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The Advocate

The Advocate, Fordham Law School

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TRANSMISSION ISSUE

ONLY THE FIRST OF MANY

Welcome.

Though I say welcome, it is not to a place that you will merely leave in three years time. Your study of the law will continue as long as you remain associated with the profession.

What you will be doing for the next three years is exactly what you will be doing in every position you hold after graduation. You will receive little or no on-the-job training. Having been to law school, you will be expected to already be able to do the things a lawyer does, to act the way a lawyer acts, to think the way a lawyer thinks.

What are these things a lawyer does? How does a lawyer think? How will law school have you doing them even before your first class? Over fifty years ago, Karl Llewellyn suggested to an incoming law class that "around these things, I take it, there floats a pleasant haze. If it were not pleasant you would not be here. Perhaps you would not, if there were no haze."

Editor's Message:

I would like to welcome the entering classes of 1986 and 1987 and welcome back the returning students. You join or return to Fordham at a time when public expectations of lawyers and law schools are on the rise. There is no better preparation for the challenging career ahead for each of you than to take full advantage of the many courses, seminars, and programs offered at our School. I particularly encourage your attendance at the workshops and lectures we will be sponsoring throughout the year.

To paraphrase Charles Dickens, this is "the best of times and the worst of times."

DEAN'S ADDRESS

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To paraphrase Charles Dickens, this is "the best of times and the worst of times."

As we start our 78th year, the long-awaited and planned for expansion of the Law School is underway. When completed in 1984, the physical size of the School will have doubled. There will be a new and spacious cafeteria; a student lounge; three new tiered lecture halls; seminar rooms; and a center for advocacy with audiovisual systems. The library will be substantially enlarged and will be equipped to handle the dramatic changes taking place in library technology. I encourage you to take a look at the pictures and plans of the expansion now on display in the library. So much for the "best of times."

For the "worst of times", the new building and the magnificent atrium that will separate it from the library wing will be built during the academic year. There undoubtedly will be inconveniences, although every effort has been and will be made to minimize disruption. The work presently being done in this building is scheduled to be completed by the start of classes on August 29. The exterior of the new building to be located in the East Lawn will be constructed between September and December. This will enable us to do the interior work in that building during the remaining months of the school year, after which the two additional floors to our present building will be erected.

As I reported last year, the expansion will cost in the area of $8 million. We have raised from our alumni and other friends of the School close to $5 million. The University has agreed to contribute an additional one million and we hope that through the generosity of our alumni the remaining two million will be reached by the close of the 1984 school year.

Finally, I would like to mention that a large number of our full-time and adjunct faculty members have volunteered to be of assistance to you not only in connection with class work but also with career advisement. The placement office has prepared a new, excellent job search manual which lists the areas of specialty of the faculty. I know you will find this book of considerable help.

I hope in future issues of the Advocate to report to you on other happenings at the School. All the best for a successful school year.

John D. Feerick Dean

The Placement Office is well-equipped to assist you in realizing your goal. We can provide helpful resources to streamline all aspects of conducting summer and full-time job search efforts. Our counselors can assist you in finding jobs.

Continued on page 4

Placement News:

JOB SEARCH AND CAREER OPTIONS

Welcome to Fordham University School of Law. In coming to Fordham, you have made an important career decision—to practice law and in doing so, to be involved in work which will be personally satisfying, challenging and interesting to you.

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Continued on page 4

Editor's Message:

By MARK S. KOSAK

I assume with Professor Llewellyn that you are happy to be here but are not quite sure just what you've gotten yourself into. First I want to address how to go about doing well while you're here. Then I want to comment on why doing your best is important.

The primary rule with respect to studying in law school is that all such rules should be taken, as my Property teacher used to say, "cum grano salis." No single study method or technique works best for everyone. Concentrate on adapting the methods that got you into law school to the material in law school. Keep in mind that mediocrity achieves more with diligence than superior ability without it."

The same goes for "superior" study methods.

Thus, rather than list techniques, I would point out that around the good lawyer there bend three graces, Preparation, Participation, and Practice. Of these the greatest is Preparation.

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The Admissions Office

The Admissions Office reports as follows on what now appears to be the commencement of the 1983-84 entering class. 123 American and one foreign institute are the degree granting colleges represented in the incoming group in which the B.A. and B.S. degrees are predominately—331 B.A. and 82 B.S.—in addition there are several M.D. and D.D.S. degrees as well as a scattering of M.A., M.B.A.s and other assorted Masters degrees. The states represented numbered 17, chief among them is New York followed by New Jersey and Connecticut. A glance at some of the previous occupations reported by successful applicants would indicated some variety in the make up of the class since in addition to the usual student occupation there are reported the following: Medical Doctor, Dentist, Golf Pro., lifeguard, movie critic, furniture designer, locksmith, reporter and sanitation worker. All of the former, however, seem some what tame compared with the announced occupation of a recent graduate which was "Trainer of Big Cats and Birds of Prey."

Since the final composition of the class cannot be determined until after registration day it is impossible to calculate the mean LSAT score and G.P.A. of the class but observation would lead one to believe that they might well be the highest in the school history.

The S.B.A. Statement

First and foremost the Student Bar Association is here to try to assist you, the student, in any possible way. The representatives you elected (or will elect) are your voice to the faculty and administration. They must, however, know of your problems before they can attempt to remedy them. Please do not be afraid to ask questions or voice complaints; you can't be helped until you speak up.

The S.B.A. is comprised of the entire student body, therefore your participation will only make it more effective. Avail yourselves of the services of both the S.B.A. and any school organizations you choose but remember that these are give and take situations to a certain extent.

You will be informed of any and all SBA functions as they arise. Feel free to attend any SBA meetings in which you have an interest. Once again, the organization is your own and it will be as strong as you make it. Study hard but please remember that your law school experience should not be limited to your books. Good luck in the coming year.

—T. Brosnan

Faculty Appraisal:

First Year Teachers

The Advocate is the official newspaper of Fordham University School of Law, published by the students of the school. Its goals are to enlighten and inform the Fordham Law School Community of news and activities concerning the school.

Editor-In-Chief: Mark S. Kosak
Board of Editors: Paul Calamari
Robert V. Fonte

Art Director: Jose Gonzalez

Literary Staff:
David Goldberg
Steve Kalebic
Joseph Mazzurilli

Gigliana Musilli
Maura O'Sullivan
Carl Rossi

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WANTED!

• Staff  • Reporters  • Writers  • Artists

Come by the Advocate office

In general, all of your professors, whom you will encounter over the next three years are well-versed (if not brilliant) in their area of expertise. Hopefully you will get a chance to meet with some of them socially—they really are just human beings like anyone else. Don't hesitate to approach any of them on a tutorial or personal level. The professors at Fordham Law School are willing to assist you, and indeed take a great deal of interest in the students. This is in contrast to a number of other law schools across the country where a student has to make a formal appointment with the professor's secretary before being granted an audience.

Furthermore, it has been our experience that none of the professors at Fordham Law School take pleasure in humiliating an unprepared or nervous student as opposed to the popular "Paper Chase" image. If you are caught unprepared or get flustered, the most you will suffer is temporary embarrassment, but this will happen to the best of us. Don't let your ego get in the way of your learning experience!

Naturally there will be some justified (as well as unjustified) complaints, but it's futile to try to fight City Hall. It's a losing battle, and not worth your time or energy, you'll have better things to do. Work with the faculty and administration and they will work with you. Remember, they're holding all the cards. If you follow this advice, first year (and those who come) will be more pleasant, and in retrospect you will retain fond memories of your years at Fordham Law School.

In order to give you an idea of what you can expect of your teachers in one, we have compiled objective viewpoints of most of the first year teachers and reduced them to a short and subjective narrative.

CONSTITUTIONAL LAW
• Professor Andrew B. Sims (Harvard Law School) is, in all probability the most congenial instructor you will encounter in first year. Combining the socratic method with straight lectures, his class is most interesting: usually giving a historical perspective prior to introducing the present state of the law, his organization, quick wit and fairness in presenting all sides of sensitive and controversial issues makes his class enjoyable.

• Professor Hugh L. Hansen (Georgetown Law School) brings his experience in litigation and private practice into the classroom. He continually stresses the importance of knowing your forum when you are preparing an argument bringing the class to a level at which they could accurately predict the outcome of a particular case. This is a refreshing approach to the study of Constitutional Law.

CONTRACTS
• Professor John D. Calamari (Fordham Law School) is presently the senior member of the faculty (with respect to years of teaching at Fordham) and is regarded as a father-figure by a number of students. He gives the impression that he truly wants you to learn the material. His classes are not very socratic to the contrary; most of them are lectures exclusively from the Calamari & Perillo text.

• Professor Helen Hadjyannakis (Fordham Law School) utilizes the Calamari & Perillo text almost equally with the Calamari & Perillo Casebook in her class. She assisted Professor Calamari & Perillo in the research of their text (2d Edition) while in law school, but judging from her in-depth knowledge of the subject, her name might just as well be on the cover.

• Professor Joseph M. Perillo (Cornell Law School) is reputed for his extensive use of the Socratic Method. Although this manner of teaching intimidates the students, his mastery of this technique will inevitably help you in acquiring the essential skill of analyzing case law.

• Professor Abraham Abramovsky (SUNY Law School, Buffalo) is a teacher who will undoubtedly keep your attention and interest. Although it may be easier to do this subject than in any other first year course, Professor Abramovsky makes Crimes realistic, rather than theoretical, and his examples memorable.

• Professor Maria L. Marcus (Yale Law School) presents this (one semester) course in a highly organized and comprehensible manner. Her summaries, coupled with her imaginative illustrations will be of great assistance to you. Her method of teaching is exceptional and her personality and experience in this area makes this class memorable.

CIVIL PROCEDURE
• Professor Geor bogus Valero (Fordham Law School) uses his own technique of teaching to make Property Law both instructive and interesting. He supplements the property casebook by assigning current cases which he feels are very important. Good note taking is an essential for his class. Although demanding, Professor Phillips has a close relationship with his class, thereby making Property Law enjoyable.

• Professor Robert M. Byrn (Fordham Law School) is a unique character to say the least. He covers a great deal of material in his course (as do the other Tort teachers). He will lecture when an area of law is unclear or confusing, but will otherwise call on students on a random basis. His professionalism along with his off-color sense of humor adds to the flavor of this intriguing area of the law. You won't be disappointed with this class.

• Professor Dail S. Hollar (Fordham Law School) is a truly devoted teacher. Her rapport with the students and keen ability to perceive problems areas makes Tort Law both informative and interesting. Professor Hollar always makes herself available to their students, therefore if any problems arise do avail yourself of this opportunity.

• Professor Joseph C. Sweeney (Boston University Law School) is a wonderful human being in and out of class. He is thorough and makes every effort to ensure that the material is covered comprehensively and understood.

PROPERTY
• Professor Charles M. Madison (Harvard Law School) is one of those teachers that leaves you with a lasting memory. He is most understanding of the students, although his exclusive use of the socratic method can be intimidating. In any event, he has the talent to test case analysis and makes an otherwise unexciting subject bearable and at times inspiring. If he detects any confusion in his class, he is eager to clear it up.

• Professor Ernest E. Phillips (Georgetown Law School) uses his own technique of teaching to make Property Law both instructive and interesting. He supplements the property casebook by assigning current cases which he feels are very important. Good note taking is an essential for his class. Although demanding, Professor Phillips has a close relationship with his class, thereby making Property Law enjoyable.

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Picure this. It's one o'clock on a rainy October morning and you're sitting belly-ey ed in the Fordham Law library amidst all the plodding citable clues you've forgotten to note for your legal writing memorandum that's due the next day. Sitting there dreading the train ride that will bring you to a typewriter, your eyes scan the room observantly for the other person faced with your same or similar situations. At that moment it feels like you're part of some time-honored ritual that must have tortured individuals in this room for decades. You find some money to buy because thirty years ago you would have been faced with a whole different ballgame on this very same spot. Instead of worrying about proper citation format, you're confronted with the responsibility of driving off bombers and low-flying aircraft from attacks on the city area. Instead of passing Contracts, your mission would be to defend New York City and the strategic target of New York as well as the United States.

Thirty years ago your "study group" would be armed with anti-aircraft and heavy barrel machine guns and the counterpart to your SBA locker would be a barrel machine guns, sub-machines guns, grenades and grenade throwers. Rocket launchers, pistols and perhaps a flexible mounted heavy machine gun thrown in for luck. And your chosen cases and commercial materials would come in handy! For transportation, instead of the "Ram Van" or the LIRR, how about a 30-ton high speed tractor to get you through that slow-moving morning traffic? Sound a little too far to stretch the imagination? Maybe, but consider the fact that thirty years ago on this spot stood the old National Guard Armory, site of the 12th Anti-Aircraft Artillery Group Headquarters and Headquarters Battery. The armory took up most of the present-day university complex. It was divided into a drill room and an administration building. The drill room itself was huge, with a ceiling over 70 feet above the ground and a length paralleling Ninth Avenue between 51st and 62nd Streets. The structure consisted of several hundred blocks of Maine granite weighing over 500 tons and formed the first steel frame roof ever built in the City of New York.

Historical Note: The Fordham Law Heritage —Steve Kaelic

As the defensive nature of the building demanded extra precautions, the drill-room walls were built of a greater thickness than is usually found in offices; the windows were reinforced in order to prevent the quieter from being strengthened by circular buttresses on the outside face of the wall, which extend up and form a part of the parapet. This parapet gives the three fronts of the drill hall, and rises about three feet above the roof, and is adorned with the roofs and houses in the immediate vicinity. Sounds like an exam monitor's dream.

The architect paid particular attention to the defensive and offensive character of the building. The drill hall was flanked at both corners on Ninth Avenue with circular towers, which were loopholes for riflemen on the ground and gallery floors; while above, on the Roof, there were up to fifty riflemen with barrell machine guns in the "Taps."

At that moment it is clear how much that building has meant to the community. Perhaps it's just coincidence, but one of the most famous sons of the twelfth regiment is General Daniel Butterfield. A successful lawyer and financier, Butterfield is how- ever, best remembered for authoring the famous "Taps."}

Best Of The West

It's important to study, but even diligent law students ought to take some time to experience their surroundings. The philosophy of Martin Buber wrote that "all real living is meeting" to the note the need for human contact in a world where much energy is used for analytical thought. This necessary contact can come from interactions as simple as spending the afternoon in an apartment with classmats, M.T.V., cheap imported "beer from Pioneer" at 73rd and Columbus and Macaroni and Cheese. But when this gets too boring and you feel like you're in your pockets, the shops, restaurants, and theaters in the Lincoln Center area are a fantastic forum for letting loose.

These sites are explored, but only you can experience them.

Fordham Law Students have easy access to both the prurient and the most refined diversions in the world. Within our sphere is the sleazy Porn Center (next to me last year), there is a lot to be said for being in the right place at the right time. If you show up outside at Lincoln Center Theatre a couple of minutes before or after a performance begins, you might bump into a benevolent patron with an extra ticket eager to cut his or her loss. When you are totally clearly marked law books, chances are pretty good that you will gain not only sympathy but a low priced seat for the symphony.

For less adventurous types there are other ways to gain cheap access to good shows. The theatres at Lincoln Center offer both students and faculty special rates on seven- days-a-week, usually right around five dollars. Students rush tickets must be purchased on the day of the performance, at least one half hour before showroom and naturally a student I.D. is required.

At the Juilliard School on 66th and Broadway, students give free music and dance recitals. Performances begin in October at hours to be specified. Free entertainment may also be enjoyed right across the street at Damrosch Park, but only during the warmer months. The programs vary from military bands to the glowing flame shaped bandshell is very relaxing. Besides it's a sort of comforting hanging out with all those old guys in white shoes.

Perhaps the best deal in refined entertainment in the Lincoln Center Complex Covid from listening to Cliff, the Law School security guard, talk about Jamaican Rastafarians) is the Street, 175 feet on Sixth-Harmoic Rehearsals and the entire block on Ninth Avenue, the armory took up most of the present-day university complex. It was divided into a drill room and an administration building. The drill room itself was huge, with a ceiling over 70 feet above the ground and a length paralleling Ninth Avenue between 51st and 62nd Streets. The structure consisted of several hundreds blocks of Maine granite weighing over 500 tons and formed the first steel frame roof ever built in the City of New York.

FIRST OF MANY

Continued from page 1

Not being prepared in class can be embarrass- ing. Not being prepared when representing a client can be malpractice. Preparation is the sine qua non of a good lawyer. Get into the habit now.

In our profession, preparation means ini- tially discerning what the law is. The law is gleaned from a comparison of the facts, proce- dures, rules and decisions of several cases. The same process occupies the bulk of any lawyer's time. A lawyer reads cases. Lots of cases. Not casenotes and not Emmanuel Gilbert's "Law" and Substances. There are those who will tell you that these things will get you by; that the cases are a waste of time. They are wrong. You will find that every case has a legal principle that will likely crop up again in the streets below as well as stop only at the legal words. The facts of a case are its lifeblood. If you don't know the facts, you simply don't know the law.

Don't expect to read a case only once. Don't expect either that you will ever have the time to prepare for exams by going back through your casebooks. Take notes as you read. A rainbow of highlights splashed on the pages adds nothing but distraction here. These facts are essential words are sufficient, use your own. Each brief should be brief—unless the court's words are essential, use your own. Each brief should be brief—the more effort you put into understanding the cases now while preparing for class, the less effort it will take later in understanding the courses while preparing for exams.

Participation means in class. Those same college students who commended casenotes to you before class will likely indicate to you that stenography should be a required course in any Pre-Law curriculum. If you have properly prepared for class, you will be able to listen to the Professor and understand what he is saying. Your class notes will be an augmentation, and where nec- essary a correction, of your preparation notes. The inevitable idiosyncratic subtleties of a Professor's lecture are easily recognized when you have fully prepared an assignment and what he/she is saying was not part of that assignment.

I expect that when I said participation you thought I meant class. Fordham students seem to have an overpow- ering fear of being labeled either doils or brownies if they speak out in class. About this I would only say that if you are properly prepared for class you will not like being either. In any event, active listening is much more important than is actually speaking out.

Having prepared and participated, you must practice what you have learned. Essen- tially this requires synthesizing the critical ele- ments gleaned from your analysis of the cases and from the lectures. The law thus synthesized must then be applied to new facts. How are these facts similar to earlier patterns? Does the law apply to these facts? Would the reasoning of earlier decision nonetheless require a different decision here? How do decisions require new re- quire it? For most, this practice is undertaken by writing outlines and working with study groups. For me, practice involved more reading, gener- ally of law review articles and hornbooks, and review of old exams. The key is to practice. Exams will rarely be based on facts presented in lectures. Your future client's problems will nev- er be.

In case the heavy hand wielded above missed you in its low-arcing swipe, let me make it clear that law school is not an end in itself. It is a means. This is the first year not so much of law
Recommended Restaurants

In The Lincoln Center Area:

If you frequent Lincoln Center for cultural events, you no doubt have noticed that many charming and appetizing restaurants have opened here in recent years. Within a five-minute walking distance of the LAW SCHOOL building there are 24 good restaurants and a good deli (for interviewees who have been running late all morning and have but 20 minutes for lunch). We suggest that you try one of these charming eateries during your visit today at the Law School—reservations are usually not necessary during lunch and the service is prompt.

Bon Appetit!

Cafe des Artistes: (1 W. 67th St., 877-3500) an elegant French restaurant for special occasions.

Campus Pub: (Columbia Ave. & W. 60th St., 841-5110) located on the main floor of the Lowenstein Building of Fordham’s Lincoln Center campus, this cozy platform restaurant offers a good sandwich menu and serves liquor. Ideal on rainy days and for interviewers using the Lowenstein facilities.

Ciro’s: (1 Lincoln Plaza, 799-8832) elegant, hushed restaurant in the Art Deco tradition.

The Conservatory: Good, moderately priced food, cozy restaurant overlooking Central Park from the main floor of the Mayflower Hotel.

Fiorello’s Italian Cafe: (900 Broadway, 595-5330) excellent pasta dishes in the dark, cozy interior or the outdoor plaza.

Ginger Man: (51 W. 64th St., 399-2358) Warm, quaint homey restaurant with several distinct rooms offering a good menu of salads, omelettes, quiches, burgers, etc.

Lincoln Coffee Shop: The best salad bar in town and the pretty white décor dotted with lush hanging plants attracts tourists and opera stars. One of our favorite local spots—try the frozen yogurt, the pastries or the wonderful green noodle salad at the salad bar.

Monk’s Inn Restaurant: Old World atmosphere gives the sense of being thrown back in time to the 18th Century. The food is delicious (but rich).

O’Neal’s Balloon: (48 W. 63rd St., 399-2353) This local casual favorite offers a bustling but relaxed and pleasant atmosphere, good service and items on the menu that will remind you of Mom and the days of your youth!

Rand’s Deli/Restaurant: (900 Broadway, 724-1880) This favorite of the Law School Faculty features a varied and unusual ethnic menu, a warm friendly atmosphere and truly excellent food. Sit out front on the patio or enjoy the view from the back room.

The Saloon: (1902 Broadway, 874-5000) Waiters on roller skates serve outrageous and creative dishes from the lengthy “nouvelle cuisine” menu in this cavernous loft with a view of Lincoln Center and the fountain. Trendy and great fun, a place you’ll want to visit again and again.

FIRST OF MANY

Continued from page 3

school but of your professional career. Your primary task this year is to start to become the best lawyer you can be. To develop the skills and attitudes which will be both your bread and butter and the standard by which you will be known in both the profession and your community.

It may seem at times that the things which matter are journals, moot court, dean’s list, and bigwallstreet firms. These are all fine but two points need to be made about them. First, and most obviously, only a small percent of you will grab these goodies. Second, and more importantly they are only valuable in as much as you indicate that you are doing your job right—that you are Preparing, Participating, and Practicing.

When the Bar Exam’s pass/retake results are in, it will no longer matter who happened to get a higher Contracts grade. There will be no more deans making lists, no more journals to write for, and court will be anything but moot. The people who will count will be your clients and your community. If you study well, in this year and all those which follow, how to do the things a lawyer does, how to act and think like a lawyer, you will never want for bread or butter and you will always be justified in feeling proud to say to anyone that you are a lawyer.

One final word about study. Don’t overdo it. A dead or crazy lawyer is no good to anyone. Seriously though: you must realize that you will never be finished with your study of the law. If you put your life on hold now, you may never return to it. Enjoy the law. It is a part of your life now. It can be drudgery, yet it can also be marvelous fun. Also enjoy Fordham. It, too, is part of your life now. It can be frustrating, yet it is filled with warm people and good times.

Welcome.

—Carlo Rosi

SALSA

Bienvenidos a Fordham Law School! On behalf of SALSA, your Spanish-American Law Student Association at Fordham, I bid you welcome and offer our assistance in getting you through law school as smoothly as possible.

The SALSA group is geared toward the multi-faceted needs of the law student. All are welcomed, and the only requirement for membership is a desire to get involved and to be a productive member of our local community.

At SALSA we work at isolating and identifying the particular problems and needs of the Hispanic law student. We act as liaisons between the students at Fordham and outside Hispanic organizations geared toward the Hispanic law student. We serve as a catalyst for networking with other SLASA groups and with our own Fordham Alumni. We set up scheduled planned activities and guest lectures and arrange tutorial workshops is necessary. Last, but certainly not least, SALSA is actively involved in the recruitment of minorities to Fordham Law.

Please remember that as students we will be happy to answer any questions within our purview. But also remember that the administration and faculty are very accessible despite their hectic schedules. YOU ARE NOT ALONE!

The first SALSA meeting will be held on Monday, September 26, 1983 between 5:00 and 6:00 P.M. in room 207. A reminder will be posted. Also remember to read the wall’s! One of the best ways to reduce anxiety is to know what’s going on in your school.

Good Luck,

Camellos “Kim” Rodriguez ’85

President, SALSA at Fordham