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sub Deo et sub lege - The School of Law, Fordham University at Lincoln Square

Fordham University

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"sub Deo et sub lege"

The School of Law

FORDHAM UNIVERSITY AT LINCOLN SQUARE
In This Crucial Hour of Time

WHEN more than half the world is dominated by a philosophy which denies the existence of God and demeans the dignity of man,

WHEN this nation seems in danger of being beguiled by another philosophy in which the matter of individual rights overshadows that of individual duties and liberty is confused with license,

WHEN government of law and not of men is vitally required to insure basic liberties and to create stability and tranquility of order,

THERE IS A DEEPLY DEDICATED SCHOOL OF LAW
STRIKING NEW ROOTS IN LINCOLN SQUARE.
Credo for Lawyers

"God, Supreme Intelligence, created all things, men included, according to a Divine Plan. There is a Divine Eternal Law. This I believe.

"Man, possessing freedom and intelligence, can ascertain his basic rights and duties in this Plan. There is a Natural Moral Law. This I believe.

"To express, to clarify, to determine in concrete circumstances this Natural Moral Law is the function of human law and of the men of law. This also I believe."

The Very Reverend Laurence J. McGinley, S.J.
President, Fordham University
and Dean William Hughes Mulligan
From Humble Beginnings...

Opening in the autumn of 1905, the Fordham School of Law greeted 13 students on Rose Hill. Ten years later these “earnest few” of the first class were followed by 436 more who found their way to rented classrooms in downtown Manhattan. This year still in downtown Manhattan and sharing space with other schools of the University, the Law students number 748.

THROUGH PRESENT LIMITATIONS...

The ninth largest law school in the United States has outgrown its inadequate facilities. Some of its faculty offices have to be shared by more than one faculty member. Classrooms are too few. There are neither student lounges nor study halls — narrow corridors must suffice for these. Library space is markedly limited for anything like full utilization of the present collection. There is no suitable Moot Court Room.

Despite these serious drawbacks the school has held to its traditional quest for quality, a quest nurtured by its faculty and transmitted to its students. To maintain its reputation for scholarly achievement and to serve the increasing number of students of character and ability who seek admission, new quarters are now an urgent necessity.
To Broader Horizons

The building for the School of Law to rise against the horizon northwest of Columbus Circle will include eight large classrooms and three smaller seminar rooms, twenty faculty offices, the long needed Moot Court Room, spacious student, faculty and alumni lounges. It will have a fully equipped law library with room for 225,000 volumes and ample space where scholars — students, alumni and friends — can study, do research and write.

The new School of Law is to be the first step in a $25,000,000 development being undertaken by Fordham University at Lincoln Square. The architects’ estimate of the cost of providing the critically needed Law building is $3,600,000. The Alumni have already pledged $600,000. The immediate need is for $3,000,000.

Mr. Justice Oliver Wendell Holmes once said, “... the business of a law school is not sufficiently described when you merely say that it is to teach law, or to make lawyers. It is to teach law in the grand manner, and to make great lawyers.” Fordham has been producing great lawyers for over half a century but the “grand manner” becomes increasingly difficult to achieve without a suitable building.
Where Do They Come From?

Students of Law come to Fordham
From the great Universities of the old world and the new . . .
From the Sorbonne, Paris, Bonn, Oxford . . .
From Fordham and Notre Dame . . .
From Georgetown and Princeton, Harvard and Holy Cross . . .
From Marymount, Mount Holyoke and Manhattanville . . .
From City College of New York and M. I. T. . . .
From West Point and Annapolis . . .
This year from 150 colleges and universities . . .
From Paris to Rome to Hawaii and Kyushu.

They come, especially — and in large numbers —
From the great metropolitan area of New York City itself.
Bringing with them the backgrounds of many homelands and many traditions.
...Where Do They Go?

**Wherever they are called**

To the frontiers of need — to the Bench and the Bar, into the lecture hall, government and industry. Thousands of them remaining in the City of New York; thousands moving out into the small towns and hamlets of America.

+++ In producing leadership for the legal profession, Fordham has earned a notable place among its peers. It has produced the practitioner with a shingle in the country village and the attorney with a partnership in the largest law firm in the City; and it has produced legislators, from the county seat to the Halls of Congress.

+++ Fordham Law School alumni include: the Lieutenant Governor and the Attorney General of the State of New York; the Chief Judge of the Court of Appeals; the Chief Judge of the Southern District of New York; and the Chief Judges of the City and Municipal Courts; the Surrogates of New York, Bronx and Westchester Counties. In the world of commerce, they include Presidents, General Counsel and Board Chairmen.
What Does the Fordham School of Law Stand for?

It stands for professional competence and integrity. And it stands for continuing education in law and contemporary affairs for members of the Bar from the total community — local, national and international.

Fordham will take to Lincoln Square its well seasoned ability to draw on the wealth of talent, concentrated in and around the legal capital of the world. With a faculty including alumni of Columbia, Cornell, Fordham, Harvard, New York University, St. Louis, Syracuse and Yale, the school will attract eminent scholars of the law to Lincoln Square.

With modern educational facilities, a central location and a beautiful setting, Fordham’s Law School will prepare men and women for leadership in their profession and for full appreciation of an extraordinary cultural environment.

"... education is making men. So is it now, so was it when Mark Hopkins sat on one end of a log and James Garfield sat on the other." So it has always been at Fordham. And so it will be at Lincoln Square. Fordham and its School of Law stand for this symbol of education, this philosophy of the making of men, unchanged and unchanging even in the shifting complexities of the contemporary world. The University recognizes, nonetheless, the need of a log that is adequate to the age, the need of a building that meets the requirements of the day.
Curriculum for Scholars

Carrying on its tradition of keeping pace with the times the Law School will enrich its curriculum in the fields of both public and private law.

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The new facilities will make it possible for the School to hold conferences, institutes and symposia in all phases of the law — international, federal and local. And through these media the service of the school to the profession can be greatly enhanced.

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Fordham will continue to serve men and women of New York, the nation and the world. For a modest tuition, it has provided over the years a full time day division and a part time evening division drawing upon the same faculty, curriculum and high standard of scholarship. As in the past, the University will offer a convenient place for learning the law while earning a living in the heart of the world's greatest City.
IGNATIUS W. WILKINSON
Dean '23-'53, Faculty '11-'53
Man of integrity, most gifted teacher, exceptionally able lawyer and devoted public servant. Steadfast steward building on firm foundations with unfailing fidelity the principles, the aspirations, the very framework of the School.

JOHN F. X. FINN
Dean '54-56, Faculty '24-'56
Man of prodigious energy and warmth of heart. Teacher of dynamic enthusiasm who inspired faculty, students and alumni. Advocate of profound ability who always enjoyed the respect of Bench and Bar.

GEORGE W. BACON
Acting Dean '53-'54, Faculty '26—
A man whose skill and spirit know no bounds. A teacher not only with depth of character but breadth of interest, without pretense or fanfare.

ACADEMIC YEAR 1958-1959

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Associate Professor of Law
A realistic thinker in lecture hall or private forum. An able, valiant scholar often tilting his lance at the fallacies of "Functional Nonsense" and "More Functional Nonsense.”

A lawyer's lawyer and a student's teacher — "Professor Fordham." A man of logic, lucidity and wit, a shaft of light for the dark depths of discussion.
You Can Help
to build a new home for a school of law which operates on the premise that man is and ought to be under God and under law,

You Can Help
to educate the men and women who will accept leadership in putting this principle into practice,

You Can Help
to provide the kind of home which is fitting for the cultural traditions and professional ideals of the School of Law of Fordham University.

We have the teacher. We have the scholar.
But we need a new log.
And we need YOU to help us hew it and shape it true and roll it into Lincoln Square!
Fund for Fordham School of Law

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"...the wholehearted quest for the far horizons of the mind and the high horizons of the soul..."