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NEW DEAN DISCLOSES SECRET TO FIRST YEAR SUCCESS

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AND MUCH, MUCH MORE!
INTERVIEW WITH THE NEW DEAN

NEWLY APPOINTED DEAN SPEAKS ON TEACHING, TALKING IN CLASS, AND THE "REASONABLE PERSON"

by Jeffrey Jackson

Fordham Law Professor Michael Martin was recently appointed as Assistant Dean here at Fordham. His responsibilities will cover everything dealing with the academic programming of the law school. He will work with faculty committees, student groups, extra curricular programs, and basically anything dealing with classes.

A LOOK AT THE CURRICULUM

Martin believes that Dean Vairo has left her position "in extremely good shape." However, one major project that will under-take is that of the curriculum task force. The curriculum task force basically takes an overall look at the curriculum. This year, Martin expects to make changes in the curriculum. Exactly what changes are made depends on what the task force decides, however, basic to the curriculum that will be looked in to will be the clinical program. Also, the task force plans to look at the upper class writing requirement to see if it is meaningful.

A HISTORY OF ACHIEVEMENTS

Dean Martin holds a Bachelor of Science in Political Science with High Distinction. A member of Phi Beta Kappa, he then went on to Iowa Law School where he served as the Editor of the Iowa Law Review. After that, he studied at Oxford as a Rhodes Scholar, where he wrote his thesis on British securities regulation.

Dean Martin has been a professor at Fordham since September of 1977. He has taught Evidence, Torts, Civil Procedure, Conflict of Laws, and Complex Litigation. He has authored over ten different writings and is heavily involved in public service.

A LOVE FOR TEACHING

Dean Martin will continue to teach Torts and Evidence. He enjoys teaching a great deal and has to say to first year students: "The most fun is to see what happens to your students who come in and by the end of the semester seem to be thinking in certain ways. It's really exciting to watch...there are definite differences in the ways that students are thinking and talking by the end of the first semester." This process, according to Martin, does not continue through three years at the law school. For this reason, clinical programs are necessary to teach certain skills. Says Martin, "It simply isn't interesting to teach law for three years, especially law that may change in a few years."

THE REASONABLE PERSON

I asked Martin what it takes to be a Dean of a law school, to which he replied "No reasonable person would want to be a Dean. You spend too much time dealing with problems. You can solve them, but there will be new ones taking their place. What I will miss is being the scholarship director and the. fire and thinking and contemplating and studying my subject." While it may be too early to tell, Martin is learning a lot and thinks that he will enjoy being a Dean. What he has learned is that there are an "awful lot of people who are very capable and here to help, faculty, counseling staff, students." He feels that Fordham is a community and considers himself lucky to be working in this type of community "where it isn't every person for him or herself."

THE KEY TO SUCCESS IN FIRST YEAR

Finally, I asked him what the single most important factor was in his success in his first year at Iowa Law School? He replied simply, "speaking in class." A first year's worst nightmare? He explained, "Always being on the spot by tear gas! I momentarily stopped running in order to recover, then I began to run with earnest to join the group I was with to the front of the library. At the location, I witnessed the cat & mouse game in which the police were engaged. At this point, the student fired tear gas into the crowd. After a while I decided to follow my newfound friend up to the front-line, Mt. Pleasant Drive [the street bordering the campus to the north]. On the street, there was a team of four or five police officers dressed in riot gear. On the other side of the fence [on the campus side], there were around five students unleashing their fury by hurling pieces of bricks at the police. While viewing this spectacle, I learned that the students had a reason for this. They were having their stipends reduced and not receiving them according to schedule.

At the front-line, one could hear the echoes of students slamming bricks on the pavement in order to splinter them up into smaller fragments, which were then hurled at the police in fury. In the government's hue and cry the student fired tear gas at the renegade students. All of a sudden, a tear gas canister came over me. It was the mob of virulently anti-government student that were parading around. This group of jubilant students stood in front of Student Activities Center with their prize of war and sang their songs of victory. A ZBC-TV crew rode up next to a operations of the Saibei College. The speaker stated that the mob had just escaped the police while they were parading around. This group of jubilant students stood in front of Student Activities Center with their prize of war and sang their songs of victory. A ZBC-TV crew rode up next to a operations of the Saibei College.

Almost on queue, the column of over one hundred students swept back the other way. This continued for a few successive charges/retreats.

After a while there was some commotion going on because students were having a difficult time getting along. The students were parading around. This group of jubilant students stood in front of Student Activities Center with their prize of war and sang their songs of victory. A ZBC-TV crew rode up next to a operations of the Saibei College.

The speaker stated that the mob had just escaped the police while they were parading around. This group of jubilant students stood in front of Student Activities Center with their prize of war and sang their songs of victory. A ZBC-TV crew rode up next to a operations of the Saibei College.

After witnessing the succession of charges and retreats, I began to tire. I went to the Student Union to have a Fanta, and then I hung out close to the action. I lost track of my watch and I was now after three. Again, I was close to the front-line and saw the familiar cat & mouse game. I then noticed a crowd forming at the Student Activities Center, the base of operations of the student-warriors. It was another protest meeting at this time. The leaders of the rebellion spoke their minds, demanding the resignation of officials. The crowd was so large that it blocked the road to the front-line and I was unable to get close to the action. I lost track of my watch and I was now after three.
Dear Student:

As the 1995/96 school year begins, I would like to extend a welcome to all first year students and also welcome back upper class students.

This promises to be an exciting year as we mark the 90th Anniversary of the founding of our School. The theme of this year's celebration is "Fordham Law School: In the Service of Others."

The Law School first opened on September 28, 1905, and held classes in Collins Hall on the Rose Hill campus. The School had 13 students, six faculty, and a tuition of $100 per year.

As our founding, we have become widely recognized. Today, we have a student body of 1,400, a full-time faculty of 57, and more than 150 adjunct professors. There has been an equally dramatic change in tuition — as you all know!

THE ENTERING CLASS

This year's first year class numbers 459; 337 day students and 122 in the evening division. This class was selected from an applicant pool of 5,237. The applicant pool included individuals from all 50 states and 25 foreign countries.

140 undergraduate colleges and universities are represented in the first year class. 46 students, or 10% of the entering class, have earned advanced degrees. Nine students hold a Ph.D.

The first year class has students from 30 states. Thirty percent of the overall entering class are members of an ethnic minority group. Women comprise 47% of the first year day division and 42% of the evening division. Forty-five percent of the entire entering class are women.

FACULTY

In May the Fordham Law faculty, so far as I am aware, became the first in the nation to adopt a formal set of guidelines on pro bono work for itself. This is a great accomplishment and reflects the commitment to public service that has become a hallmark of our School.

For the 1995-1996 academic year, the Law School will have three new full-time faculty members, one visiting professor, and eight new members of our adjunct faculty:

New Full-time Faculty

Associate Professor of Law Elizabeth B. Cooper is a graduate of New York University School of Law, where she was a Root-Tilden Scholar and an editor of the Annual Survey of American Law. She graduated magna cum laude from the University of Pennsylvania with a degree in Asian and Middle Eastern Studies. Professor Cooper served as a law clerk to the United States District Court Judge Anne E. Thompson (1988-90) and subsequently served as a Skadden Fellow/Staff Counsel for the ACLU Aids Project in New York City (1990-92). She will teach Litigation Skills.

Associate Professor Mark R. Patterson is a graduate of Stanford Law School, where he was Lead Editor of the Stanford Journal of International Law and a member of the Stanford Environmental Law Journal. He holds B.S. (summa cum laude) and M.S. degrees in electrical engineering from The Ohio State University, where he was a National Science Foundation Graduate Research Fellow. He will teach Corporations.

Associate Professor Benjamin C. Zipursky is a magna cum laude graduate of New York University School of Law, where he was a member of the Order of the Coif and an editor of the New York University Law Review. He holds a B.A. from Swarthmore College and an M.A. and Ph.D. in philosophy from the University of Pittsburgh.

Professor Zipursky served as a law clerk to Judge Kimba M. Wood of the United States District Court for the Southern District of New York (1991-92) and was a Litigation Associate with the New York City firm of Arnold & Porter (1994-95). In addition, he has served as a Visiting Assistant Professor of Law at the University of Pittsburgh, where he was an Affiliated Member of the Department of Philosophy. He will teach Torts and Advanced Torts: Defamation, Privacy, and Publicity.

Professor Ole Due will be a Visiting Professor of Law during the fall semester. He is a distinguished jurist who served as a Judge of the European Court of Justice from 1978 to 1994 and as President of the Court from 1988 to 1994. Professor Due is currently Honora Professor at the University of Copenhagen. While at the Law School for a period of about seven weeks, he will be teaching European Community Law with Professor Roger Goebel and EC-US Comparative Constitutional Law with Professor Goebel and Professor Hugh Hansen.

This year eight professors will join our adjunct faculty and teach the following courses: Elizabeth S. Ferguson (Legal Writing), Lawrence D. Gerzog (Legal Writing), Michael Vaccari (Municipal Law and Finance), Elizabeth F. Bernhardt (Legal Writing), Susan B. Goldberg (Public Law: The Individual and the State), Bernard Ashe (Public Sector Labor Law), Laura B. Barteit (Commercial Finance), and Shirley Adelson Siegel (Landlord Tenant).

SPACE PLANNING

During the summer the Law School continued its Space Planning Project. The sixth floor of our Leo T. Kissam Library was reconfigured to allow for the expansion of the Computer Center and the hiring of additional staff, and new carrels are now being installed in the reading room.

Contact Information: 212-636-6964.

To better meet student needs, a number of administrative offices are currently under renovation and are expected to be completed by the end of the second week of school. The Financial Aid area is being converted into a suite of three offices in order to accommodate an additional administrator who will be hired shortly, and offices are being reconfigured in Admissions and in Career Planning.

STUDENT AFFAIRS

This year's orientation for incoming students was perhaps the best ever at the School, and I extend special congratulations to Dean Escalera, the Student-Faculty Committee chaired by Professor Tracy Higgins, the Board of Student Advisors, and the Student Bar Association, whose members were instrumental in the expansion of our traditional welcoming program.

PUBLIC INTEREST RESOURCE CENTER

This is an extraordinary time for our Public Interest Resource Center (PIRC). Through the Fordham Student Sponsored Fellowship, 37 students worked in public interest jobs this summer. The PIRC also inaugurated last year three new student organizations: the Unemployment Action Center, the Housing Advocacy Project, and the Family Court Mediation Division Project. These organizations, along with the Battered Women's Advocacy Project, will be holding training sessions for interested students in September or October.

Thanks to Professor Thomas J. continued on page 5
The Churchill Avenue gate.

back, but his prayers were never an­
leave.

my situation and they saw the copy of

student. No

was wrong.

in the law library . He told me to try to

situation, and how I left my belongings

once he got to the party.

of the police -officers. As I observed

proceed~

' the police firmg tear gas canisters. c

had gotten worse - more hair than be­

would be a sure way to let people notice his

He turned around and pondered a way of

was wrong.

the police had sealed off all the gates, I

As I approached the gate of hope, I saw ' the polIce firmg tear gas canisters.

would be able to get through

Although I was a foreign

fore

through, but the who were trying to leave the

I, along with two other students, fol-

in the law library . He told me to try to

was to attract attention to himself. He

to
drive, a man standing next to

it to freedom!

that would not hear of it.

At the

I made it to the like to add that things really got ugly

vast

in your welcoming arms

To carpet the warm and sunny beach -

Von. Pleasant Drive, I
danced aquarter to the other side of the fence, a sense of ela-

at the stipend issue was remedied,

other side of the fence, a sense of ela-

sion of a lecturer .

On

the shores of distant lands

of going deaths and several injuries. Although

the police had sealed off all the gates, I

probably would be able to get through

because I was an American. We said

our good-byes and I headed towards

the Churchill Avenue gate.

On my way to the gates, I

noticed that the fields were torched: it looked

I was angry to say the least. I

back and pondered a way of

As I headed back, my eyes

bursting with fire

I felt safe, secure and at

He

attended, he

room where he flopped

he retreated to the comfort of his living

ed, yet it was always in their eyes - they found

Pleasant Drive, I
danced across side streets and

header back south. As I approached Mt.

I felt safe, secure and at

He

He

felt safe, secure and at

He

in front of his

He

He

He

The police stated that I could not

from

his

He

was seated upon your shore.

In your welcoming arms

It

I feel

and

medic

he charged into the bathroom

He

I turned around and went another way.

Eventually, I returned to the front-

at a point closest to the northwest

campus. From that vantage
town, I saw a group of three to

in front of the television. He

automatically picked up the remote from

the police stated that I could not

To

to add that things really got ugly

the following day resulting in two

do? What should he do? Turning

the television, smashing the remote
to pieces. He stared blankly around his

room. He, oh needed friends terribly.

was so lonely and it was taking its
toll on him. Imagine, he was now 40

years old but never had a woman, and

seemed bound to maintain his inno-
cence for the rest of his life. This was

towards the outer fence and then scaled

it to freedom! Once I made it to the other

side of the fence, a sense of ela-
tion came over me. Instead of going

straight down Mt. Pleasant Drive, I

decided to cut across side streets and

head back south. As I approached Mt.

Pleasant Drive from the north, I got in

an emergency taxi [that's a commuter protests . and the subsequent suspen-

sion of a lecturer .

STUDENT POETRY

Ballad of the Bridegroom

What the lovelorn wishes her lover to say upon his return from his travels.

My passion is like the ocean

Vast, endless and deep.

Beneath its gently lapping waves

I lie heaped at her feet

You into a world ruled only by

A ceaseless, loving tide

Rising and falling endlessly

Like the breast of a virgin bride.

On the shores of distant lands

It is a tortured thing

Raising mountains of hungry, rushing foam

To which terrified natives futilely bring

The fairest of fruit and fragrant flavor

The best in all the land

To carpet the warm and sunny beach -

Clothing the naked, gleaming sand.

Clothing the naked, gleaming sand.

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Greetings, fellow students, faculty, and staff. On behalf of our hard working crew I would like to welcome you to the first issue of The Advocate, your key to the Fordham experience. As Editor-in-Chief I will try to make each issue informative, entertaining, and provocative, literally so good that you won’t be able to put it down.

Many of our most interesting articles come from students. Some students write angry letters expressing a gripe that they may have. Others choose to express an opinion concerning a hot political issue. Still others write poetry, story stories, movie reviews, etc. Also, many student organizations send us articles telling us about the various activities in which they participate. In a nutshell, The Advocate is essentially a representation of your ideas, whether they are political, humorous, or informative. While admittedly you have countless other responsibilities, I encourage every student and professor to submit articles or letters to The Advocate. I look forward to the remainder of the year as we begin our 28th year as Fordham’s student newspaper.

ANNOUNCEMENT

The Advocate will be holding a meeting for those interested in becoming staff members on Sunday, September 17, 1995 in a location to be announced. Please call 636-69694 for the location.

ONE-DAY LAW STUDENT ESSAY WORKSHOPS
October 1, and November 11, 1995, in New York City

BAR ESSAY WORKSHOPS
Five-Session New York Small Group Bar Essay Workshop, December 4-8, 1995
Three-Session Bar Essay Workshop, New York City, February 2-4, 1996

Mary Campbell Gallagher, J.D. (Harvard), Ph.D. (U. of Illinois)

Author of Scoring High on Bar Exam Essays (Arco 1991, MCG 1995)

Call Mary Campbell Gallagher, J.D., Ph.D., for information: (212) 279-1980.

FEERICK INTERVIEW
continued from page 3

Quinn, our Council on Public Service, the Law School faculty, and the Fordham Graduate School of Social Service, a new course has been added to the curriculum for the spring semester. Entitled "Advocating for Children at Risk: An Interdisciplinary Approach," it will be co-taught by members of both faculties and will include internships with attorneys and social workers providing services to abused and neglected children.

IN CLOSING

It is a great time to be at the Law School as we celebrate our 90th year, and I look forward to seeing you at the special events that we are planning for this celebration.

Sincerely,

John D. Feerick
FORDHAM STUDENTS REACH OUT TO THEIR COMMUNITIES

by David Greene

On Thursday, August 17, 1995, this year's first-year class attended the Volunteer Fair sponsored by the Community Service Project. With over two hundred fifty first years and representatives from over thirty five volunteer organizations in attendance, the program was a rousing success. The students were treated to encouraging speeches from Marti Granizo O'Hare of the New York Society for the Prevention of Cruelty to Children, Thomas Schoenherr, the Director of the Public Interest Resource Center, and Lisa Cabbagestalk ('96), one of the Senior Directors of the Community Service Project. After the speeches, the students had an opportunity to meet with representatives from several volunteer organizations. The Fortune Society, DOROT, the East Harlem Tutorial Program, and the West End Intergenerational Residence are just a few examples of the diverse range of organizations that were represented at the event. Students were able to speak with the representatives, pick up literature about the various organizations, and sign up for organizations with which they might volunteer. The event ran smoothly thanks to the many hours Lisa Cabbagestalk ('96), Vanessa Melendez ('96), Melissa Goldstein ('96), and Joanne D. Quinones (97) spent on planning it. A "thank you" also goes out to all of the organizations and representatives, as well as to all of the first years, who attended the event.

The Community Service Project is a volunteer clearinghouse which coordinates volunteer opportunities available to Fordham students include working on a crisis hotline; delivering food; donating to campus blood, food and clothing drives through the Community Outreach Program; tutoring children through the Tutoring Program; and building homes for indigent families through the campus Habitat for Humanity Program. Volunteer work is a great way to round out the law school experience and there are avenues for everyone who is interested in volunteering. The members of the Community Service Project strongly urge all students to stop by the Public Interest Resource Center in Room 08 of the law school to learn more about what opportunities exist for volunteering their time and skills. Or, you may contact the CSP by dialing ext. 6970.

SOUP'S ON! A student receives info about the Soup Kitchen

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