the warm and sunny beach -
Clothing the naked, gleaming lyre.
But here my love
In your welcoming arms
It hungrily rages no more
For the ocean of my passion deep
Is seated upon your shore.

--Catherine Manion
WELCOME BACK

Greetings, fellow students, faculty, and staff. On behalf of our hard working crew I would like to welcome you to the first issue of The Advocate, your key to the Fordham experience. As Editor-in-Chief I will try to make each issue informative, entertaining, and provocative, literally so good that you won’t be able to put it down.

Many of our most interesting articles come from students. Some students write angry letters expressing a gripe that they may have. Others choose to express an opinion concerning a hot political issue. Still others write poetry, story stories, movie reviews, etc. Also, many student organizations send us articles telling us about the various activities in which they participate. In a nutshell, The Advocate is essentially a representation of your ideas, whether they are political, humorous, or informative. While admittedly you have countless other responsibilities, I encourage every student and professor to submit articles or letters to The Advocate. I look forward to the remainder of the year as we begin our 28th year as Fordham’s student newspaper.

ANNOUNCEMENT

The Advocate will be holding a meeting for those interested in becoming staff members on Sunday, September 17, 1995 in a location to be announced. Please call 636-69694 for the location.

ONE-DAY LAW STUDENT ESSAY WORKSHOPS
October 1, and November 11, 1995, in New York City

BAR ESSAY WORKSHOPS

Five-Session New York Small Group Bar Essay Workshop, December 4-8, 1995
Three-Session Bar Essay Workshop
New York City, February 2-4, 1996

One-Session Bar Essay Workshop

Mary Campbell Gallagher, J.D. (Harvard), Ph.D. (U. of Illinois)

Author of Scoring High on Bar Exam Essays (Arco 1991, MCG 1995)

Call Mary Campbell Gallagher, J.D., Ph.D., for information: (212) 279-1980.

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EDITOR-IN-CHIEF

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Contributors: Angelique Conde, Melba Feliberty

The Advocate is the official newspaper of Fordham Law School, published by the students of this school. The purpose of The Advocate is to report the news concerning the Fordham Law School community and developments on the legal profession, and to provide the law school community with a medium for communication. The Advocate does not necessarily concur with opinions expressed herein, and is not responsible for the opinions of individual authors or for factual errors in contributions received. Contributions are tax deductible. Address all letters, manuscripts, and blank checks to: The Advocate, 140 W. 62nd St., Fordham University School of Law, New York, NY 10023. Telephone 212/636-6964. Submissions should be made on disk in Macintosh Microsoft Word 5.0 or WordPerfect 5.1, accompanied by a hard copy. We reserve the right to edit for length.

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FEERICK INTERVIEW
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Quinn, our Council on Public Service, the Law School faculty, and the Fordham Graduate School of Social Service, a new course has been added to the curriculum for the spring semester. Entitled "Advocating for Children at Risk: An Interdisciplinary Approach," it will be co-taught by members of both faculties and will include internships with attorneys and social workers providing services to abused and neglected children.

IN CLOSING

It is a great time to be at the Law School as we celebrate our 90th year, and I look forward to seeing you at the special events that we are planning for this celebration.

Sincerely,

John D. Feerick

THE ADVOCATE
WELCOMES ALL SUBMISSIONS. THE NEXT DEADLINE FOR SUBMISSIONS IS FRIDAY, SEPTEMBER 15TH. SUBMISSIONS MAY BE LEFT IN OUR FOLDER IN THE STUDENT ACTIVITIES AREA ON THE GARDEN LEVEL. PLEASE SUBMIT A 3 1/4" DISK IN WORDPERCFT 5.1 OR MS WORD FORMAT!
FORDHAM STUDENTS REACH OUT TO THEIR COMMUNITIES

by David Greene

On Thursday, August 17, 1995, this year's first year class attended the Volunteer Fair sponsored by the Community Service Project. With over two hundred fifty first years and representatives from over thirty five volunteer organizations in attendance, the program was a rousing success. The students were treated to encouraging speeches from Marti Granizo O'Hare of the New York Society for the Prevention of Cruelty to Children, Thomas Schoenhen, the Director of the Public Interest Resource Center, and Lisa Cabbagestalk ('96), one of the Senior Directors of the Community Service Project. After the speeches, the students had an opportunity to meet with representatives from several volunteer organizations. The Fortune Society, DOROT, the East Harlem Tutorial Program, and the West End Intergenerational Residence are just a few examples of the diverse range of organizations that were represented at the event. Students were able to speak with the representatives, pick up literature about the various organizations, and sign up for organizations with which they might volunteer. The event ran smoothly thanks to the many hours Lisa Cabbagestalk ('96), Vanessa Melendez ('96), Melissa Goldstein ('96), and Joanne D. Quinones ('97) spent on planning it. A "thank you" also goes out to all of the organizations and representatives, as well as to all of the first years, who attended the event.

The Community Service Project is a volunteer clearinghouse which coordinates matching interested Fordham Law students with public service organizations. The volunteer opportunities available to Fordham students include working on a crisis hotline; delivering food; donating to campus blood, food and clothing drives through the Community Outreach Program; tutoring children through the Tutoring Program; and building homes for indigent families through the campus Habitat for Humanity Program. Volunteer work is a great way to round out the law school experience and there are avenues for everyone who is interested in volunteering. The members of the Community Service Project strongly urge all students to stop by the Public Interest Resource Center in Room 08 of the law school to learn more about what opportunities exist for volunteering their time and skills. Or, you may contact the CSP by dialing ext. 6970.

WATCH OUT

FOR THE ROAMING PHOTOGRAPHER!

SOUP'S ON! A student receives info about the Soup Kitchen
The Early Bird gets the worm. . . and a $200 SAVINGS!!!!!

When you register for Pieper Bar Review before November 1, 1995, we will automatically give you a $200 EARLY BIRD DISCOUNT!

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