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# Centennial Dedication: A Brief History of the Fordham Law Review

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### CENTENNIAL DEDICATION

## A BRIEF HISTORY OF THE FORDHAM LAW REVIEW

Fordham University School of Law opened its doors on September 28, 1905.<sup>1</sup> It was not until the fall of 1914, however, that the school was "financially strong enough to launch the *Fordham Law Review.*"<sup>2</sup>

As one of the first dozen law reviews in the country,<sup>3</sup> the *Fordham Law Review* had a modest beginning. Published in *The Fordham Monthly*,<sup>4</sup> Volume I was about fifty pages long.<sup>5</sup> Students wrote book reviews and summaries of recent court decisions on legal issues such as whether a Christian scientist who treated patients through prayer had practiced medicine without a license (he had)<sup>6</sup> and whether a criminal defendant was liable for murder though his pregnant victim only died later from subpar hospital care (he was).<sup>7</sup> Volumes II and III tripled in size and began publishing articles, while still "advertis[ing] such marginally legal items as Tuval's Havana Cigars and Kich's French Bread." The *Law Review*'s early articles and notes were typically no more than seven pages in length. Footnotes ran into the dozens, not the hundreds. The early volumes cost \$1 per year.

With the advent of the First World War, the young *Law Review* ceased publishing after just three volumes. Despite the Great Depression, it was revived in expanded form in 1935. In the first pages of Volume IV, the *Law Review* reemerged by publishing *Why Law School Reviews?*: A *Symposium*. New York Court of Appeals Chief Judge Frederick Evan

<sup>1.</sup> Robert J. Kaczorowski, Fordham University School of Law: A History 1 (2012).

<sup>2.</sup> Robert M. Hanlon, Jr., A History of Fordham Law School, 49 FORDHAM L. REV. xvii, xxii (1980).

<sup>3.</sup> KACZOROWSKI, supra note 1, at 76.

<sup>4.</sup> Foreword to 1 FORDHAM L. REV. (photo. reprint 1947) (1914).

<sup>5.</sup> John D. Feerick, *The Fordham Law Review and Dean Joseph M. McLaughlin: A Combined Tribute*, 68 FORDHAM L. REV. (SPECIAL ISSUE) 85, 85 (1999).

<sup>6.</sup> See Comment, 1 FORDHAM L. REV. 183 (1914); see also KACZOROWSKI, supra note 1, at 76.

<sup>7.</sup> See Comment, 1 FORDHAM L. REV. 365 (1914); see also KACZOROWSKI, supra note 1, at 76.

<sup>8.</sup> Hanlon, supra note 2, at xviii.

<sup>9.</sup> Editorial, 3 FORDHAM L. REV. 121, 121 (1917); see also Constantine N. Katsoris, In the Service of Others: From Rose Hill to Lincoln Center, 82 FORDHAM L. REV. 1533, 1549 n.140 (2014).

Crane began the symposium by noting the emerging vitality and relevance of law school journals:

In some such ways the law school [review] has slowly and gradually developed into one of the chief functions of our law schools and has become so important and useful that its weight and authority find influence outside the scholastic atmosphere with the practicing lawyer as well as the judges in our courts. <sup>10</sup>

These words are still true today, particularly when tracing the growth of the *Fordham Law Review*. Just five years after returning from its long hiatus, the *Law Review* was producing material that was cited by the U.S. Supreme Court. A student comment published in 1978 formed the basis for enterprise liability in tort law 12 and remains a well-known example of courts citing to student works. The *Fordham Law Review* is currently the fourteenth most cited law journal overall as well as the ninth most cited by state and federal courts and the fifth most cited by other legal journals. The *Fordham Law Review* is currently the state and federal courts and the fifth most cited by other legal journals.

John D. Feerick, who served as an editor-in-chief of the *Fordham Law Review* and later dean of Fordham Law School, noted: "The success of the *Fordham Law Review* is due to the many hundreds of men and women who have served with distinction on its staff. Many former staff members are now prominent judges, teachers, practicing lawyers, and public servants." <sup>15</sup>

In this centennial edition, the Board of Editors for Volume 83 would like to thank the former editors and staff of the *Fordham Law Review*. Our work is possible because of the century-long tradition of excellence achieved through your service.

THE EDITORS

<sup>10.</sup> Frederick Evan Crane, *Law School Reviews and the Courts*, 4 FORDHAM L. REV. 1, 1 (1935).

<sup>11.</sup> See Boehm v. C.I.R., 326 U.S. 287, 294 (1945) (citing Joseph B. Lynch, Losses Resulting from Stock Becoming Worthless—Deductibility Under Federal Income Tax Laws, 8 FORDHAM L. REV. 199 (1939)). Coincidentally, Joseph B. Lynch was a member of Volume II of the Fordham Law Review in 1915.

<sup>12.</sup> Naomi Sheiner, Comment, *DES and a Proposed Theory of Enterprise Liability*, 46 FORDHAM L. REV. 963 (1978).

<sup>13.</sup> Bert Sloan, Note, What Are We Writing for? Student Works As Authority and Their Citation by the Federal Bench, 61 GEO. WASH. L. REV. 221, 227 n.38 (1992).

<sup>14.</sup> See Law Journals: Submissions and Rankings, WASH. & LEE SCH. L. L. LIBR., http://lawlib.wlu.edu/LJ/ (last visited Sept. 21, 2014).

<sup>15.</sup> Feerick, *supra* note 5, at 86.

To commemorate our founding in 1914, the Board of Editors has selected six influential pieces published by the *Law Review* over the past 100 years and will republish one piece in each issue.

The fourth piece selected by the Board is *Our Administrative System of Criminal Justice*, an article written by Gerard E. Lynch that is among the most cited works in the *Law Review*'s history. This article illustrates how the practice of plea bargaining blurs the boundaries between adversarial and inquisitorial criminal justice systems.

Judge Lynch now sits on the Second Circuit having eventually succeeded the late Judge Joseph M. McLaughlin, who also is honored in the pages of this book for the permanent mark he left on Fordham Law School and the *Law Review*. We think it is fitting that the *Law Review* feature two of the many contributions that judges of the Second Circuit have made to legal education and scholarship in this issue.

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