5-1-1982

Bulletin of Information 1982-1983

Fordham Law School

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FORDHAM LAW SCHOOL
AT LINCOLN CENTER

The Fordham University School of Law is located in Manhattan at Lincoln Center. The building, which opened in 1961, was the first erected at the Lincoln Center campus. In February, 1969, the Leon Lowenstein Center, housing all of the other Lincoln Center schools of the University, was opened.

The Law School building is located on West 62nd Street between Columbus and Amsterdam Avenues—one block west of Broadway. It is two blocks west of Central Park, three blocks northwest of Columbus Circle and is readily accessible from the 59th Street-Columbus Circle stations of the IRT-Broadway-7th Avenue and the Independent 6th and 8th Avenue subway lines. The IRT has a convenient local stop at 66th Street-Lincoln Center as well, and the area is served by a number of bus routes.

INFORMATION

The Admissions Office of the Law School, 140 West 62nd Street, is open during every business day of the year. Information regarding the requirements of the school for entrance and for its degree, and information regarding admission to the bar, may be obtained upon written request to:

Director of Admissions
FORDHAM UNIVERSITY SCHOOL OF LAW
140 WEST 62 STREET
New York, N.Y. 10023
The
SCHOOL of LAW
1982-1983

FORDHAM UNIVERSITY
at
Lincoln Center, New York, New York 10023
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NOTE: Date in parentheses after name of full-time faculty member indicates year of initial appointment.

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†Resigned as Dean October 30, 1981 to accept appointment to The United States District Court for The Second Circuit.
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*Dean Designate, appointment effective July 1, 1982.
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Endowed Chairs

THE ALPIN J. CAMERON CHAIR OF LAW

The Alpin J. Cameron Chair of Law was founded by the late Alpin W. Cameron of Philadelphia to honor the memory of his father, a member of the Class of 1872, Fordham College. The Chair was instituted at the Law School on February 1, 1957. The first incumbent was the late Professor George W. Bacon. He was succeeded by the late Professor Thomas J. Snee. The present occupant of the Chair is Professor Leonard F. Manning.

THE AGNES AND IGNATIUS M. WILKINSON CHAIR OF LAW

The Agnes and Ignatius M. Wilkinson Chair of Law was created by the will of the late Dean Ignatius M. Wilkinson. The Chair was instituted on November 18, 1961 at the dedication of the Fordham University School of Law building at Lincoln Center. The first incumbent was former Dean and now Judge William Hughes Mulligan. The present occupant of the Chair is Professor John D. Calamari.

THE BACON-KILKENNY CHAIR OF LAW

The Bacon-Kilkenny Chair of Law for a Distinguished Visiting Professor was instituted on August 25, 1980 in conjunction with the Law School’s seventy-fifth anniversary celebration. The Chair is named in honor of two distinguished former members of the Law School faculty, the late George W. Bacon and the late Victor E. Kilkenny. The Chair is currently awarded biannually to an outstanding legal scholar who remains in residence at the Law School for one academic year. The first incumbent (1980-1981) was Professor Douglas A. Kahn of the University of Michigan School of Law. The second incumbent is Professor Eugene Gressman of the University of North Carolina School of Law.
Fordham is a University in the Jesuit tradition. It is governed by a self-perpetuating, independent Board of Trustees under a charter granted in 1846 by the New York State Legislature. For more than a century and a quarter, Fordham University has served American society by offering instruction in the liberal arts and selected professional areas, on both the undergraduate and graduate levels. What distinguishes Fordham from other universities is the complex of academic specialties and traditions, which is the result of its heritage and its growth in New York City.

Fordham's oldest academic tradition, carried on through Fordham College, the Graduate School of Arts and Sciences, The College at Lincoln Center and the School of General Studies, is its commitment to educate talented men and women in the liberal arts and basic sciences. This commitment emphasizes a rigorous intellectual formation, which stresses humanistic and cultural values, and provides not only an opportunity for the mastery of intellectual disciplines but the possibility of studying them in an environment where religious values have a vital and respected presence on the campus.

As a University dedicated to serving the needs of society and particularly the needs of New York and America, Fordham prepares men and women for careers in the professions through its Schools of Law, Business Administration, Education, Religion and Religious Education, and Social Service. These Schools continue to make significant contributions to the City and the nation as well as to the professions themselves.

Fordham University was established under Catholic auspices and has benefited from the services of hundreds of members of the Society of Jesus, a religious order of men who have devoted much of their energy to higher education.

Fordham has found that its Catholic and Jesuit origins and traditions have provided valuable marks of its distinctiveness and a source of strength. As a consequence, these traditions, religious ideas, perspectives, and values hold an important place in the University. Students of
all faiths and of no faith are given encouragement and opportunity to join in discussions of religious issues and to participate in religious liturgies. University staff members are ready to assist students in the quest for their own religious commitment. These opportunities are not forced on anyone; their use depends on the interest, good will, and initiative of the students.

A loving and respectful openness to people of all faiths is an integral part of Fordham's stance, as it should be in any university. The very nature of religious belief requires free, uncoerced consent, just as the nature of a university requires a respect for evidence, for investigation, for reason and enlightened assent.

The School of Law shares in the following accreditations and affiliations of Fordham University.

The University is a member of the American Council on Education, the Association of American Colleges, the Association of Catholic Colleges and Universities, the Association of Jesuit Colleges and Universities, the Association of Urban Universities, the Council of Higher Educational Institutions in New York City, and the Association of Universities and Colleges of the State of New York.

It is an accredited member of the Middle States Association of Colleges and Secondary Schools and is on the list of registered Colleges and the Universities of the Board of Regents of the State of New York.

The University is a cooperating institution of the American School of Classical Studies at Athens and a contributing institution to the American Academy in Rome.

The University has a chapter of the Society of the Sigma Xi, a national honorary scientific research organization, established to recognize and foster the scientific spirit in American colleges, and to provide both stimulus and acknowledgment for independent scientific research.

The University has a chapter of Phi Beta Kappa, the national honor society for liberal arts colleges.
THE SCHOOL OF LAW

The School of Law was opened on September 28, 1905. After more than 50 years on lower Broadway, the School was moved in 1961 to its present location, becoming the first unit of what is now the Fordham Campus at Lincoln Center, facing Lincoln Center for the Performing Arts.

The air-conditioned Fordham Law School building blends with the architectural elegance of its surroundings while retaining its unique character as a school of law. In addition to classrooms, seminar rooms, administrative, Law Review, Urban Law Journal, Student Bar Association, and faculty offices, the Law School building houses a magnificent Moot Court room, commodious lounges for students, faculty and alumni, two large reading rooms, and a library, complete with the most modern equipment, capable of handling in excess of 250,000 volumes.

Throughout its history, the School of Law has awarded the Bachelor of Laws (LL.B.) degree to students successfully completing the course of studies. In 1968, at the recommendation of the faculty, and with the approval of the Board of Regents of the State of New York and the Board of Trustees of Fordham University, the degree was changed to Doctor of Law (J.D.).

ACCREDITATION

The Law School is a member of the Association of American Law Schools and is on the approved list of the American Bar Association. The degree is recognized in every state of the United States and graduates of the School of Law are eligible to sit for the bar examinations of every state—provided the residency and filing requirements for admission to the bar are met. See Admission to the Bar, infra at p. 62.

AFFIRMATIVE ACTION POLICY

Fordham University has had for many years a policy of non-discrimination. Recognizing its legal obligation as well, it has developed a policy for the guidance of all supervisory personnel, academic and non-academic, relating to all students and employees and to the community served by the University. By its admissions and hiring practices, no applicant is denied admission, appointment or promotion because of color, race, religion, sex, or national origin. Fordham has developed an affirmative action program providing for additional efforts to recruit, employ, and promote women and members of minority groups. In its role as a member of the
New York community, Fordham University does not knowingly support or patronize any organization which discriminates on the basis of color, race, religion, sex, or national origin. This includes a ban on the purchase of goods or the use of facilities of such discriminative organizations.

It continues to be the policy of Fordham University not to discriminate on the basis of handicap. No otherwise qualified person shall be denied admission or access to, or employment within the University solely because of any physical, mental or medical impairment; nor shall any such person be treated upon admission or employment in a discriminatory manner.

Consistent with the Family Educational Rights and Privacy Act of 1974, Fordham University has enacted policies which protect the privacy of students.

In brief, the statute provides: That educational institutions and agencies must provide students access to certain official records directly related to the students, and an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that institutions must obtain the written consent of the student before releasing personally identifiable data about students from records to other than a specified list of exceptions; and that students must be notified of these rights.

This section is not intended to be a complete listing of Fordham University guidelines and policies. For a more specific explanation and discussion of this section, write to the University Registrar (Bronx, New York 10458).

The School of Law is a community of scholars within the University. The faculty conceives its primary purpose to be the preparation of students for the practice of law and the stimulation of their interest in legal scholarship. This contemplates not simply the training of men and women qualified as legal technicians but, more importantly, their education as lawyers fully conscious of the grave responsibilities inherent in their profession.

The School of Law recognizes that it is preparing its students for service not only in the representation of clients but in the creation, interpretation and administration of the laws which govern the nation, state and municipality. The School of Law is cognizant, also, of
its continuing obligation to be of service to its alumni and to the legal profession generally as the law continues its inevitable expansion and development.

The School offers a practical and professional education in law. The curriculum includes a study of the principles of general jurisprudence, of the common and statute law of the United States, of the system of equity jurisprudence and, recognizing that a better understanding of the present can be acquired from a study of the past, of the historical and philosophical origins of law.

The course for the degree of Doctor of Law (J.D.) covers three academic years in the day division and four academic years in the evening division. Required and elective courses and course descriptions are set forth on pages 38 to 56.

The case system of study is primarily used, employing selected collections of cases as the basis of instruction. The teacher and the students discuss the assigned materials critically and comparatively, both with respect to the facts and decisions reached and the rules and principles of law involved. Thus, the students are trained in legal analysis and accurate reasoning, while at the same time they are acquiring familiarity with the principles of law and their developments through the use of the actual decisions of the courts. The skills used by the lawyer in counselling clients, in drafting agreements, statutes and other legal documents, in trying cases, in arguing appeals and in legal research and legal writing are taught and practiced in class, in moot court competitions and on the Fordham Law Review and the Fordham Urban Law Journal to the fullest extent an academic atmosphere inspires and academic limitations allow. To develop practical professional skills, clinical programs, as set forth on page 19, may be undertaken as electives in both day and evening divisions after the first year.

The School recognizes that a grasp of the broad principles of common law is essential for the well-equipped lawyer and aims to train its students so that they may be qualified to practice law in any common law jurisdiction.
Consistent with the principles of sound legal education and in conformity with the Rules of the New York Court of Appeals, the School of Law has instituted a number of clinical programs as part of the regular Course of Studies:

The programs contain an academic component, viz. weekly lectures at the Law School on the various topics or cases. Students are carefully selected, assigned to particular lawyers in the participating agencies or departments, and required to keep regular office hours. In addition, the faculty member in charge of each program maintains liaison with the attorneys involved.

Students participating in a clinical program receive two credits on a pass-fail basis.

Students may elect two Clinicals per year, one each semester, subject to a limitation of three such programs during the course of studies at the Law School.

All clinical programs are under the direct supervision and control of a regular member of the faculty charged with Clinical Legal Education.

Details on the clinical programs to be offered are announced at the time of the Fall and Spring registrations.

The capacity and promise of a law school are, in great part, measured by its library. The School's library—in architecture, in decor, in functionalism—is the product of years of research, designing, testing, and redesigning to determine how best to serve legal scholarship within the law school and among its alumni. Its east wall of glass overlooks a large green landscape; the main reading room is designed to provide spaciousness and comfort and to encourage research and study.

A balconyed reading area surrounds two sides of the main reading room. On the north side of the main floor is a microfilm room and, interspersed among the stacks, are carrels for individual study. The book stacks extending through five levels are easily accessible. An auxiliary and more informal reading room, occupying more than 5,000 square feet, is located on the lower level of the library wing.

The library contains more than 175,000 volumes, including an extensive collection of American, English and Canadian materials, international law and foreign
law as well as the complete National Reporter System, the official state reports of all states, the statutes of all the states, citators and state and regional digests. A large and ever expanding collection of textbooks, treatises, legal periodicals and standard encyclopedias is also maintained by the library.

The library is open daily during the school year to students of the School of Law and its alumni, from 9 A.M. to 11 P.M., except on Saturdays when it is open from 9 A.M. to 5 P.M. and on Sundays when the hours are from 1 P.M. to 9 P.M.

REQUIREMENTS FOR ADMISSION

The School of Law is open to men and women. No discrimination is made on the ground of sex, race, age, or religious belief. Applicants for degrees must be at least eighteen years of age upon entering the first year class and must be of good character.

Every applicant must be a graduate of a college or university approved by the University of the State of New York and must present a certificate that he holds an accredited degree conferred after satisfactory completion of a four-year college course, together with a full transcript of his scholastic record.

As a prerequisite for admission, an applicant must take the Law School Admission Test and register with the Law School Data Assembly Service (LSDAS). Information about this examination and the Law School Data Assembly Service may be obtained by writing to Law School Admissions Services, Box 2000, Newtown, Pa. 18940.

No application to this law school will be processed unless accompanied by a Law School Application Matching Form, which is found in each applicant's LSAT/LSDAS registration packet. Since an LSAT and/or LSDAS report cannot be produced by Educational Testing Service without this Matching Form, it will be necessary to return to the applicant any application received without it.

The School recommends that all applicants arrange to take no test later than the February administration of the LSAT.

If at the time of forwarding the transcript to LSDAS, the applicant has not completed all of the college work on which he seeks admission, a transcript of his record to the end of the last completed term may be furnished.
No special preparation for the LSAT is necessary, as it is intended to measure intellectual capacity and aptitude rather than knowledge of particular subject-matter. Preferably, the test should be taken before formal application for admission to the School of Law.

Applicants for admission will be accepted on the basis of their presumptive fitness to pursue the study of law with success as disclosed by their college records, their scores on the Law School Admission Test, and the information as to character and fitness contained in the statement required to be filed by all applicants, as well as such other data as may be available or required.

Any applicant who has attended another law school but who has been required to withdraw therefrom or who is ineligible to continue without condition in the regular course therein because of deficiency in scholarship, or otherwise, will not be admitted to this School.

ADVANCED STANDING

A limited number of applicants who satisfy all the entrance requirements for regular first-year students, and in addition have completed successfully at least one year of law study in a law school maintaining standards satisfactory to this School and duly registered by the University of the State of New York, and who are eligible to return to such law school in regular course, may be admitted with advanced standing. The amount of credit which will be given in such a case will depend upon the standards of the other school and the record of the student therein.

Advanced Standing will not be granted beyond the second year in the day division or the third year in the evening division. Under no circumstances will a transfer application be considered from a candidate who has attended a non-accredited law school.

Transfer candidates will be accepted for matriculation only at the beginning of an academic year. There is no provision for mid-year transfer requests. Applications for Advanced Standing must be submitted after March 1st and prior to June 1st preceding the fall semester to which admission is sought.

In order to evaluate a transfer application, the Admissions Committee requires each applicant to submit an LSDAS Report. To accomplish this, the applicant must submit a Law School Matching Form with the Transfer Application. In lieu of the LSDAS Report, an applicant may submit a copy of the Candidate’s Report listing his LSAT score, together with a transcript of all
undergraduate work. If the applicant has previously applied to this Law School (within the last two years), there is no need to submit this material, as it is on file. A complete transcript of law school work (full year) must be submitted along with a letter from your Law School Dean characterizing your law school standing and recommending you for transfer. A statement detailing the reasons why you wish to transfer to this Law School and your reasons for studying law is also required and must be submitted with the transfer application.

VISITING STUDENT STATUS
Applications for Visiting Student status at the Law School must be submitted after March 1 and prior to June 1 preceding the fall semester to which admission is sought. Visiting student candidates will be accepted only at the beginning of an academic year. There is no provision for mid-year visiting student requests.

REGISTRATION—ENTERING STUDENTS
The School of Law admits students only for the fall semester.
Applicants for admission to the School may apply by mail or they may appear in person at the Admissions Office at the Law School at Lincoln Center to fill out the necessary statement and application on the School form and to file the required credentials. The Director of Admissions will mail forms on request.

The Admissions Office will receive applications for the entering class during the period from September 1st through March 1st preceding the fall semester to which admission is sought. All applications must be accompanied by a $25 application fee. This fee is not refundable and is not credited toward tuition or other charges.

As the School limits the number in each division, and as time is usually required to consider the application as well as to procure the necessary credentials and records, early application for admission is desirable.

No entering student will be permitted to register unless he has received the Bachelor’s degree and has on file in the Registrar’s Office a final transcript under seal showing the degree conferred and the date. The transcript contained in the LSDAS report is not adequate for this purpose.

Students will not be registered under abbreviated or colloquial forms of recognized names. The registered name of the student will be entered on all certificates and
degrees of the School, except in case of obvious error, or where the student shall have filed with the School a duly certified copy of an order of a court of competent jurisdiction permitting a change of name, and proof, satisfactory to the School, of compliance with the terms of the order.

Entering students must register personally during the scheduled registration period.

REGISTRATION—ENROLLED STUDENTS

All students already enrolled in the Law School must register personally prior to the start of the school year. The dates of the registration period are published in the Academic Calendar. All students must personally register for the spring semester at the time set by the Dean's Office and published in the Academic Calendar. No student who fails to appear at the required time will be permitted to attend class without the special permission of the Dean and the payment of a late registration fee of $30.

FEES AND TUITION

All charges for tuition and fees are subject to change without notice at the discretion of the Trustees of the University. The charges effective fall semester 1982 are:

- Application fee ........................................ $ 25.00
- Tuition per annum for third-year students in the day division ........ 5,900.00
- Tuition per annum for second-year students in the day division ........ 6,000.00
- Tuition per annum for fourth-year students in the evening division ...... 4,400.00
- Tuition per annum for second and third-year students in the evening division ........ 4,500.00
- Tuition per annum for first-year students in the day division .......... 6,100.00
- Tuition per annum for first-year students in the evening division ...... 4,600.00
- Late Registration Fee .................................... 30.00
- Re-examination fee ....................................... 20.00
- Change of any personal information on the University's inactive records ........ 10.00
- Fee for removal of an "Incomplete grade" .................................. 10.00
- Fee for mailing diploma (within the U.S. & Canada) .................. 4.00
- Fee for mailing diploma (to all other areas) .............................. 9.00
- Graduation fee, due at the start of the final term .................... 40.00
- Transcript fee, per copy .................................. 3.00
The financial regulations of the University require that tuition and fees be paid each term at the time of registration. Checks should be made payable to Fordham University. In the event that a check offered in payment of tuition or residence halls fees is returned from the bank for insufficient funds or if for any other reason, a minimum penalty of a $50.00 surcharge will be imposed; if any other check submitted to the University is returned for any reason whatsoever, the minimum surcharge will be $15.00. Furthermore, once a check has been returned by the bank to Fordham, the University will then accept only cash or a certified check as payment in settlement of any subsequent obligations.

The release of any transcript of record is withheld for any student who fails to satisfy, as due, a financial obligation to the University. Additionally, further registration is not permitted until all prior indebtedness is fully paid.

It is estimated that the cost of new casebooks is $200.00 in the day division; and $150.00 in the evening. Used casebooks are acceptable.

For students entering the School a deposit of $100.00 is required to be paid upon notice of acceptance. This will be applied upon the applicant's registration toward tuition and will not be refunded for any reason should he fail to enter the School. One half of the tuition for each year is due from all students at the opening of each term of the scholastic year.

No degree is granted or certificate of attendance issued to any student who has not paid all fees owed to the School.

POLICIES AND PROCEDURES REGARDING REFUNDS

Fordham University's policies and procedures ensure equitable refunds to students who terminate prematurely their studies or portions of their programs, but at the same time require that a withdrawal not cause unreasonable loss of revenue to the University where there is little or no proportionate reduction of costs.

The following are not refundable at any time: Application fees, Late registration fees, Lombardi membership fees, Tuition deposits submitted to secure admission to the University for a specified term or a specific course of study.

Tuition refunds: Based upon the date of official withdrawal (see below), the Bursar's Office will process tuition refunds in accordance with the following schedule: withdrawal prior to the scheduled starting date (first class session) of the semester 100%; withdrawal prior to the second week of the semester 85%; withdrawal prior to the third week of the semester 70%; withdrawal prior to the fourth week of the semester 55%; withdrawal prior to the fifth week of the semester 40%; withdrawal prior to the sixth week of the semester 25%. After the sixth week of scheduled class
sessions, no refunds are granted for withdrawals and the full tuition is assessed. For withdrawal/refunding purposes, a week is a 7-calendar day period starting with the opening scheduled class session of the term. In no case will students be charged for a week if they withdraw before the first class meeting of that week.

Procedure to secure refunds: A student withdrawing from the School of Law at a date when tuition or any other charge is partially refundable (see above) should submit a formal written withdrawal request to the Office of the Assistant Dean. The date of withdrawal is established as the date on which the written withdrawal request is received in the Office of the Assistant Dean. In the event that because of circumstances, such as serious illness, a student is unable to complete the above procedure in person, the Dean should be notified immediately in writing—in which situation, the postmarked date is established as the date of withdrawal.

A student can ordinarily expect to receive a refund for withdrawal subsequent to a two-month period immediately following fall and spring semester registrations. Refund checks are mailed to the home address recorded for a student. The processing of refunds when funds from outside agencies, loans, tuition awards, etc., are involved cannot begin prior to the time the University receives such funds. Once these funds have been credited to a student's record, it is necessary to allot a time period of 21 days for the processing of a refund check.

Late fees or penalties fees are not assessed if it is established that the University rather than the student is responsible for the situation which brought about the charge. In the event that a student believes that there is an unusual circumstance which justifies an exception to the above policies, an appeal in writing may be submitted to the Financial Vice President and Treasurer.

UNIVERSITY SCHOLARSHIPS. The University makes available each year to entering students a number of scholarships and partial scholarships awarded on the basis of need, upon application, by the Dean of the Law School and the Faculty Committee on Law School Scholarships. Further scholarship assistance is also available, in the discretion of the Dean, to students of academic promise who demonstrate need. Applicants desiring to apply for financial aid should do so through the Graduate and Professional School Financial Aid Service (GAPSFAS). Forms for this purpose may be obtained from the Educational Testing Service, P.O. Box 2614, Princeton, New Jersey 08540. All applications for financial aid must be submitted by March 1. It is expected that any applicant for financial aid will make maximum use of any student aid program available to him or her.
Inquiries should be directed to the Director of Ad-
missions at the Law School.

LAW REVIEW SCHOLARSHIPS. The University grants
12 full-tuition scholarships to those seniors who are
elected to the Board of Editors of the Fordham Law
Review.

LAW ALUMNI SCHOLARSHIPS. The Fordham Law
Alumni Association, through its Scholarship Committee,
makes available a number of scholarships on a yearly
basis. Upon application, these scholarships are awarded
by the Dean and the Scholarship Committee of the Law
School to students of high scholastic promise.

THE JUDGE WILLIAM C. HECHT, JR. SCHOLARSHIP.
This scholarship is made available through the Scholar-

THE JOHN G. HAGAN SCHOLARSHIP FUND. This fund
was established by Mr. James Hagan to aid students in
financial need applying for admission to the Law School.

THE FREDERICK AND CLARA HELBIG SCHOLARSHIP
FUND. These scholarships are awarded by the Dean and
the Scholarship Committee of the Law School to stu-
dents of high scholastic promise who require financial
assistance.

THE JOSEPH B. LYNCH MEMORIAL SCHOLARSHIP. The
directors of the Joseph B. Lynch Foundation have es-
stablished a scholarship fund in memory of Joseph B.
Lynch, an alumnus of the Law School. The scholar-
ships are to be awarded by the Dean and the Scholarship
Committee to students who exhibit academic promise and
who need financial assistance.

THE CAHILL GORDON & REINDEL SCHOLARSHIP. A
full tuition scholarship has been made available through
the generosity of the law firm of Cahill Gordon & Reindel.
The scholarship is awarded by the Dean and the Com-
mittee on Law School Scholarships to a minority group
student who exhibits academic promise and who needs
financial assistance.

THE LOUIS STEIN FUND. A special loan fund has been
made available for the use of students in financial need
by Louis Stein, Class of 1926. This fund is administered
at the discretion of the Dean.

THE CORNELIUS AHERN SCHOLARSHIP. The Mary
Phelan Foundation has established a scholarship at the
Fordham University Law School. The scholarship, to
be granted annually to a student who has financial need,
is to be called The Cornelius Ahern Scholarship in mem-
ory of Mrs. Phelan’s father.
The Judge David Lee, Sr. and the St. Francis Xavier Scholarships. The Stella Matutina Foundation has made available two tuition grants of $3,100 each to entering students of Hispanic origin. The grants will be based on financial need and scholarship promise and will be continued during the students' second and third years so long as they maintain satisfactory academic status.

The Grand Street Boys' Foundation Scholarship. The trustees of the Grand Street Boys' Foundation have established a scholarship fund from which scholarships will be awarded by the Dean and the Scholarship Committee of the Law School on the basis of financial need and academic ability. Those eligible for consideration will be residents of the five counties of the City, the Counties of Nassau, Suffolk, Westchester and Rockland in New York State and residents of Bergen and Essex Counties in New Jersey. Alumni of high schools or colleges in these counties will also be eligible.

The Lawrence McKay Memorial Scholarship. The directors of the Grace Foundation have established a scholarship fund in memory of Lawrence McKay an alumnus of the Law School. The scholarships are to be awarded by the Dean of the Scholarship Committee of the Law School to students in need of financial assistance who show academic promise.

Phi Alpha Delta Scholarship. Phi Alpha Delta Law Fraternity makes fifteen, five-hundred dollar ($500.00) scholarships available nationally each year. Students who have completed two years of day or three years of evening law school and who are members of the fraternity may be eligible for such scholarships. Applications and detailed information may be obtained from the Faculty Advisor or the Chapter Justice.

Brookdale Scholarships. Students interested in careers directed toward improving the quality of life of the aged are eligible for a Brookdale Foundation Scholarship in gerontology, and may make application to the Office of the Dean.

Guaranteed Student Loan Program. Graduate students may apply for loans under the Guaranteed Student Loan Program. The student must be a United States citizen or permanent resident to qualify. Graduate students may borrow up to $5,000 for one academic year. Repayment of principal and interest of 9% is deferred until the student ceases to be enrolled at least on a half-time basis. Applications for loans are available at commercial and savings banks, savings and loan associations.
and credit unions. The student should visit the lending institution of his choice for application, detailed information and repayment requirements. Completed applications must be submitted to the Office of Financial Aid at least 10 weeks prior to the beginning of the academic year. After determining the student's eligibility the Office of Financial Aid will certify the student's status and forward the loan application to the lending institution for further processing.

PLEASE NOTE: This information is based on program regulations at the time of printing. Due to proposed budget cuts currently before Congress, there may be substantial changes made in the program. Contact the Financial Aid Office for current information.

Auxiliary Loans to Assist Students. Graduate students may apply for loans of up to $3,000 under the ALAS program in addition to their GSL loans. The student must be a United States citizen or permanent resident enrolled for at least 6 credits each semester to qualify. The annual interest rate is currently 14 percent. The student will be billed quarterly for interest payments while in school. Repayment of the loan principal is deferred only while the student is in full-time attendance at school. Application may be made using the regular Guaranteed Student Loan Application forms.

Assistance in applying for loans may be obtained from the Office of Financial Aid, Fordham University at Lincoln Center, Room 220, 113 W. 60th Street, New York, N.Y. 10023.

New York State Tuition Assistance Program (TAP). Grants are available to New York State residents enrolled as full-time students. The maximum annual award for a graduate student is $600 and is based on his and/or his family's New York State net taxable income from the preceding tax year. For details and TAP application, contact the Financial Aid Office, Lowenstein Building (Room 220).

Tuition Plan Incorporated. Through an agreement with the University, a Fordham student may make use of the program of Tuition Plan Inc. A leaflet describing the terms of the available contracts and an application may be obtained by writing prior to June 15th to: The Office of the Bursar, Fordham University, Bronx, New York 10458.

Veterans entering the school under P.L. 16, or P.L. 550 must obtain Certificates of Eligibility from the Veterans Administration.
COURSES REQUIRED FOR DEGREE

The required course for the degree of Doctor of Law (J.D.) in the day division of the School extends over three academic years, in each of which at least twelve periods of classroom instruction per week are required. Students entering this division are expected to devote substantially all of their working time to law study. The required course for the degree of Doctor of Law (J.D.) in the evening division of the School extends over four academic years. The minimum number of classroom hours per week in the evening division is eight.

The work of the four years of the evening course equals that required in the three years of the day course. The class schedules in the evening course are so arranged that the student is usually not required to attend classes more than four evenings a week.

Every candidate for the degree of Doctor of Law (J.D.) will be required to take all the courses prescribed in the curriculum in the first year. Thereafter the Course of Studies is largely elective. (See Required and Elective Courses, p. 32.)

The number of credits required for the degree is 81; each student is, however, required to take a program that is in conformity with the Rules of the School and the Rules of the Court of Appeals. Beginning with the Class of 1984, Day, and 1985, Evening, the minimum number of credits required for the Degree has been raised to 82 and with the Class of 1985, Day, and 1986, Evening, the minimum number of credits has been raised to 83.

Under the Rules of the Court of Appeals, no full-time day semester shall be less than 10 hours per week for the prescribed 90 calendar weeks of the day course of studies. No part-time evening semester shall be less than 8 hours per week for the prescribed 120 calendar weeks of the evening course of studies.

Credit may be earned toward the Fordham Law Scholo degree by attendance at a summer session offered by another A.B.A. accredited and A.A.L.S. approved law school. Such credits earned in a summer session may be applied to reduce the course load in one or more of the semesters following the summer session. However, no student may carry a program at Fordham Law School of less than 10 hours full-time and 8 hours part-time.

Under the Rules of the School, no student in the Day Division may take fewer than 12 hours nor more than 16 hours per semester without special permission. No student in the Evening Division may take fewer than 8
hours nor more than 12 hours per semester without special permission. Additional credits earned in one academic year will not permit a student to take fewer than the minimum credit hours per semester required by the Rules of the Court of Appeals (see above paragraph) in any subsequent academic year; nor may credit earned at another law school be applied to reduce the minimum course load required under the Rules of the Court of Appeals.

Students may be permitted to transfer from one division to the other upon formal application made to the Dean or his designate.

Students who contemplate a transfer from one division to another (day to evening or vice-versa) are advised that under the Rules of the Court of Appeals eligibility to sit for the New York Bar Examination is governed, not by the conferral of the degree, but by the successful completion of the full-time or part-time program as defined in Rule 520.4 (d) and (e) of the Rules of the Court of Appeals. A student who completes two years in the day division cannot transfer to the evening division and graduate at the end of the third year, despite the number of credits amassed, because such student will not have the requisite number of weeks called for by the Rules, i.e., 120 weeks. Conversely, an evening student transferring to the day division is on notice that a part-time program is deemed equal to three-fourths ($\frac{3}{4}$) of a full-time program and to graduate from a full-time program requires 90 calendar weeks. The Rules do not permit the acceleration of either a full-time or part-time program.

The classes in the day division are scheduled principally between the hours of 9:30 A.M. and 5 P.M. on every weekday except Saturday. Certain electives may be scheduled from 4 to 6 P.M.

In the evening division, classes will be held on every weekday except Saturday, commencing at 6 P.M. Generally, a student in the evening division will be required to attend classes four evenings a week. Because of the number of electives, classes in the evening division run four periods on certain nights. Certain elective courses open to day or evening students or both may be scheduled for Saturday morning.

There are no required courses scheduled for Friday nights, except for the first three weeks of the Legal Writing course in first year evening.

The School reserves the right to change the hours of classes at any time in the discretion of the faculty.
Class schedules are published at the beginning of each term.

Under the Rules governing admission to the Bar in the State of New York, the Law School must certify that bar applicants were in good and regular attendance and took and successfully completed the prescribed course of instruction required at the School for the law degree.

Further, it is clear that work in the Law School cannot be satisfactorily carried on by students who are irregular in attendance.

A student is subject to dismissal whenever his attendance becomes so irregular that the faculty deems it to constitute a bar to certification of the required "good and regular attendance," or considers it unwise to permit the student to continue. Special conditions may be imposed in other cases which the Faculty regards as serious.

The continuance upon the rolls and the graduation of each student, the awarding of academic credits, and the granting of any certificate or degree are strictly subject to the disciplinary powers of the University. The University reserves the right in its discretion at any time to cancel a student's registration, or to refuse to award academic credits, or to deny a certificate or a degree.

The disciplinary authority of the University is vested in the President of the University in such cases as he deems proper, and, subject to the reserved powers of the President, in the deans or other officers upon whom jurisdiction may be from time to time conferred.

All students in the School of Law are governed by the provisions of the Code of Conduct adopted by the Faculty. A copy of the Code is on file in the library.

The program in both first year day and evening is required. In second year day and third year evening there is a minimum number of required courses. The last year in each division is totally elective.

In all required courses, students must remain in the section to which they are assigned.

Students are not permitted to tape record lectures. Exceptions may be made for the handicapped—with the permission of the Professor.
### COURSE OF STUDIES

#### DAY DIVISION

**FIRST YEAR**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
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<tbody>
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<td>Property</td>
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#### SECOND YEAR

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#### EVENING DIVISION

**FIRST YEAR**

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*Students must take a sufficient number of electives per semester so that with the required courses, each student carries a minimum of 12 hours in the Day Division and 8 hours in the Evening Division. The maximum number of hours per semester is 16 Day and 12 Evening. There are 81 credits required for the degree.*
SECOND YEAR

<table>
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THIRD YEAR

<table>
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FOURTH YEAR

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</thead>
<tbody>
<tr>
<td>All Elective</td>
<td>*</td>
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</table>

*Students must take a sufficient number of electives per semester so that with the required courses, each student carries a minimum of 12 hours in the Day Division and 8 hours in the Evening Division. The maximum number of hours per semester is 16 Day and 12 Evening. There are 81 credits required for the degree.

ELECTIVE COURSES

The following courses are presently being offered as electives in the School of Law. New elective courses may be added at the discretion of the faculty as a result of a continuing study by a Faculty-Student Committee.

From the electives listed below or announced at the start of each semester, each student must select a sufficient number of elective hours to meet the hour requirements of each semester as indicated in the Courses Required for Degree published above.

Students are permitted to elect not more than two courses per semester in which the final grade is assigned on a basis other than a final written examination. No more than eighteen semester hours in such elective courses will be credited toward graduation requirements.

Required papers in a course or seminar must be submitted not later than the last day of classes for the
semester. In individual cases of hardship, the deadline may be extended by the professor, but in no event may a paper be submitted later than the last day of examinations for that semester without written approval prior to that date by the Dean or his designate. Failure to meet the deadline for submission of a paper will constitute failure of the course or seminar by the student.

Students may elect two Clinical programs per year, one each semester, subject to a limitation of three such programs during the course of studies at the Law School.

Indicated with each elective is the semester and session in which it is offered, the number of hours, and the requirements, if any, for admission thereto. Evening students may, if they can so arrange their schedules, take any elective which is offered solely in the day division.

Students who have completed their first year of law school may earn two credits per semester by independent research under the supervision of a member of the faculty. Such projects are arranged by consultation between the student and a particular member of the faculty. Before being granted permission to register for credit for independent study, the student must submit a summary of the proposed study to the supervising faculty member. In order to gain two credits for independent study, the student must spend at least 60 hours on the project, must maintain regular contact with the professor, and must produce by the end of the semester a paper of publishable quality. In considering possible fields or topics for such independent study, students may wish to consider seminars and courses listed in this catalog but not offered in the current year.

### FALL 1982 ELECTIVES

<table>
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<tr>
<th>Course</th>
<th>Session</th>
<th>Professor</th>
<th>Hours</th>
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<td>Katsoris</td>
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<td>Admiralty</td>
<td>D</td>
<td>Sweeney</td>
<td>3</td>
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<td>Advanced Conveyancing Problems</td>
<td>E</td>
<td>Zinman</td>
<td>2</td>
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<td>Antitrust</td>
<td>E</td>
<td>Hawk</td>
<td>3</td>
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<td>E</td>
<td>Lifland</td>
<td>3</td>
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<td>Reisel</td>
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<td>Client Counseling</td>
<td>E</td>
<td>Evans</td>
<td>2</td>
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<td>Commercial Financing</td>
<td>D</td>
<td>Chiang</td>
<td>2</td>
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<td>Course</td>
<td>Session</td>
<td>Professor</td>
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<td>Quinn</td>
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*Remarks:
S = Seminar.
YC = Year Course.
1. Requires a paper.
2. Limited enrollment.
3. Seniors only.
4. Requires Corporations.
5. Requires Labor Law.
6. Requires Constitutional Law.
8. Requires Mortgages.
9. Requires Evidence.
10. Requires Antitrust.
11. Requires Crimes.
12. Requires Estate & Gift Tax.
13. Requires Estate & Gift Tax.
Accounting for Lawyers

Studies business accounting, with particular emphasis on the preparation and analysis of financial statements and such problems as revenues and costs, tangible and intangible assets, depreciation and amortization, inventory valuation, and surplus and reserves. In addition, discussion is directed to various phases of legal problems and the making of legal and financial decisions with respect to them. The course is designed for law students having little or no previous knowledge of bookkeeping and accounting.

Administrative Law

Studies the powers and procedures of administrative agencies and their place in our system of jurisprudence. Considers the nature of the powers vested in such agencies, problems of administrative procedure, and the methods, scope, and limitations of judicial control over agency action. Emphasizes the pervasiveness of administrative activity in our modern society and current trends and developments in the law.

Admiralty and International Maritime Law

Application of tort and contract principles to the maritime field with a consideration of traditional maritime subjects: maritime liens, collision, salvage, cargo damage, charter parties, general average, limitation of liability, and ship mortgages. Briefer coverage is given to admiralty jurisdiction and procedure, federal regulation of shipping, international maritime conventions, and choice of law problems.

Advanced Antitrust—Seminar

Supplements the Antitrust Law course. The following areas are included: Robinson-Patman; patent-antitrust; FTC Act; selected practice problems. Antitrust practitioners will participate in the seminar.

Advanced Conveyancing Problems (Real Estate Transactions)—Seminar

Devoted to the development of an understanding of modern, sophisticated real estate financing and conveyancing techniques covering such areas as leasehold mortgages and estates, sale leasebacks, air rights, joint ventures, syndications, cooperatives, condominiums, REIT's and "wrap around" mortgage financing. There will be occasional guest discussion leaders. Enrollment is limited.
Advanced Corporate Problems—Seminar
Offered in cooperation with the firm of Seward & Kissel of the New York Bar. Prerequisites are successful completion of Corporations and Income Taxation I.

Advanced Corporate Taxation
This course will explore the Federal Income Tax consequences of corporate mergers, recapitalizations, other reorganizations and divisions; the collapsible corporation; the personal holding company; and the treatment of loss carryovers and other corporate tax attributes following corporate acquisitions and changes in ownership. Requires Corporate Taxation.

Advanced Problems in Federal Civil Practice
Designed to provide the graduating law student with a thorough and practical substantive and procedural analysis of current problems being litigated in the federal courts. The course will examine issues presented by jurisdictional motions, attempts to disqualify attorneys and judges, class and derivative actions, the use of collateral estoppel and res judicata, the expansion of the attorney-client privilege and other such topics.

American Legal History: The Supreme Court
This seminar will consider the relationship of the Supreme Court to the political, economic, sociological, philosophical and administrative developments since 1789. In addition to traditional cases, the nature of extra-judicial sources such as the lives and writings of the justices will be considered in an attempt to understand the unique contribution of the Court to the dispute resolution process.

Antitrust Law
Examines the Federal antitrust laws, primarily the Sherman Act and Clayton Act. Specific topics covered include monopolization; horizontal and vertical arrangements; and mergers.

Appellate Advocacy—Seminar
The nature and conduct of a civil or criminal appeal. Stresses the rules of appellate procedure, both state and federal, preparation of briefs and the conduct of oral argument.

Aviation Law
Considers problems in the sources and organization of the law of international and domestic air transport; routes and rates; choice of law and forum; hijacking;
exculpatory clauses; carrier liability for personal injury, death and cargo damage; governmental liabilities; types of liabilities and limitations thereof; ground damage and other offensive aircraft operations, including air pollution and sonic boom.

**Banking Law—Seminar**

Explores in a series of concrete problems the relationship between banks and other financial institutions, as well as a bank or bank holding company's capacity to enter new fields. Among other things the course will investigate the legal structure and operation of banks; bank regulatory agencies; bank deposits and collections; the bank-depositor relationship; bank loan powers; traditional and developing bank services.

**Bankruptcy**

The study of the Bankruptcy Act and the controlling rules. The course is dealt with from the standpoint of the mechanics of a bankruptcy and a Chapter XI case, rights of the bankrupt and the debtor, rights of the creditors, the duties and the discharge of those duties by the trustee, rights and remedies of the trustee, and the procedural and substantive chronology of a Chapter XI case.

**Civil Procedure**

A comprehensive study and critical evaluation of the principles applicable to the litigation of civil matters, with particular emphasis upon the Federal Rules of Civil Procedure and a comparison of those rules with those in other jurisdictions. The course considers complaints, answers, counterclaims, discovery procedures, extraordinary writs, interpleader, joinder, res judicata, jurisdiction, trials and appeals. Full year course.

**Civil Rights—Seminar**

An advanced course in the constitutional, statutory and executive order protection of individuals against discrimination on the basis of race, sex, color, religion or national origin, especially in employment, education, housing, public accommodations and voting. Prerequisite: Constitutional Law. Term paper or take-home exam required.

**Client Counseling—Seminar**

Designed to develop skills and techniques for effective interviewing and counseling within the attorney-client relationship. Psychological and emotional factors that impede the communication process are explored,
with emphasis on methods of creating open relationships, the variety of approaches which may be taken in response to clients’ problems, the attorney’s role as advisor, and ethical problems confronting the attorney in the counseling context. Enrollment limited to 20 Senior students.

Clinical Programs

Close Corporations—Seminar
Intensive study of the problems of close corporations. Students will be required to draft the appropriate papers (e.g., certificate of incorporation, shareholder agreement) for a close corporation. Seminar limited to 14 senior students selected by the professor. Corporations is a prerequisite.

Collective Bargaining
A study of the negotiation, administration, and renegotiation of the collective bargaining agreement. This course is designed to afford students a basic understanding of major legal principles underlying the collective bargaining relationships in their application to collective bargaining negotiations, grievance handling, arbitration, practices of labor and management, and the techniques for the resolution of impasses in negotiation. Labor Law, Basic, is a prerequisite.

Commercial Arbitration
Deals with the law and the practice of public and private arbitration in the United States and its place in the legal system as an alternative method of dispute settlement. Included is a study of commencing arbitration; notice; choosing arbitrators; the hearings; enforceability of agreement and awards; the relationship of federal and state arbitration laws; and selected problems in compulsory labor, international, commercial, and uninsured motorist arbitration. Emphasis placed on the areas of actual use from the legal practitioner's point of view.

Commercial Financing
Deals with the use and operation of the major credit devices employed in modern commercial financing. The course involves an intensive study of the law as it affects installment selling, discounting trade paper, inventory and receivables financing and the use of documents as security. The rights and liabilities of the parties, unse-
cured creditors, the trustee in bankruptcy, and other third parties are considered. A detailed and complete study of the structure and operation of Article 9 of the Uniform Commercial Code is included.

**Commercial Paper**

**Checks and other negotiable paper**

This course investigates the law of money obligations, i.e., how checks, notes, drafts and certificates of deposit work. The rights and obligations of the parties arising out of the issuance or transfer of a negotiable instrument are investigated in detail along with such dysfunctional aspects as bounced checks, stopped checks, altered and forged checks. The course also develops the basic relationship between the depositor and his bank and the fundamentals of the bank collection process. The course centers around an intensive study of Article 3 of the Uniform Commercial Code and draws extensively on Articles 1 and 4.

**Commercial Transactions**

The rights and obligations of parties engaged in the marketing and distribution of merchandise. The formation and interpretation of the sales contract, its performance, the risk of loss, and the rights and remedies of the parties are intensively considered. This course also develops the law of products liability, documentary transfers, bulk sales, and letters of credit. The course is designed to develop Articles 1, 2, 5, 6 and 7 of the Uniform Commercial Code, with its principal emphasis on Articles 2 and 7.

**Comparative Law**

A general course designed to familiarize the student with the technique of using foreign materials and with legal institutions of other countries. The course is primarily based upon the methods and structures of those contemporary legal systems (European and Latin American) whose sources stem from the Roman law.

**Conflict of Laws**

A study of the principles and rules applicable when courts adjudicate transactions connected with more than one jurisdiction. Problems—choice of law, jurisdiction, and recognition of judgments are considered in light of traditional and modern analyses and the constitutional limitations.
Connecticut Practice and Procedure
A study of Connecticut State Court practice and procedure from the inception of an action to judgment and appeal. Full year course.

Constitutional Law
A study of the U.S. Constitution. Judicial review and limitations thereon; separation of powers; relation of states to the federal government; specific government powers, e.g., tax, treaty, war and commercial powers; limitations of the exercise of governmental powers, e.g., the Due Process and Equal Protection Clauses and the Bill of Rights. Full year course.

Constitutional Problems in Criminal Procedure
Deals with the existence and extent of various constitutional limitations upon the prosecution of criminal cases imposed by the exclusionary rules which preclude the use of evidence. Also considers law enforcement conduct violative of the Bill of Rights and the Fourteenth Amendment to the Federal Constitution.

Consumer Protection
Investigates the laws that regulate the flow of credit to the consumer, from the early usury statutes to present legislation: local, state and federal. The course deals in detail with such matters as installment selling, the small loan, credit cards, rates and charges, disclosures, credit advertising, credit rating, collection practices and remedies in the credit field. It also considers contemporary reform movements in the credit field.

Contracts
Studies the fundamental principles governing the formation and operation of simple contracts; their operation; the rights and liabilities of third parties; discharge of contracts by virtue of impossibility of performance; the Statute of Frauds, the parol evidence rule, and other defenses. The provisions of the Uniform Commercial Code relating to contracts are also considered. Full year course.

Corporate Acquisitions, Including Mergers, and Reorganization
Considers the substance, form and mechanics of corporate acquisitions; explores generally the legal, tax, S.E.C. and accounting problems which arise in connection with corporate acquisitions; provides an insight into and awareness of the practical considerations which are

†Offered in alternate years, will next be offered in August, 1984.
involved in the negotiation for and consummation of corporate acquisitions.

Corporate Finance
The course is concerned with the issuance and characteristics of shares and consideration and payment for them, purchase or redemption of shares, dividends and share distributions, debt securities and related corporate problems.

Corporate Taxation
Studies the income taxation of corporations, including their organization, distributions, reorganizations and liquidations. Income Taxation I is a prerequisite.

Corporations and Partnerships
Surveys the law of agency and partnership, including agent’s and partner’s authority and rights between principal and agent. The business corporation’s relationship to the state, shareholders and third parties is studied, as are the corporate entity concept, organization of corporations, their powers, duties of promoters, officers and directors; shareholders’ derivative actions. Pertinent Federal securities law is examined. Full year course.

Criminal Justice
Begins with an examination of theories of punishment and constitutional principles of criminal justice. The course then examines the substantive law of crimes, including the sources of law, inchoate crimes, accessory conduct, elements of major crimes, defenses to criminal responsibility, and issues of prosecutorial discretion.

Decedents’ Estates
Intestate succession, adopted children, persons civilly dead; the nature of a will; testator’s capacity, fraud, duress, and undue influence; probate proceedings, right of election, contracts to make testamentary dispositions; constructive trust, conditional wills; construction and interpretation of wills, execution, revocation, republication and revival.

Discovery and Pre-Trial Practice—Seminar
An advanced course in the strategy and use of discovery and other pre-trial aspects of civil procedure under Federal and New York State law. Students draft discovery pleadings, conduct a deposition, and present a summary judgment argument. Enrollment limited to 30 students.
Domestic Relations I
The contract to marry, the marriage contract and the legal relation created by such contracts. The methods of legally terminating marriage, including annulment, divorce, dissolution and separation. Selected problems concerning legitimacy, support, alimony and separation agreements.

Domestic Relations II
Children and the Law. Focuses on legal questions affecting children, including a substantial number of constitutional issues. The subject matter will vary somewhat from year to year but should include abortion, contraception, artificial insemination; and sterilization; legitimacy and paternity; adoption; parental authority versus state interference; child support; and custody following dissolution of marriage.

Economics and Antitrust—Seminar
Examines relationships between economic theory and federal antitrust policy.

Employee Benefits
Pension, welfare profit sharing and other employee benefit plans will be studied with emphasis on jointly administered labor management trust funds. The course will cover the nature of plan documents, negotiation of benefits, the legal rights and obligations created by the Employee Retirement Income Security Act of 1974 as amended, including payment of benefits, fiduciary obligations of trustees, eligibility, vesting, funding, investment policy and other questions of administration that arise in the day to day operation of these plans.

Entertainment Law
Examines legal relationships in the recording, music, motion picture and television industries, as well as the legal relationships between artists and their personal managers.

Equal Employment Opportunity Claims and Litigations
An analysis of the applicable governmental statutes and regulations; the practices and techniques of handling a discrimination case at the administrative agency level and in court; and an exploration of current problems and cases.

Estate Administration
The fundamentals of administration of decedent’s estates, including probate and contested probate; estab-
lishing distributees in administration proceedings; appointment and qualification of fiduciaries; powers and duties of fiduciaries; marshalling decedent’s assets; discovery proceedings; claims against estate; construction of will; determining validity of right of election; tax apportionment; preparation of formal accounting; attorney’s fees, setting up a trust; distribution.

**Estate and Gift Taxation**

An introduction to the Federal estate and gift taxes with an analysis of the tax costs associated with *inter vivos* gifts as well as testamentary transfers. Income Taxation I is a prerequisite.

**Estate Planning**

A comparative study of methods to conserve and transmit a client’s estate while minimizing the impact of income, gift and estate taxes. Integration of life insurance, *inter vivos* gifts, revocable and irrevocable *inter vivos* trusts; the short term trust; disposition of business interests; testamentary trusts, powers and marital deduction; multiple and sprinkling trusts; charitable gifts and the charitable foundation. The courses in Estate and Gift Taxation and Income Taxation I are prerequisites.

**Evidence**

A study of the rules governing the admissibility of evidence including problems of relevancy, remoteness and undue prejudice; the hearsay rule and its exceptions; the offer of evidence and objection; examination of witnesses; competency and privilege of witnesses; expert opinion evidence; judicial notice, burden of proof and presumptions. Full year course.

**Federal Courts**

A study of selected problems arising in connection with the jurisdiction and law-making powers of the federal courts; for example, case or controversy requirements, congressional controls over federal courts, appellate review powers, subject matter and pendent jurisdiction questions, and relationships between federal and state courts.

**Franchising—Seminar**

A study of the law governing franchising, which as an industry and as a mechanism for the distribution of goods and services, is the fastest-growing form of conducting business in the United States. Topics include: negotiating the franchise agreement, federal and state statutes af-
fecting franchising, regulation of the sale of franchises, controls sought to be imposed by franchisors on franchisees, transfers and terminations of franchises and franchise litigation. Although the course deals with antitrust and securities law concepts, Antitrust Law and Securities Regulation are not prerequisites.

**Immigration Law**

Study of Immigration and Nationality Act and federal agencies that administer and enforce U.S. immigration laws. Subjects include contemporary importance and legislative history; selection system and admission requirements for lawful permanent residence; nonimmigrant visas; processing of relative and employer petitions; visa processing at U.S. consulates abroad; exclusion and deportation; and citizenship and naturalization.

**Income Taxation I**

A study of the income taxation of individuals, estates, trusts and partnerships covering such items as gross income, permissible exemptions and deductions, accounting problems and capital gains and losses.

**Income Taxation of Estates, Trusts and Partnerships**

The federal income tax treatment of decedents’ estates; income in respect of a decedent; various types of trusts including accumulation trusts, charitable trusts, and grantor trusts; and the income tax problems encountered in operating in partnership form. Income Taxation I is a prerequisite.

**Income Tax Planning**

The first half of the course examines various Internal Revenue Code sections that allow the deferment of income tax on gain from the sale or exchange of property and on executive compensation, including like-kind exchanges and installment sales of property, restricted stock, phantom stock, nonqualified and incentive stock options, unfunded plans, and individual retirement accounts. The second half of the course deals with the limited partnership as a tax-oriented investment vehicle, with particular attention to real estate, equipment leasing, and oil and gas.

**Injunctions in Labor Disputes**

Studies the use by the National Labor Relations Board of injunctive relief in the area of labor-management relations in situations involving recognition and organizational picketing, secondary boycotts, jurisdictional disputes, hot cargo agreements with an analysis of common situs, area standards, informational and consumer
picketing. It will include also an examination of the discretionary power of the National Labor Relations Board to seek injunctive relief in certain unfair labor practice cases.

**Insurance**

Types of insurance defined; insurance distinguished from other transactions; regulation of insurance industry; insurable interest in life and property; standard policy provisions; coverage; amount of recovery; claims beyond policy limits; representations and warranties; waiver and estoppel; subrogation; no-fault; mortgage clauses.

**International Antitrust—Seminar**

A comparative examination of antitrust and related rules in the international context. Specific topics include: United States antitrust laws as applied to international transactions; Common Market competition rules; competition rules and merger legislation of selected countries including the Federal Republic of Germany, the United Kingdom, France, Canada, Japan and others; multinational corporations; and transfers of technology.

**International Business Transactions**

Letters of credit, export controls, tariffs, exchange controls, trade liberalization, and applicable multilateral conventions. An analysis of the foreign relations power of the President. Problems of direct investment abroad: extraterritorial effects of tax, anti-trust, securities, labor, patent, trademark and copyright law. The effects of nationalism in the corporate structure and problems of nationalization and investment protection.

**International Law**

A study of the law governing the relations of independent nations and other entities endowed with international personality. It comprises: the nature and sources of international law; recognition of states and governments; legal personality of international organizations; rights and obligations of the individual; bases and scope of state jurisdiction, including maritime jurisdiction; sovereign and diplomatic immunities; law of treaties; state responsibility; and settlement of international disputes.

**International Taxation**

A study of various United States and foreign tax laws affecting United States enterprises doing business abroad. The course will first construct an overview of taxation in an international business framework. Special attention will then be paid to taxation of U.S. citizens
abroad; foreign branch and subsidiary operations; Sub-part F problems; foreign tax credit problems; tax treaties; the use of DISC’s; and foreign bribe and boycott produced income.

**Islamic Law**

Studies the growth and development of Shari’s law, Qur’anic legislation, the sectarian legal systems and schools of law, theory and practice. The course examines the influences of Western legal systems on Islamic law, and considers the areas of personal and property rights, contracts, family law, penal law, torts, commercial law and procedure in modern Muslim nations. Consideration is given to possible problems which may arise in doing business in and with Islamic countries.

**Jurisprudence—Seminar**

Examines the views of the major schools of legal philosophy on the nature and role of law in society. Considers the application of these views in a modern setting to particular problems, such as the relation of law to morality, the meaning of distributive justice, coercion, and the limits of obedience to law.

**Labor Law, Basic**

The rights and duties of employers, employees and labor unions under the National Labor Relations Act, as amended, with respect to concerted activities of employees for their mutual protection; the collective bargaining process and related processes.

**Landlord and Tenant**

Deals with nature of leaseholds; duties to deliver possession; condition of premises and duties to repair; quiet enjoyment; actual and constructive eviction; surrender and abandonment of premises; rent obligations; excuses from performance; security deposits; assignment and subleases. The primary concern is with law applicable to residential and small commercial tenants.

**Land Use**

Analysis of the legal and administrative aspects of the regulation of land use and development. The problems and techniques of urban planning, at the various levels of government. Particular attention is given to zoning, subdivision controls, public acquisition of land, tax controls, housing and urban renewal and model cities.

**Law and Economics**

Examines the use of economic reasoning in the analysis of legal problems. The meaning of equity and efficiency in economics and jurisprudence, with a focus
on property and contract law. Concrete legal problems are studied, including corporate responsibility (e.g., Nader), the new equal protection (minimal welfare rights, school financing), and the role of tort compensation in economic decision-making.

**Law and the Environment—Seminar**
Investigates the causes of deterioration of man's physical environment and the legal means to arrest such deterioration. Areas covered include inland water pollution; nuclear pollution; pollution by pesticides; destruction of estuaries and of the marine environment; oil pollution; solid waste disposal; air pollution; noise pollution; loss of recreational, scenic and wildlife areas.

**Law and Medicine**
Deals with the preparation and presentation of medical proof in civil and criminal cases. Study is also given to the legal, medical, social and moral issues involved in the areas of drug abuse; right to treatment; human experimentation; organ transplants; allocation of scarce resources; criminal insanity; civil commitment; euthanasia; and abortion.

**Law and the Performing Arts**
A study of basic legal relationships in the performing arts. The course covers the areas of artist-manager relationships; acquisition and disposition of literary properties for motion pictures and stage plays; production and financing of Broadway plays, and production, financing and distribution of motion pictures; concert and classical artist agreements; and special taxation problems. The course in Corporations is a prerequisite.

**Law and Psychiatry**
Involves an investigation into the complex interrelationships and interaction between law and psychiatry. The differences between psychiatry and psychology and psychiatric social work as it relates in the provision of care and the consequences of care delivery, malpractice, commitment procedures and criminal testimony will be reviewed.

**Legal Drafting**
Reviews the fundamentals of good writing and the distinguishing characteristics of the basic types of legal writing (opinions, briefs, memos, law review articles, etc.). Emphasizes practice rather than theory. Close personal supervision by the professor of each student's work. Either a term paper or a series of writing exercises is required for completion of the seminar.
Legal Process

The sources and forms of American law, the various methods of locating case law, analysis and synthesis of courts’ decisions. The interpretation of statutes, the guides to such interpretation, the interrelation between case and statutory law, and the characteristic differences between case law and legislation are also treated. Legal research and writing.

Legal Writing

Training in systematic legal research, analysis of legal problems and in the development of legal writing skills. Assignments include preparation of a legal memorandum and an appellate brief. Full year course.

Legislation

Explores the organization and procedure of legislative bodies. Also covered will be the development of the legislative branch as the major source of law. Lobbying, bill drafting and the limits of legislative power will be considered on both a theoretical and pragmatic basis.

Mass Media Law

A study of the limits of the Constitutional protection of a free press and the current regulatory framework for the mass media. Specific topics include: defamation, privacy, prior restraints, reporters’ privileges; access to governmental information; the free press-fair trial conflict; access to the media; differences between print and broadcast media regulation; broadcast licensing; distribution issues and the regulation of the business aspects of the media.

Municipal Corporations

Study of local governments in the United States: their various forms, their powers, the services they provide, the ways they finance these services and their relationships with their respective state governments and the federal government.

N.L.R.B. Procedures—Seminar

A basic and comprehensive study of practice and procedure before the National Labor Relations Board. Beginning with the filing of the petition in a representation proceeding and the charge in an unfair labor practice matter, the course treats various phases of the problems presented to a lawyer who deals with Labor Board matters. Labor Law, Basic, is a prerequisite.
New Jersey Practice and Procedure
Studies the present civil practice in the New Jersey courts from the inception of an action to the enforcement of the judgment and appeal. The course objective is to learn the Supreme Court rules covering New Jersey practice and procedure and the statutes dealing with the administration of justice. Full year course.

New York Civil Practice and Procedure
The steps in an ordinary civil action from the issuance of process to the satisfaction of judgment. Court structure. Limitation of actions; jurisdiction; venue; process; parties; pleading; motions; pretrial disclosure; calendar practice; preparation for trial; pretrial conferences; jury trial; non-jury trial; judgments and their enforcement; provisional remedies; special proceedings; appeals. Full year course.

New York Criminal Procedure
Detailed study of the various steps in handling a criminal case in the New York Courts, with emphasis on changes effected by the new CPL, including criminal court structure, motion techniques, bail, grand jury proceedings, and pre-trial discovery. Real-life illustrations of methods and tactics in applying the statute and case law.

Patent, Trademark and Copyright Law
A survey of the federal and state laws governing rights in artistic, technological and commercial properties; the law of copyright, patent, trademark; common law copyright, trade secrets, and unfair competition.

Products Liability
Examines the emerging field of products liability law with emphasis on negligence, warranty, fraud and strict liability in tort. Consideration is given to problems of proof and evidence especially in the area of drugs, automobiles and industrial machinery.

Professional Responsibility
Organization of the Bar; discipline; duty to courts, clients, public and fellow lawyers; fiduciary duty; advocacy and the adversary system, fees, solicitation; morality at the Bar.

Property
A study of the origin and nature of property interests in personal property, including possession, finding, gifts, and bailments. An introduction to the law of real prop-

*Offered in alternate years, will next be offered in August, 1984.
erty, including estates and future interests; adverse possession; concurrent ownership; natural rights; easements and profits; restrictive covenants; and basic conveyancing. Full year course.

**Public Employment Law—Seminar**

This course deals with statutory and executive labor relations systems, for federal, state, and local government employees. Subjects covered include unit determinations, choice of representatives, improper practices, negotiations, resolution of impasses and the relationship of civil service laws to labor relations. Labor Law, Basic, prerequisite.

**Public School Law**

Examines issues in the financing, control and operation of elementary and secondary schools-community control, federal involvement, hiring and firing teachers, collective bargaining, students' rights.

**Real Estate Financing**

Discussion of legal, business and tax issues in the context of the relevant documentation and/or transaction. Topics covered include real estate as a tax shelter; selecting the appropriate ownership entity with an emphasis on use of the limited partnership syndicate; mortgage market and types of lenders; permanent and construction financing; secondary financing and refinancing (including wrap-around mortgages); high-ratio financing techniques; usury; leasehold and sale-leaseback financing; condominium and cooperative financing; loan participations and joint ventures; lender's remedies including judicial foreclosure. Documents to be analyzed include the permanent take-out commitment; occupancy and ground leases; building loan agreement; note and mortgage; buy-sell agreement; and joint venture agreement.

**Real Property Mortgages**

The rights and liabilities of the mortgagor and mortgagee *inter se* and in relation to third parties. Real property legal and equitable mortgages are discussed in detail. The topics considered include priorities, recording acts, discharge, redemption, assignments, mortgages to secure future advances, and foreclosure.

**Regulation of Institutional Investors—Seminar**

Deals with questions of comparative regulation among competing financial institutions such as mutual funds, commercial bank trust departments and employee pension plans. As such it provides the opportunity to study
advanced problems in corporate governance, regulation of securities markets, antitrust, deregulation and numerous critical issues arising under the Employee Retirement Income Security Act (ERISA).

Religion and American Law
An advanced seminar on current church-state issues such as legal definitions of religion, governmental regulation of religious bodies, religion in the public schools, governmental grants to church organizations, judicial settlement of intrachurch disputes, and religious exemptions (mandatory, permissible, and forbidden). Constitutional Law is a prerequisite.

Remedies
Introduction to the forms of legal and equitable remedies, principles governing their scope and availability, and consideration of grounds for choosing between alternative remedies. Includes general principles of damages, specific performance, injunctions, rescission, reformation and restitutional remedies.

Securities Exchange Act of 1934—Seminar
Discussion of selected provisions of the Securities Exchange Act of 1934 with primary attention to the following sections of the Act: Section 10 (manipulative and deceptive devices); Sections 13 and 14 (periodical and other reports, proxies and tender offers); and Section 16 (directors, officers, and principal stockholders). Requires basic course in Corporations and Partnerships.

SEC Reporting
The course in SEC reporting encompasses the statutory and regulatory requirements for the filing of periodic and other reports by public companies pursuant to the Securities Exchange Act of 1934, as amended. The course includes a study of the principles and standards of the SEC integrated disclosure program, the particular reports specified by the rules and regulations under the Exchange Act, and the integration of the proxy rules with rules pertaining to periodic reports.

The completion of the course in Corporations is a prerequisite to enrollment. The courses in the Securities Act and the Securities Exchange Act are recommended but not required.

Securities Regulation
Emphasis is on the Securities Act of 1933, civil liabilities, the registration procedure, statutory and SEC exemptions. Surveys reporting requirements of the 1934
Act and blue sky laws. Open to students who have completed, or are taking, Corporations.

**Small Business Planning**

Intensive study of the problems of typical clients deciding to operate a small business, or acquire an existing one, including consideration of the form in which the business should be conducted, a discussion of the papers necessary, and how they should be drafted. Tax problems will be mentioned where relevant, but tax courses are not a prerequisite. Prerequisite: Corporations.

**Supreme Court Seminar**

Concentrates on Supreme Court Practice, the constitutional decisions of the most recent term and leading constitutional issues on the current docket. Enrollment is limited. Constitutional Law course is a prerequisite.

**Suretyship**

Covers the Statute of Frauds pertaining to the surety, the surety's rights before and after payment, the defenses available to the surety, his right to counterclaim, and the effect of discharge or alteration of the principal obligation. The rights and obligations of co-sureties and sub-sureties are also considered.

**Tax Exempt Organizations—Seminar**

An advanced seminar in the federal income tax treatment of public charities and private foundations. The topics include constitutional and policy considerations; permissible structures and purposes of exempt organizations; the distinction between public charities and private foundations; unrelated businesses and debt-financed income; prohibited transactions; deductibility of contributions to exempt organizations; reporting and auditing; proposals for tax reform. Income Taxation I is a prerequisite.

**Tax Shelters and Fringe Benefits—Seminar**

Examination of the advantages and problems encountered in utilizing the so-called tax shelter devices and programs: oil and gas; rehabilitation of low-income rental housing; cattle; stock options; qualified and non-qualified deferred compensation. Income Taxation I is a prerequisite.

**Torts**

A study of the causes of action arising from breaches of legally recognized duties relating to the protection of person, reputation and property including the traditional tort actions and new and developing areas of tort lia-
bility. Various defenses, immunities and privileges are discussed. The course includes a critical analysis of the fault concept of liability. Full year course.

**Trade with Asian Nations**
Studies the methods of doing business and problems encountered as American firms move into Asian markets in greater numbers; particular stress on trade with Mainland China.

**Trial Advocacy—Seminar**
Deals with techniques and strategies in civil and criminal litigation. Typical problems from all phases of trial practice are faced by students while on their feet, with particular emphasis upon methods of developing facts, including direct, cross-examination, handling exhibits, and impeachment. Development of a persuasive style and recognition of ethical obligations are stressed. Enrollment is limited to senior students. Prerequisites: Evidence, Procedure.

**Trusts and Future Interests**
A study of the nature, creation, and termination of trusts; future interests, including powers of appointment and the rules against perpetuities; and the administration of trusts and decedents' estates.

**EXAMINATIONS, GRADES, AND HONORS**
As required by the Rules of the New York Court of Appeals, “all study must be evaluated by authentic written examinations except where such examination is inappropriate as in seminar and moot court courses or those courses which are principally concerned with legal writing, research or drafting.” (Rule 520.4 (c) (3)).

Written examinations are held at the end of every semester in all subjects completed therein and as essential parts thereof. Mid-semester examinations in full year courses may be scheduled at the discretion of the professor. Classroom work, so far as practical, is also a determinant of general standing.

Examinations for all classes will begin promptly at the hour announced in the examination schedule posted prior to the examination period in each semester.

Students must present themselves for examination at the scheduled examination time upon completion of every subject unless excused by the Dean or his designate. Omission to do so will constitute a failure of such examination by the student.

Examinations for both divisions are usually held on
weekdays, beginning at 4:00 P.M., and on Saturdays, beginning at 10:00 A.M., during the regular examination period. The Examination Schedule is published at the time of the Registration for each Semester.

The standing of students will be indicated by numerical grades. A grade of 60.00% constitutes a passing mark in a subject. To continue in good scholastic standing, however, a student must maintain a weighted average grade of at least 70.00% in every scholastic year.

No student who fails to attain the required year average of 70.00% will be permitted to advance into the next year or to graduate. Such a student may, however, seek permission to repeat the failed year by filing a Petition for Permission to Repeat with the Dean or his designate and by appearing personally before the Readmissions Committee at its stated sittings—usually in late July.

In case a student is permitted to defer an examination, he must take the next examination given in the subject. In the meantime, if on the examinations taken by him his weighted average is at least 70.00%, he may be allowed to continue conditionally in the School, subject to his maintaining at least a 70.00% weighted average grade when the deferred examination is taken. If on the examinations taken by him his weighted average is less than 70.00%, he will be excluded from the School unless and until on taking the deferred examination his weighted average is brought up to at least 70.00%.

Failed or omitted examinations aggregating in credit value more than one quarter of the required work of any year will constitute a failed year irrespective of the weighted average grade obtained by the student. In such case the student will not be permitted to take any re-examination in the failed subjects or to continue in the School or to be a candidate for degree.

In the case of failed or omitted examinations, if the credit value constitutes no more than one quarter of the year’s required work, the examinations may be retaken at the next regularly scheduled examination period, except in the case of subjects in the final year of the course. Because of a University policy to award degrees only at stated times, the conditioned examinations for senior students will be held during the second week of August so that the degree can be conferred in September. If the examination is again failed or omitted, the student will be required to repeat the subject.

Any student who fails to pass or does not take the first examination offered in a course required to be repeated as aforesaid will not be allowed to take any further exam-
ination therein, or to continue in the School or to be a candidate for degree.

Where the content of a course, in which a student has failed or deferred the examination, has changed subsequent to said examination, the student will be required to prepare himself on the altered content of the course. Should the course be omitted so that no examination is thereafter given, the student may be required to take an additional course and to pass an examination therein in lieu of the omitted course.

No day student will be permitted to enter the third year class with any failed first year course outstanding against him; no evening student will be permitted to enter the fourth year class with any failed first or second year course outstanding against him.

Effective as of June 1980, the Faculty adopted the following changes and modifications to the Law School’s grading system.

Numerical grades are to be retained.

Class standings and cumulative class ranks have been abolished.

A weighted numerical grade average will be computed, rounded off to the nearest highest .5.

A weighted cumulative average will be computed at the end of senior year rounded off to the nearest highest .5.

Students will be ranked according to the following groupings: top 10%, 25%, 50% and 75%.

The requirement for Honors remains unchanged (a true weighted average of 87%).

For the purpose of the rankings mentioned above, it is the experience of the Law School that students in the upper class attaining the following grade point averages fall into the following percentiles:

<table>
<thead>
<tr>
<th>Grade Point Average</th>
<th>Percentile</th>
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<tbody>
<tr>
<td>87 and above</td>
<td>Top 10%</td>
</tr>
<tr>
<td>84 and above</td>
<td>Top 25%</td>
</tr>
<tr>
<td>80 and above</td>
<td>Top 50%</td>
</tr>
<tr>
<td>77 and above</td>
<td>Top 75%</td>
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</tbody>
</table>

For the first year the following are the figures:

<table>
<thead>
<tr>
<th>Grade Point Average</th>
<th>Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>85 and above</td>
<td>Top 10%</td>
</tr>
<tr>
<td>82 and above</td>
<td>Top 25%</td>
</tr>
<tr>
<td>78 and above</td>
<td>Top 50%</td>
</tr>
<tr>
<td>73 and above</td>
<td>Top 75%</td>
</tr>
</tbody>
</table>

**HONORS**

A student who attains a weighted average of 85 or better for the academic year is honored by being placed on the Dean’s List for that year. A student who completes all requirements for the degree with a cumulative
weighted average of 87 will receive the degree of Doctor of Law (J.D.) *cum laude*; one who has a cumulative weighted average of 92 will receive the degree of Doctor of Law (J.D.) *magna cum laude*; and one who has a cumulative weighted average of 95 or higher will receive the degree of Doctor of Law (J.D.) *summa cum laude*.

The Honors of the Graduating Class are awarded to the student in each of the three sections who attains the highest cumulative average for the three or four years of the course.

**Senior Prizes.** In the graduating class the student attaining the highest weighted average in his studies throughout the year will be awarded a scroll for this achievement.

**School Prizes.** In all first year mini-sections, second year classes and in the third year evening class, the student attaining the highest weighted average in his studies throughout the year will be awarded a scroll for this achievement.

**The Chapin Prize.** A prize consisting of the income from the sum of two thousand dollars ($2,000), established by the will of Mrs. Mary Knox Chapin, widow of Professor H. Gerald Chapin, who for many years and until his death was a member of the Faculty of the School, is awarded annually to that graduate of the School who has attained the highest weighted average in his studies throughout the full course in the School.

**Class of 1911 Prize.** The Class of 1911, on the occasion of its Silver Jubilee, established a prize consisting of the yearly income from the sum of $1,500, to be awarded annually for the best essay submitted by a student in the senior class of the Law School on a legal subject to be designated annually by the Dean. In the event that in any year no essay submitted is deemed worthy of the award, the income from the fund for that year is devoted to the purchase of books for the law library.

**Fordham Law Alumni Association Medals in Constitutional Law.** Three gold medals, the gift of the Fordham Law Alumni Association, are awarded to those members of the graduating class who excel in Constitutional Law in their particular sections.

**The Cornelius W. Wickersham, Jr. Award.** The Federal Bar Council confers the Cornelius W. Wicker-
sham, Jr. Award on the student most proficient in Constitutional Law. It honors the memory of the late Mr. Wickersham, who was a prominent member of the New York Bar, served as United States Attorney for the Eastern District of New York, and was a distinguished past president of the Federal Bar Council. The award consists of an outstanding work in the field of Constitutional Law.

**George W. Bacon Award.** A plaque and certificates are awarded annually by the National Legal Fraternity of Gamma Eta Gamma to those students who are adjudged by the Moot Court Faculty Adviser to have excelled in Moot Court competition, both trial and appellate.

**Prizes of the West Publishing Company.** West Publishing Company awards one selected title of Corpus Juris Secundum to a student in each year who, in the opinion of the Faculty Committee on Prizes, has made the most significant contribution toward over-all legal scholarship and a selected title from the Hornbook Series to the student in each year who achieves the highest scholastic average in his year.

**The United States Law Week Award.** A year's subscription to the United States Law Week is awarded by the Bureau of National Affairs, Inc., of Washington, D.C., to the graduating student who is adjudged by a committee of the Faculty to have made the most satisfactory scholastic progress in his final year.

**"American Jurisprudence" Prizes.** The joint publishers of "American Jurisprudence," Bancroft-Whitney of San Francisco, California, and The Lawyers Co-operative Publishing Company of Rochester, New York, present to the School separately bound encyclopedia articles on selected subjects. These are awarded to the highest ranking student in the selected courses, and the selection of the winners is determined by the professors teaching the respective courses.

**The Guild of Catholic Lawyers, Inc. Award.** To assist in defraying the cost of printing the brief for the National Moot Court Competition, the Guild of Catholic Lawyers makes an annual contribution of $150.00.

**The Andrew Mark Stillman Memorial Prize.** The family, friends and classmates of the late Andrew M.
Stillman, who was an honor student and a member of the evening division, class of '74, have established a fund in his memory to award a plaque and a check in the amount of $50.00 annually to the graduating student in each section who attains the highest cumulative average for the course of studies.

I. MAURICE WORMSER AWARD. A plaque and certificates are awarded annually by the Student Bar Association of Fordham Law School to those four students who are adjudged to have excelled in the I. Maurice Wormser Competition.

THE LAWRENCE J. MCKAY ADVOCACY AWARD. To encourage excellence in advocacy, the partners of the late Lawrence J. McKay annually award a prize to the members of the National Moot Court Team. The prize consists of the income from the sum of $20,000. The Award memorializes Lawrence J. McKay (Fordham College, 1936; Fordham Law, 1940) who, at his untimely death in 1977, was a senior partner of Cahill Gordon & Reindel and an advocate of international stature.

THE EMMET J. MCCORMACK FOUNDATION PRIZE. A prize consisting of the income from the sum of One Thousand Dollars ($1,000) is awarded annually to that student who has attained the highest grade in Admiralty Law. The Law School Alumni Association administers this fund.

GUARANTEED TITLE COMPANY AWARD. A prize of $100 and a Certificate of Award is awarded annually, by the Guaranteed Title Company of New York City to the student who writes the best article based upon legal research in the field of Real Property. The subjects are to be approved and the winner selected by a Faculty Committee, composed of professors teaching the courses in Real Property.

THE DAVID F. AND MARY LOUISE CONDON PRIZE FOR LEGAL HISTORY. A copy of Beveridge's "Life of John Marshall," is awarded annually to the student who attains the highest grade in Legal History. This award was established by the noted jurist, the Hon. David F. Condon of the Class of 1940 and his wife.

THE HENRIETTA ALICE METCALF MEMORIAL CONTRACTS AWARD. This award will be presented to the student achieving the highest grade in Contracts during his first year of study.
The Robert G. Groh Memorial Prize. This prize has been donated to the moot court program by Judge Robert T. Groh and friends of the Groh Family in memory of the Groh's son, Robert, who died suddenly during the summer after his first year of law school at Fordham. The best Speaker and two authors of the Best Brief in the William H. Mulligan Moot Court Competition share the cash award. The winners' names are engraved on a silver cup which is permanently on display in the law school's library.

Placement

The Placement Office, under the direction of a full-time professional placement director and assistant director, is located in Room 122 on the main floor of the Law School. The office is open during every business day of the year. The phone numbers are (212) 841-5196 and 841-5197.

The primary function of the office is to assist graduating students who seek permanent positions and second year students who seek summer associate positions. The office arranges interviews at the School chiefly during the months of October, November, and December and to a lesser degree throughout the year. The Director of Placement also provides career counseling and advises all candidates for judicial clerkships.

The services of the Placement Office are also available to students in both divisions, who seek full or part-time positions during the school year. To that end, the Office maintains a listing of all positions by category.

The services of the Placement Office are also available to all Alumni of the Law School.

Admission to the Bar

Some states, for example, Alabama, California, Connecticut, Delaware, Florida, Kentucky, Missouri, North Carolina, Ohio, Oklahoma, and Texas, require that persons undertaking the study of law with a view toward practicing in those states register as candidates for the bar when they begin their study of law or prior to such study. Each applicant for admission to the School is advised to investigate the requirements of the state in which he intends to practice. The Director of Admissions will fur-
nish on request the address of the particular state agency to which inquiry should be made. Timely fulfillment of these requirements for practice in the aforementioned states is essential and each student should complete his registration before classes begin. New York State does not require registration prior to the commencement of law school.

All graduates of the School who are over twenty-one years of age are now eligible to take the New York State Bar Examination since there is no longer any residence requirement in New York.

STUDENT SOCIETIES

THE FORDHAM LAW REVIEW

The Fordham Law Review is a scholarly journal which serves the legal profession and the public by discussing current legal issues. Approximately thirty-five articles, written by students or submitted by outside authors, are published each year. Each volume is comprised of six books, three issued in the fall, three in the spring, totaling approximately 1200 pages. Managed by a board of twelve student editors, the Law Review is a working journal, not merely an honor society. Nevertheless, Law Review Membership is generally considered the highest scholarly achievement at the Law School.

Each year, a total of thirty-five students are invited to join the Law Review Staff on the basis of their grades at the end of their second semester or, in the case of the evening division, at the end of their third semester. The balance of the top twenty-five per cent of each division is invited to participate in a writing competition, held in July, from which approximately fifteen additional students are selected to join the Staff. Law Review Membership is then predicated on the writing of an article of publishable quality and on the faithful fulfillment of staff assignments.

Law Review experience is considered ideal training for the practice of law. Staff members are required to spend a number of hours each week “footnoting”—assessing the accuracy of articles by fellow members and outside authors. This, in addition to preparation of their own article, provides rigorous training in legal analysis and in careful writing.

The commitment of time and effort to the Law Review by editors, members, and staff is demanding. No class
credit is conferred for work on the Law Review. Those who make this commitment, however, derive substantial rewards in experience and knowledge.

The Fordham Urban Law Journal provides a student demonstrating interest and ability with a forum for participation in a professional writing experience. The Journal is published three times a year by a board of student editors and a staff selected on the basis of a writing competition held during the spring semester. Journal experience is considered a significant part of legal education at Fordham, and is valuable training for professional practice.

Although it contains articles and book reviews by scholars and professionals in the legal field, the primary purpose of the Journal is to provide students with the opportunity to research and publish a work in a particular area of the law. The concentration of the Journal is on areas particularly relevant to the urban environment; however, its range of topics has included, among others, articles on administrative law, bankruptcy, civil rights, criminal law, domestic relations, education, environmental law, housing, labor law, and tax.

The office of the Urban Law Journal is located on the third floor of the Law School.

The faculty considers participation in moot court activities to be one of the more important aspects of the student's training. Participation in the program is required for first year students, but there are several programs for upperclassmen which are voluntary and provide excellent opportunities for the development of appellate and trial advocacy skills.

These programs are administered by the Moot Court Board. The Board is composed of fifteen members, seven of whom are selected on the basis of class rank from among first year students and the remainder on the basis of participation in the Mulligan and Wormser Moot Court Competitions coupled with writing ability and interest in the program. The purpose of the Board is to coordinate and manage the various moot court competitions offered by the school, and in this connection to develop, research and write the problems to be used in the competitions.

FRESHMAN MOOT COURT: In the spring semester of first year an appellate moot court competition is conducted with upperclassmen and faculty as judges and teams of first year students arguing moot questions of
law on appeal from trial records. This co-curricular program is required for all students in first year.

THE WILLIAM HUGHES MULLIGAN MOOT COURT PROGRAM: During the summer months an appellate moot court competition is held and is open to competitors from each division of the law school.

THE I. MAURICE WORMSER COMPETITION: In the fall semester of the academic year, second year day and third year evening students are eligible to participate in an appellate moot court competition. Judges in the early rounds include members of the faculty and distinguished alumni of the School of Law and in the later rounds, federal and state judges.

There are five interschool competitions in which Fordham regularly enters a team. On the basis of interviews, past appellate moot court experience and writing ability the Moot Court Board selects teams of three students to enter the Wagner Labor Law Competition and the Kaufman Competition. The Kaufman Competition is administered by the Fordham Moot Court Board.

By selection of a Faculty Committee, teams of three students are chosen annually to represent Fordham in the Sutherland Cup Competition and in the National Moot Court Competition.

A team of students also enters the Jessup Competition representing the Fordham International Law Society in the annual International Law Moot Court Competition sponsored by the American Society of International Law.

Trial moot courts are held during the fall semester in order to provide seniors in the School of Law with an opportunity to experience trial advocacy before state and federal judges. Teams of lawyers for prosecution and defense contest criminal cases and carry their inquiry from indictment to verdict with underclassmen acting as defendants, witnesses, and jurors.

The Student Bar Association is the representative organization of the Law School student body and is a member of the Law Student Division — American Bar Association. The SBA President, Vice President, Secretary, and Treasurer and the elected representatives of each class section constitute the governing body of the Association.

The SBA serves as a channel of communication between the students and the School of Law faculty and the University administration. The SBA promotes student participation in the investigatory and governing committees in the School of Law.
The SBA also manages all co- and extra-curricular activities within the Law School. Among these activities are the Law Forum, a series of guest lectures by persons of prominence in the law and public affairs. The Association also underwrites the operation of the school newspaper, The Advocate, and performs such service functions as staffing a student cooperative bookstore, publishing a student directory, organizing a blood drive, offering low cost health insurance to students, and sponsoring several social events during the year.

The Fordham International Law Journal, published twice annually, provides a forum for student and professional articles focusing on issues and problems in international law. The Journal is managed by a board of student editors and is staffed by students demonstrating interest and ability through a writing competition conducted each Spring.

During their first year on the Staff students are required to fulfill a writing requirement through publication in the Journal or participation in the Jessup Moot Court Competition. Tenure on the Journal's Staff contributes significantly to a student's legal education and in particular to the development of legal research and writing skills. The Journal publishes articles focusing on public and private international law. Recent issues of the Journal contained articles, notes and comments on the following topics: antitrust law, admiralty law, international taxation, commercial transnational law, the law of the sea, space law and treaty analysis.

The Journal office is located on the lower level of the Law School.

The Environmental Law Council of the School is designed to give law students an opportunity to develop their legal skills while participating in the efforts to preserve and restore our natural environment. Since its founding in 1969, members of the Council have been engaged in legal research for the Natural Resources Defense Council, a New York environmental law firm involved in anti-pollution litigation throughout the country.

Two national legal fraternities, Gamma Eta Gamma and Phi Alpha Delta, maintain active chapters at the Law School. Both strive to establish an enduring camaraderie among men and women with similar professional goals by programs emphasizing the social and cultural aspects of the lawyer's life. A branch of the national legal sorority, Kappa Beta Pi, was established at the Law School to provide a special forum for women studying law.
Fordham Law Women meet regularly to create a more viable role for themselves and to deal with the problems that women encounter during the course of their legal education. Developing courses relating to women and the law, increasing the number of women at the school, and raising the level of awareness of the law school community towards its women are some of their concerns. Any women with questions about law school should feel free to contact them through the admissions office.

The purpose of this chapter is to assist minority students in gaining admission and succeeding in the law school; to facilitate communication between Black law students at Fordham and other law schools; and to foster the Black communities’ understanding and access to the law.

STUDENT FACILITIES

UNIVERSITY FACILITIES

In addition to the Law Library, Fordham maintains libraries at Lowenstein Center (adjacent to the Law School) and at Duane Library and Keating Hall on the Rose Hill Campus with collections which total more than 1,000,000 volumes. A Computer Center at Rose Hill with tie-in lines at Lowenstein Center, and Language Laboratories at both campuses are also available for student and faculty use.

The Generoso Pope Memorial Auditorium in Lowenstein Center, and Collins Auditorium and Little Theatre (at Rose Hill) afford ample facilities for student dramatic productions. A spacious gymnasium, swimming pool, ball fields, track, and tennis courts are among the athletic facilities available for student use at Rose Hill.

HOUSING FACILITIES

Although the Law School does not maintain dormitory facilities, the University maintains a Housing Office to assist students in locating off campus housing. The office can be reached by writing to Housing Office, Fordham University, Bronx, New York 10048.

DINING FACILITIES

A cafeteria is located on the ground floor of the Law School. It has a serving and table capacity to accommodate 120 people. In addition, there is a spacious dining room located on the Plaza level of the Lowenstein Center.
The Law Alumni Association invites all graduates and former students to join the Association, which is organized to foster the welfare of the Law School and maintain the honor and dignity of the profession of the law.

The Association aims to acquaint all its members with the latest developments in the progress of the Law School; to serve as a clearing house for all suggestions from those who are interested in the growth of the School and to assist in the placing of its members, in cooperation with the School's placement service. Frances M. Blake, Executive Secretary, maintains an office in the Law School.

The Association publishes a Directory of its members, listing the names of all members of the Association by class, geographical location, alphabetically, and firm or other affiliation.

Membership in the Fordham Law Review Association is open to graduate members of the Fordham Law Review. Its aim is to maintain among its members a continuing interest in legal scholarship and in the Fordham Law Review. In addition to several social reunions each year, it sponsors the Annual Law Review Association Dinner at which the graduating members of the Fordham Law Review are awarded their certificates of membership.

All graduate members of the Fordham Urban Law Journal are invited to join the Fordham Urban Law Journal Association. The purpose of the Association is to encourage involvement in and support for the Fordham Urban Law Journal. Membership also provides an excellent opportunity to remain informed of current legal developments and to maintain contact with the Fordham community. Each year the Association sponsors the Fordham Urban Law Journal Association Reception, where graduating members are awarded their testimonials of service.
The degree of Doctor of Law (J.D.) was conferred upon the members of the Class of 1981 as follows:

MAY 24, 1981

Samuel Joseph Abate, Jr., B.A.
Valerie Rose Acerra, A.B.
Charles J. Adams, B.S.
Martha Celia Adams, A.B.
Peter Vincent Albano, B.A.
Andrew William Albstein, B.A.
James Alleva, B.A.
Sheldon H. Alster, B.S.
Sam Anthony Amorese, B.S.
Ruth Ansell, B.S.
Robert Anthony Anselmi, M.B.A.
Shira Aronson, B.A.
Stacey Elaine Athans, B.A.
Rochelle Judith Auslander, A.B.
Mark Neil Axinn, A.B.
Stephen Gaetano Baratta, B.A.
Linda L. Barnes, B.S.
Boswell Joseph Barrett, B.A.
Patrick Joseph Barrett, B.A.
Edward Ralph Bassetti, B.S.
Christopher Mahon Beermann, B.A.
James Billet Berltes, B.A.
Barbara Shea Bispham, M.A.
Eileen Beth Blake, B.A.
Claudia Helen Bogen, B.A.
Robert Joseph Bohme, B.A.
Brian Patrick Boland, A.B.
Jeanne Patrice Bolger, B.S.
Peter Richard Bonehonsky, B.S.
Beverly Sue Bond, B.A.
Kurt Franz Botte, B.A.
Marcia Anne Bowles, B.A.

John Douglas Boykin
Robert Frederick Brauer, B.B.A.
Charles Steven Brofman, B.A.
Erica R. Bunin, B.B.A.
Brendan Thomas Byrne, Jr., A.B.
Michael Peter Byrnes, M.B.A.
Joseph R. Cammarosano, B.A.
Susan C. Cannon, A.B.
Tracy Alan Caras, B.A.
Ronald Louis Cardinale, B.S.F.S.
Linda Jean Carpenter, Ph.D.
Thomas William Caulfield, B.S.
Antoinette Ceisler, B.A.
Celeste Hollis Chesney, B.S.
Denise Chiodo, B.A.
Tai Yong Cho, M.S.
Margot C. Chrysal, B.A.
John Armand Ciraldo, B.A.
Marc David Citrin, B.A.
James Clark Clerkin, B.A.
Joseph Anthony Coco, B.B.A.
Matthew Frederick Cohen, M.A.
Eileen Patricia Collins, B.A.
John Bernard Collins, A.B.
Robert Peter Connolly, B.A.
Kevin John Connolly, B.A.
Carl Joseph Copertino, B.A.
Mary Beatrice Corrarino, B.A.
Jody Lynn Cosgrove, B.A.
Catherine Marie Costa, B.A.
Susan Mara Coyne, B.A.
Constance Wilkinson Cranch, B.A.
Peter Thomas Crean, B.A.
Perry T. Criscitelli, B.A.
Michael Fitzgerald Cronin, B.A.
Pauline Mary Cullen, B.A.
John Peter Curran, B.A.
Susan Mary Dallas, B.A.
Timothy Joseph Daly, A.B.
Janice Lynn D’Arrigo, A.B.
Evelyn Davidson, B.A.
Roy C. DeCicco, B.A.
B. Cort Delany, A.B.
Vincent Earl de Pass, M.S.
Muriel Desloovere, A.B.
Marjorie Louise Dharawat, M.A.
Emilia Di Santo, B.A.
Linda C. Donoghue, B.A.
James McCrystal Douglas, B.A.
Lon Dounn, M.S.
Kevin Thomas Dowd, B.A.
Alexander John Drago, B.A.
Mark Dryer
Thomas Edward Duffy, B.A.
Louis Charles Dujmich, B.E.
John Leach DuPre, B.A.
Marcia Eisenberg, B.A.
Kyriakoula Catherine Englis, B.A.
Lillian Catherine Esposito, B.A.
Ellen Mary Farrell, M.A.
Mark Francis Farrell, B.A.
Susan Ann Feeney, B.S.
Rickey Steven Felberbaum, B.S. in B.A.
Andrea Bonnie Feller, B.A.
John Michael Fietkiewicz, B.A.
Joseph Theodore Findaro, B.A.
Edward Thomas Finneran III, B.S.B.A.
Deborah Mary Flanagan, B.A.
Barbara Flessas, B.A.
Brian Douglas Foley, B.A.
Patrick Joseph Foye, B.A.
Mark Lawrence Freyberg, A.B.
Maria Ann Fulgieri, B.A.
Joseph Robert Gaeta, B.S.
Frank Martin Galchus, B.A.
James Joseph Gannon, B.A.
Edward Allen Garfinkel, B.S.
Richard Scott Garley, A.B.
Robert Atkinson Gaynor, B.A.
Cathleen Ann Giannetta, A.B.
Daniel John Gibbons, B.F.A.
Virginia Means Giddens, A.B.
William Gerard Gillespie, B.A.
Jeffrey Mark Glassman, A.B.
Sherry Lynn Goldberg, M.S.
Michael Steven Goldstein, M.S.W.
Thomas Jude Goodwin, B.S.
Patricia Perrotta Gordon, B.A.
Elizabeth Grace, B.A.
William Joseph Grace, Jr., B.A.
Sidney J. Gribetz, A.B.
Bonnie Appel Grigoropoulos, A.B.
Margaret Schiff Groban, A.B.
Debra Lynn Gross, B.A.
Marta R. Gucovsky, M.A.
Joseph Andrew Guglielmelli, B.A.
Gary Guido, B.A.
Stephen Joseph Gulotta, B.A.
Joseph Patrick Gunset, B.A.
Kevin Frederick Hagan, A.B.
Kevin Handwerker, B.S.
Richard Joseph Harter, B.A.
Peter Paul Mendel, B.A.
Anne Mercorella, B.A.
Joseph Anthony Messina, A.B.
Miriam Schuler Meyer, B.A.
Stephen Michael Miller, B.A.
Steven Bruce Miller, B.A.
Robert Allan Mitchell, A.B.
Peter Charles Molloy, A.B.
Robert James Mongeluzzi, B.S.
Michael Ray Montefinise, B.A.
Patricia M. Mooney, B.A.
Sheila Anne Moore, B.A.
Jonathan Richard Morris, B.A.
Harry James Moundas, B.S.
Karen Marie Muller, B.A.
Brian Martin Murphy, B.A.
Francis Gerard Murphy, Jr., M.S.
Gwyneth MacKenzie Murphy, A.B.
Michael Denis Murphy, B.A.
Patricia Anne Murphy, B.A.
William Michael Murphy, A.B.
William John Murray, B.A.
Joan Patricia Murtagh, A.B.
James N. Musante, M.B.A.
Peter Curtis Neger, B.A.
Edward Mark Nemerovsky, M.B.A.
Cheryl Lynn Nemetz, B.S.
Joan T. Nerlino, B.A.
Michael Brill Newman, B.A.
Karil Nowak, B.A.
Raymond Francis O’Brien, M.A.
Margaret Anne O’Connell, B.A.
Gary George O’Hagan, B.A.
Edward Peter O’Keefe, B.S.
Mark Robert O’Leary, B.S.
Lawrence Charles Orenstein, B.S.
Patricia S. Orr, B.S.
Barry Joseph O’Sullivan, B.A.
Denise A. Outram, B.A.
Helen Barbara Parker, B.A.
Andrew Anthony Patriaco, B.S.
Robert Michael Pellegrino, B.A.
Edward Randolph Pezzaro, B.A.
Virginia Hudson Phifer, B.A.
Jonathan Pillot, B.A.
Valerie Porter, B.A.
Michele Antoinette Porto, B.A.
Peter Gerard Pupke, B.A.
Kevin John Quaranta, B.A.
Stephen Joseph Quigley, B.A.
Alan Jay Rabinowitz, B.A.
Andrew George Rak, A.B.
Bernard Joseph Rhodes, B.A.
Stanley Harold Rieder, B.B.A.
Curtis Matthew Roberts, M.A.
Louis Stephen Robin, B.S.
Michael Joseph Romeo, B.S.
Dorothy Anne Roome, A.B.
Sharon-Marie Rooney, M.D.
Michael Richard Rosella, B.B.A.
Monice Rosenbaum, M.A.
Henry Michael Rosler, B.B.A.
Norma Ruiz, B.A.
Frank August Russo, B.A.
Debra Rose Samuels, B.A.
Alexander Sanchez, B.A.
Carlos Santiago Ramirez de Arellano, B.A.
Angelo Gerarde Savino, B.A.
William S. Schreier, B.S.
Howard Mitchell Schwartz, A.B.
James Paul Scotti, B.A.
Arthur James Semetis, B.A.
Judah I. Septimus, B.S.
Irene Carla Shapiro, B.A.
David Ross Sheil, B.S.
Linda Rose Sittenfeld, B.A.
Karen Lee Skidmore, B.S.
Kathleen Elizabeth Slusser, A.B.
Christopher Sax Smith, A.B.
Deborah Anne Simth, A.B.
David Joseph Soler, B.A.
Sharon Anne Souther, A.B.
Gary Alexander Stahl, B.A.
Lindsey Mary Stansfield, A.B.
Irene Astrid Steiner, M.M.
Julian Steiner, D.D.S.
Charles Edward Stewart III, M.A.
Linda Ann Stigliani, A.B.
Mario Jesus Suarez, B.A.
Marybeth Caroline Sullivan, B.A.
Helmuth Paul Svoboda
Thomas Hackett Sweeney, B.A.
Annette Irene Swierzbinski, B.A.
Judith Katherine Symanski, B.F.A.
Henry Yue-Sun Tang, B.E.A.
Vondal Maurice Taylor, Jr., A.B.
Vincent Charles Tenety, B.S.
Vito Filiberto Tirone, B.A.
Francel Maria Trotter, B.A.
Benjamin Burgess Tucker, B.S.
Kathleen Jean Tulloch, A.B.
Seamus Michael Tuohy, B.A.
William Robert Turecamo, A.B.
James T. Tynion III, B.S.F.S.
Robert Arthur Tyre, B.A.
David Albert Vaida, B.A.
Miriam Ramos Valdovinos, A.B.
Joseph Peter Vallone, B.A.
Nora Dare Vanderbilt, B.A.
John Frederic Van Gorder, M.S.
John D. Vaughan, A.B.
Gregory Alan Verini, B.A.
Michael Anthony Viani, B.A.
Anne Therese Vitale, M.Ed.
Maryalice Teresa Vorwerk, A.B.
Lynn Mary Waldvogel, B.A.
Harvey Mark Wandler, M.P.A.
Barry Alan Werbin, B.A.
Anton Werberger, B.A.
Dane Brian Wesley, A.B.
Jonathan Blake Whitney, B.A.
Kathleen Hall Wilson, B.S.
Jacqueline Ann Winn, B.A.
Dariusz Michael Winnicki, B.A.
John D. Winter, B.A.
David L. Wong, B.Arch.
Bruce Bennett Wood, B.A.
Kathleen Kay Wright, B.S.
Barbara Wrubel, B.A.
Charles William Wyllie, B.A.
Edward Henry Zaleski, B.A.

Degree Conferred February 1981
Kate Davis Baxter, A.B.
Carol Henderson, B.A.
PRIZES AWARDED

ACADEMIC YEAR 1980-1981

The Chapin Prize was awarded to:
Irene Astrid Steiner, M.M.

The Senior School Prizes were awarded as follows:

Section 3-A  Louis Charles Dujmich, B.E.
Section 3-B  Irene Astrid Steiner, M.M.
Section 4-E  Linda L. Barnes, B.S.
            Antoinette Ceisler, B.A.
            Elmyra MacKenzie Mangan, A.B.

The Honors of the Graduating Class were awarded as follows:

Section 3-A  Louis Charles Dujmich, B.E.
Section 3-B  Irene Astrid Steiner, M.M.
Section 4-E  Ian Francis MacKinnon

The Andrew Mark Stillman Memorial Prize was awarded as follows:

Section 3-A  Louis Charles Dujmich, B.E.
Section 3-B  Irene Astrid Steiner, M.M.
Section 4-E  Ian Francis MacKinnon, M.A.
Aaron, Mitchell K., B.A.  
SUNY at Binghamton
Agresta, Maurizio, B.S.  
St. Peter's Coll.
Ames, Donald R., B.S.  
Univ. of Penn.
Barile, Ralph J., B.A.  
Hofstra Univ.
Batten, Peter R., B.A.  
Fordham Univ.
Baum, Simeon H., M.A.  
Colgate Univ.
Beane, Joy, B.A.  
Barnard Coll.
Benjamin, Robert W., A.B.  
Vassar Coll.
Bisdale, Thomas A., A.B.  
Columbia Coll.
Bittlingmaier, Fred T., B.A.  
Fordham Coll.
Boylan, Meredith Jane, A.B.  
Smith Coll.
Breitbart, Douglas Lawrence, A.B.  
Columbia Coll.
Brescia, Vincent A., B.A.  
Fordham Univ.
Bresnan, Peter H., B.A.  
Kenyon Coll.
Bricant, Charles L. III, B.A.  
Pace Univ.
Brown, Kenneth Corbett, B.A.  
Tufts Univ.
Busceti, Rocco, J.U.D.  
The Lateran (Rome, Italy)
Cammarano, Dennis A., B.A.  
SUNY at Stonybrook
Campbell, Brian J., B.A.  
Georgetown Univ.
Capassakis, Evelyn M., A.B.  
Barnard Coll.
Caronia, Stephen M., B.A.  
Fordham Coll.
Carreras, Marilyn, B.S.  
Mercy Coll.
Cassidy, Kevin J., A.B.  
Boston Coll.
Cavalierre, Matthew J., B.S.B.A.  
Georgetown Univ.

Chan, Daniel, B.A.  
New York Univ.
Chandler, Evelyn Ann, B.A.  
Fordham Univ.
Chechanover, Michael David, B.A.  
SUNY at Oneonta
Chiaramonte, Paul S., B.S.  
Fordham Univ.
Ciacci, Walter F., B.A.  
St. John's Univ.
Cimkowsk, Carol A., B.S.  
C.W. Post Coll.
Clerkin, Kathleen S., M.A.  
Fordham Univ.
Cochi, Stephen, B.A.  
CCNY
Cohen, Theodore J., B.A.  
SUNY at Albany
Conn, Richard A., A.B.  
Dartmouth Coll.
Corbin, Catherine Mary, B.A.  
Fordham Coll.
Cornelio, James Philip, A.B.  
Cornell Univ.
Costello, George B., B.A.  
Univ. of Notre Dame
Coven, Mitchell S., A.B.  
Brandeis Univ.
Culhane, John Gerard, B.A.  
William & Mary Coll.
Cunningham, William B., B.A.  
Brooklyn Coll.
Daffada, Arlene M., B.A.  
George Washington Univ.
DeSilva, Arehangelia M., B.S.  
Cornell Univ.
Dial, Edward C., A.B.  
Columbia Coll.
Dillmann, Andrew Nicholas, B.A.  
New York Univ.
Dillon, Christopher H., B.A.  
Dickinson Coll.
Donner, Alexander B., A.B.  
Princeton Univ.
Drago, Thomas J., B.A.  
Fordham of Univ.
Drohan, James P., A.B.  
Georgetown Univ.
Duggan, James B., M.A. 
Columbia Univ.

Eney, Jaime Elkind, B.A. 
Wellesley Coll.

Eng, Gordon K., B.A. 
Queens Coll.

Esposito, Susan, B.A. 
Dickinson Coll.

Faughnan, Vincent M., B.A. 
Fordham Coll.

Filloramo, Lisa, A.B. 
Georgetown Univ.

Finn, John F. X., III, B.A. 
Fairfield Univ.

Fisher, Debra E., B.A. 
Univ. of Penn.

Flannery, Robert M. 
Boston Coll.

Flocco, Rose Marie, B.S. 
Fordham Coll.

Forlenza, Lee Anthony, B.A. 
New York Univ.

Fox, James J., B.A. 
Rutgers Coll.

Frank, Terri J., B.A. 
Johns Hopkins Univ.

Freeman, David H., B.A. 
SUNY at Binghamton

Friel, Robert James, A.B. 
Colgate Univ.

Fuller, Robert E., A.B. 
Dartmouth Coll.

Giglio, Richard J., B.A. 
Penn. State Univ.

McClintock, Roberta G., B.A. 
Brooklyn Coll.

Goebel, Robert Brian, B.S. 
Univ. Penn.

Goldenberg, Andrea B., B.A. 
Wesleyan Univ.

Goldstein, Paul Z., B.A. 
Queens Coll.

Goodman, Lori, B.A. 
Univ. of Penn.

Green, Andrea Beth, A.B. 
Mount Holyoke Coll.

Grifo, Antonia M., A.B. 
Bryn Mawr Coll.

Gruendel, Robert J., A.B. 
Dartmouth Coll.

Guercin, Pamela L., B.S.F.S. 
Georgetown Univ.

Habeeb, Randal W., B.A. 
Fairleigh Dickinson

Haigney, William F., B.S. 
Univ. of Maine

Hamill, Edward Kenny, B.A. 
Rutgers Univ.

Hanczor, Joseph Andrew, B.A. 
Fordham Univ.

Hanley, Kenneth Thomas, B.A. 
SUNY at Binghamton

Harrington, William Patrick, B.A. 
William & Mary Coll.

Hart, Edward Joseph, B.A. 
St. John's Univ.

Heinberg, Marshall A., B.S. 
Univ. of Penn.

Henry, Marian S., B.A. 
Univ. of Colorado

Hernandez, Edward, B.A. 
Fordham Univ.

Higgins, Suan Andrea, B.A. 
Fordham Univ.

Hoffinger, Adam S., B.A. 
Trinity Coll.

Holland, Craig D., B.A. 
Bucknell Univ.

Hutchenson, Joseph C., II, M.B.A. 
New York Univ.

Jenks, Edward P., B.A. 
New York Univ.

Joyce, Colleen T., B.A. 
SUNY at Albany

Justvig, Gerard, B.S. 
Fordham Univ.

Kaplan, Lawrence H., B.A. 
Franklin & Marshall

Karp, Carolyn D., B.A. 
Hampshire Coll.

Katovitz, Michael G., B.S.B.A. 
Georgetown Univ.

Kaufman, Bradley A., A.B. 
Hamilton Coll.

Kelly, Catherine M., B.A. 
Williams Coll.

Keneally, Kathryn M., B.S. 
Cornell Univ.

Kennedy, Bernard P., B.A. 
New York Univ.

Kenner, Todd L., A.B. 
Dartmouth Coll.

Koenigsberg, David A., B.A. 
Williams Coll.
Kono, Dayne O., A.B.  
Univ. of Mich.  
Kracke, John Scott, M.S.B.A.  
Univ. of Mass., Amherst  
L’Abbate, Francis S., B.A.  
Fordham Univ.  
LaGueux, Jeffrey Edmund, B.A.  
Univ. of VA.  

Langan, Michael T., B.A.  
Fairfield Univ.  
Lanza, Donna R., B.A.  
Fordham Univ.  
Larsen, Donald H., B.A.  
Fairleigh Dickinson  
Laudati, Laraine L., M.B.A.  
Cornell Univ.

THIRD YEAR—SECTION B

Robert I. Lee, B.A.  
Cornell Univ.  
Lehmann, Kenneth H.  
Queens Coll.  
Lendino, Therese M.  
Hofstra Univ.  
Lester, Peter B.  
Bucknell Univ.  
Lesyk, Alexander, B.A.  
Columbia Univ.  
Lubin, Wendy J., B.A.  
Clark Univ.  
Lynch, Patricia M., A.B.  
Barnard Coll.  
Lyons, John David, B.S.  
Univ. of Penn.  
McCrea, Claire D., A.B.  
Smith Coll.  
McDermott, John J., B.A.  
Allegheny Coll.  
McGinty, William T., B.A.  
C. W. Post Coll.  
McGovern, Cecilia J., B.A.  
Coll. of Mt. St. Vincent  
McKiernan, Peter G., B.A.  
Fordham Coll.  
McNamara, Kevin R., B.A.  
Tufts Univ.  
McNicol, Paul M., A.B.  
Harvard Univ.  
McQuilling, Kathleen V.  
Bowdoin Coll.  
McShane, Thomas A., B.A.  
Hamilton Coll.  
Malone, Mark K., B.A.  
Manhattan Coll.  
Marcellino, Michael J., B.A.  
New York Univ.  
Masucci, Stephen M., B.S.  
Univ. of Vermont

Mattis, Marlene G., B.A.  
Queens Coll.  
Meier, William W., III, A.B.  
Muhlenberg Coll.  
Meltzer, Ellen S.  
American Univ.  
Miller, Hilary B., A.B.  
Dartmouth Coll.  
Mills, William R., M.S.  
Columbia Univ.  
Miran, Michael, B.A.  
New York Univ.  
Mondi, Darlene, B.S.  
John Jay Coll. of Crim. Justice  
Morrisroe, Grayowen P., B.A.  
SUNY at Albany  
Moschetta, Anthony Ralph, B.A.  
Fordham Univ.  
Murphy, Richard, A.B.  
Hamilton Coll.  
Murtagh, Anne T., A.B.  
Smith Coll.  
Nakano, Serene K., B.A.  
Princeton Univ.  
Neil, Steven A., A.B.  
Georgetown Univ.  
Nicolle, Deirdre A., B.A.  
SUNY at Stony Brook  
Nolan, Kevin J., A.B.  
Boston Coll.  
O’Connell, Richard D., B.A.  
Fordham Coll.  
O’Connor, Cecile, M., B.A.  
Univ. of VA.  
Ollen, Daniel J., B.A.  
Man. Coll.  
Oppenheim, Louis J., B.A.  
Univ. of Penn.  
Osterndorf, William P., B.S.  
Manhattan Coll.
Pantony, Angela. M.S.T.  
Fordham Coll.
Park, He-Sung, B.A.  
Rutgers Coll.
Pavone, Michael D., B.A.  
Fordham Univ.
Petrelli, Susan, B.A.  
Univ. of Vermont
Pier, Nancy Glickhaus, M.S.  
Univ. of Penn.
Pierce, Warren Wood II, B.A.  
Williams Coll.
Presman, Jane R., B.A.  
City Coll. (CUNY)
Pinckney, Michael J., B.S.  
John Jay Coll. of Crim. Justice
Platt, Robert H., B.S.  
Cornell Univ.
Princi, Anthony, B.S.  
Fordham Univ.
Puro, Nicholas J., B.S.  
Seton Hall Univ.
Quaranta, Mary Beth, B.A.  
Fordham Coll.
Rapp, Bradley M., M.B.A.  
Harvard Univ.
Richardson, J. Blair, Jr., A.B.  
Princeton Univ.
Riering, Barbara Karin, B.S.F.S.  
Georgetown Univ.
Roberts, Ann G., B.A.  
Brown Univ.
Rocha, Patricia S., B.S.  
Fordham Coll.
Rodriquez-Atkatz, Jonathan, B.A.  
Middlebury Coll.
Romei, Adolph Alfonso, B.A.  
Rutgers Coll.
Rosenblum, Judy A., B.A.  
Barnard Coll.
Ross, Robert F., B.A.  
Fordham Coll.
Roth, Edward M., B.S.  
New York Univ.
Rothken, Mitchell Alan, B.S.  
SUNY at Binghamton
Rothken, Shoshana Weinberg, B.A.  
Queens Coll.
Russell, David L., B.S.  
Manhattan Coll.
Roumiantzoff, Nicholas  
Ryan, William F., Jr., B.A.  
Fordham Coll.
Sammut, Norman A., B.A.  
Fordham Coll.
Santoro, Salvatore A., M.A.  
Fordham Univ.
Saren, Melissa A., A.B.  
Barnard Coll.
Scanlon-Ellsweig, Kathleen M., B.A.  
Fairleigh Dickinson
Schaffer, Robert E., B.A.  
Fordham Coll.
Scharfman, B.A.  
Brooklyn Coll.
Schecter, Clifford, B.S.  
Univ. of Rhode Island
Schmidt, Jane E., B.A.  
Hunter Coll.
Schmidt, Richard R., B.A.  
Fordham Coll.
Schawartz, Seth M., A.B.  
Brandeis Univ.
Scorcia, Maria, B.A.  
Brooklyn Coll.
Shatzkamer, Ronnie, B.A.  
Brooklyn Coll.
Shaw, Peter Jerome, B.A.  
Fordham Univ.
Sheehy, Thomas K., B.A.  
Rutgers Coll.
Sherwood, Clare A., B.A.  
Fordham Univ.
Shore, Brian E., B.A.  
Colgate Univ.
Shoucair, James D., B.A.  
Boston Univ.
Shron, Mitchell J., B.A.  
SUNY at New Paltz
Simpson, Scott V., B.A.  
George Washington Univ.
Slingsby, Robert D., B.A.  
Fordham Coll.
Smith, James W., B.A.  
Fordham Coll.
Smith, Mark C., B.A.  
Middlebury Coll.
Spatcs, Dennis P., A.B.  
Princeton Univ.
Spinnell, Andrew J., Ph.D.  
Columbia Univ.
Sterling, Laurence G., B.S.F.S.  
Georgetown Univ.
Sterling, Terry Scanlon, B.A.
Univ. of Mass.
Stok, Avery I., B.S.
Brooklyn Coll.
Sweeney, William M., B.A.
Rutgers Univ.
Sweetnam, William F., B.A.
Rutgers Univ.
Tanabe, Yuriko, B.A.
Marymount Coll.
Tashjian, Richard G., B.A.
Queens Coll.
Taylor, Nora Glancey, A.B.
Bowdoin Coll.
Tighe, Thomas E., B.A.
Holy Cross Coll.
Tormey, Nancy N., B.S.
Georgetown Univ.

Towns, Victoria E., B.A.
New York Univ.
Turansick, Michael F., B.A.
Fordham Univ.
Vigliano, Dean J., B.A.
New York Univ.
Walsh, John J., A.B.
Columbia Coll.
Walsh, Karen J., B.A.
Southampton Coll.
Weisner, Anne C., B.A.
Fordham Univ.
Williams, Betty Boone, A.B.
Univ. of Alabama
Winkler, Alan H., B.A.
George Washington Univ.
Yedibalian, Kaloust Douglas, B.A.
Fordham Univ.

**SECOND YEAR—SECTION A**

<table>
<thead>
<tr>
<th>Name</th>
<th>School/University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acampora, Anthony Charles</td>
<td>Fordham Univ.</td>
</tr>
<tr>
<td>Akolekar, Kalindi C.</td>
<td>Univ. of Penn.</td>
</tr>
<tr>
<td>Albanese, Joseph Michael</td>
<td>Fordham Univ.</td>
</tr>
<tr>
<td>Anello, Dante Angelo</td>
<td>New York Univ.</td>
</tr>
<tr>
<td>Antaki, Jean</td>
<td>Barnard Coll.</td>
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<tr>
<td>Aquillio, Mark</td>
<td>Fordham Univ.</td>
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<tr>
<td>Aragona, Pamela</td>
<td>SUNY at New Paltz</td>
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<tr>
<td>Armbruster, Michele Fournier</td>
<td>St. Louis Univ.</td>
</tr>
<tr>
<td>Aronson, Craig Eugene</td>
<td>Fordham Coll.</td>
</tr>
<tr>
<td>Babich, Dushica D.</td>
<td>Cornell Univ.</td>
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<tr>
<td>Bagley, Parker Henry</td>
<td>Columbia Coll.</td>
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<tr>
<td>Baio, Jo-Anne Mary</td>
<td>Bernard Baruch Coll.</td>
</tr>
<tr>
<td>Barbieri, Janet Ann</td>
<td>Brooklyn Coll.</td>
</tr>
<tr>
<td>Barrows, Craig</td>
<td>Univ. of Chicago</td>
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<tr>
<td>Bell, Erica Fritsch</td>
<td>Hunter Coll.</td>
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<tr>
<td>Bennett, Laurie Roth</td>
<td>SUNY at Binghamton</td>
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<tr>
<td>Berger, Andrea Jo</td>
<td>Radcliffe Coll.</td>
</tr>
<tr>
<td>Berke, John Daniel</td>
<td>Brandeis Univ.</td>
</tr>
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<td>Berkey, Mitchell Scott</td>
<td>SUNY at Binghamton</td>
</tr>
<tr>
<td>Berkowitz, Leopold</td>
<td>Bernard M. Baruch</td>
</tr>
<tr>
<td>Beyman, Susan E.</td>
<td>Cornell Univ.</td>
</tr>
<tr>
<td>Biegleisen, Alan J.</td>
<td>Brooklyn Coll.</td>
</tr>
</tbody>
</table>
Bigman, Jeffrey Errol, B.A. 
Queens Coll.
Briller, Holly M., B.A. 
Brooklyn Coll.
Blaney, Natalie, Muir, M.A. 
Hunter Coll.
Bonelli, Robert S., B.A. 
Fordham Univ.
Brennan, William Leon 
Seton Hall Univ.
Brickell, Jamie Mark, A.B. 
Princeton Univ.
Brown, Robert Joseph, A.B. 
Georgetown Univ.
Bryngil, Judith 
Stevens Inst. of Tech., B.S.
Buzaid, Peter, B.B.A. 
Univ. of Notre Dame
Cammarosano, Nancy Marie 
Fordham Coll.
Campbell, Thomas McDonald, B.A. 
Nottingham Univ.
Cantoni, Linda Marie, B.A. 
New York Univ.
Casey, Edith Blair, A.B. 
Sarah Lawrence Coll.
Castellano, John Michael, B.A. 
Yale Coll.
Catanzaro, Rosemary, B.A. 
Coll. of Mount St. Vincent
Charatan, Joni Lacks, B.A. 
Univ. of Penn.
Chisholm, Ruth Ann, A.B. 
Holy Cross
Collins, Henry Charles, B.A. 
S.U.C. at Oneonta
Colosimo, Louis Anthony, B.A. 
Fordham Coll.
Concepcion, Luis Orestes, B.A. 
Fordham Univ.
Connolly, Matthew George, B.S. 
Kean Coll.
Cooke, Joseph John, B.S. 
Lehigh Univ.
Cortese, Maria Teresa, B.A. 
New York Univ.
Cotton, Howard Evan, A.B. 
Cornell Univ.
Cottrell, Floyd Gerard, B.A. 
Fordham Coll.
Craven, Joseph Patrick 
Brown Univ.
Crispi, Pat James, B.A. 
Rollins Coll.
Cronin, Martin Gerard, B.A. 
Rutgers Coll.
D’Agostino, Maria Rachele, A.B. 
Rutgers Univ.
Danis, Gordon, B.A. 
Univ. of Penn.
De la Rama, Christopher, B.A. 
Amherst Coll.
Delehanty, Donna B., B.A. 
Univ. of VA.
Doepfner, Thomas Philip, B.A. 
SUNY at Oneonta
Donahue, Thresa M., A.B. 
Colgate Univ.
Donnelly, Edward Charles, B.A. 
Fordham Univ.
Donovan, Maryclaire, B.S. 
Iona Coll.
Dougherty, John J. 
Catholic Univ.
Eastzer, Eileen Joy, B.A. 
SUNY at Binghamton
Eckstein, William, B.A. 
Univ. of Penn.
Eng, Clifford Meyer, B.A. 
CUNY (City Coll.)
Ettman, Bruce, D., B.A. 
SUNY at Buffalo
Fallon, Walter Joseph, B.A. 
Fairfield Univ.
Fannon, Elizabeth Barat 
Bowdoin Coll.
Farrell, Bryan Joseph, B.S. 
C.W. Post Coll.
Feigert, Suzanne A., A.B. 
Harvard Univ.
Feldman, Mavis Laura 
Mount Holyoke
Feldman, Warren Lyon, B.A. 
Williams Coll.
Ferguson, Matthew Connor, A.B. 
Coll. of Holy Cross
Finnegan, Hugh Patrick, B.A. 
Fordham Univ.
Fisher, David Wayne, B.A. 
Franklin & Marshall
Fox, Susan Lucille, B.S. 
Univ. of Colorado
Frangos, Irene J., A.B. 
Smith College
Frank, Gloria Judy, B.A.
  Hunter Coll.
Frank, Katherine Lucile, B.A.
  Williams Coll.
Friedman, Joseph, M.B.A.
  New York Univ.
Gaden, Barbara Joan, B.M.
  The Juilliard School
Gaw, Mary Ellen, M.B.A.
  Harvard Univ.
Gayer, Lee Stuart, B.A.
  SUNY at Albany
Giglioli, Eric Lawrence, A.B.
  Harvard Coll.
Gitto, Donald Richard, B.S.
  Cornell Univ.
Glass, William Francis, Jr., B.A.
  C.W. Post Coll.
Goldstein, Donna L.
  Vassar Coll.
Gomez, Mark Andrew, B.S.
  St. John's Univ.
Gonzalez, Antonio, B.A.
  Florida Int. Univ.
Grauberd, Allan, B.A.
  California State Univ.
Gray, Joanne M.
  Coll. of Holy Cross
Green, Sandor Allen, A.B.
  Univ. of Mich.
Gruendel, Carol Lisa, A.B.
  Cornell Univ.
Halloran, Kevin John, B.A.
  New York Univ.
Hand, Patrick Thomas, B.A.
  Catholic Univ.
Hastings, Richard P.
  Univ. of Conn.
Hayes, Mark Charles, B.A.
  Univ. of VA.
Heather, Cornelia Loughran, A.B.
  Mount Holyoke
Held, John Richard, B.B.A.
  Siena Coll.
Hershkowitz, Ellen N., B.A.
  City Coll.
Hetzer, Michael Joseph, B.A.
  Fordham Univ.
Hickman, J. Barrett, B.A.
  Hamilton Coll.
Hicks, Martin Patrick, B.A.
  Fordham Univ.
Hill, Richard Arthur, B.A.
  Villanova Univ.
Iannuzzi, Joel Peter, B.S.
  Fordham Univ.
Imbalzano, Maria Patricia, B.A.
  Rutgers Coll.
Ingrassia, Paul J., B.A.
  Boston Coll.
Irwin, Robert W., B.A.
  Harvard Coll.
Perretta, Maria, B.S.
  Fordham Univ.
Jaffe, Leah Z., B.S.
  Cornell Univ.
Jenkins, John Evan, B.S.
  SUNY at Stony Brook
Jennings, Sheila Gerlyn, B.A.
  Manhattanville Coll.
Juergens, Christian Ludwig, B.A.
  Georgetown Univ.
Kass, Susan Pamela, B.A.
  Univ. of Penn.
Katz, Sandra, M.P.A.
  Baruch Coll.
Katz, Stuart Bernard, B.S.
  Cornell Univ.
Kenny, M. Fernadette, M.A.
  Manhattan Coll.
Kilgallen Michael Anthony, B.A.
  Providence Coll.
Kilgannon, Mary Elizabeth, B.S.
  Syracuse Univ.
Kim, James Chungwoo, B.A.
  Columbia Univ.
King, Angelina, B.B.A.
  Baruch Coll.
Kohler, Amy, B.A.
  Amherst Coll.
Kortery, Wendy I., B.A.
  Wagner Coll.
Kovacsik, William Clement, B.A.
  Drew Univ.
Kramer, Frederick J., B.S.
  Fairfield Univ.
Kreines, Charles Wendell, B.A.
  New York Univ.
Krieger, Debbie Joy, B.S.
  City Coll.
Kunen, Eve, B.A.
  New York Univ.
Lafferty, Joseph Anthony, B.S.
  LeMoyne Coll.
Lawson, Catherine L., B.A.
Fordham Univ.
Legano, Joanne Terese, B.A.
Queens Coll.

Lehmann, Richard Samuel, B.S.
Cornell Univ.

SECOND YEAR—SECTION B

Lester, Pamela Robin, B.A.
Amherst Coll.
Leung, Tommy, B.S.
New York Univ.
Levantino, Barney Thomas, B.S.
Fairfield Univ.
Levine, Carolyn Beth, B.A.
Tufts Univ.
Levine, Sheila Joy, A.B.
Univ. of California
Loughran, Regina A., B.A.
Boston Univ.
Luongo, Nancy Anne, B.A.
Fordham Coll.
McCabe, David Jude
Iona Coll.
McCarthy, Jacqueline August, A.B.
Smith Coll.
McCarthy, Joseph Patrick, A.B.
Columbia Coll.
McHugh, Mary, B.A.
Manhattanville Coll.
McKenna, Clarke Katherine, B.A.
New York Univ.
McNamara, Michael James, A.B.
Columbia Coll.
Macy, Joseph Edward, B.A.
Fordham Univ.
Maffucci, Marianna, B.A.
Fordham Coll.
Manheimer, Jacob Allan, A.B.
Dartmouth Coll.
Marasco, Amy Anne, B.A.
Williams Coll.
Marcuse, Yvonne, M.A.
Univ. of Colorado
Marder, Jeffrey, B.A.
Brooklyn Coll.
Marvin, Robert John, Jr., B.A.
Washington & Lee Univ.

Marx, Robert O.
Univ. of California
Mass, Stuart, M.A.
Fordham Univ.
Melton, Ruby Helene, B.A.
Hollins Coll.
Mercer, Ellen Marie, A.B.
The American Univ.
Merkl, Neil Matthew, B.A.
Fordham Coll.
Mertens, Victoria Bullert, A.B.
Princeton Univ.
Miller, William Seth, B.B.A.
Pace Univ.
Montana, Helen T., B.A.
Marquette Univ.
Monteforte, Steven, B.S.
Brooklyn Coll.
Moore, Thomas Kevin, B.B.A.
Pace Univ.
Mulroy, Robert Dennis
Fordham Coll.
Murley, Thomas S.
Northwestern Univ.
Murphy, Kenneth Kean, A.B.
Georgetown Univ.
Murphy, Patricia Mary, M.S.
Yale Univ.
Murphy, Philip B., B.A.
Manhattanville Coll.
Murphy, Sarah C., B.A.
Williams Coll.
Nash, Kevin Jay, B.A.
Bucknell Univ.
Nelson, Robert Mark, B.A.
Univ. of Wisconsin
Noyer, M. Lawrence, Jr., B.S.F.S.
Georgetown Univ.
O'Brien, Claire Frances
Boston Coll.
Occhino, Andy, B.S.
SUNY at Binghamton
O'Connor, Janet Eileen, A.B.
Fairfield Univ.
O'Keefe, Sean, A.B.
Dartmouth Coll.
Olson, Jay Raymond, III, B.A.
Trinity Coll.
O'Shea, Charles J., B.A.
Duke Univ.
Oesterndorf, Thomas Gerard, B.S.
Manhattan Coll.
Pechman, Louis, B.S.
Cornell Univ.
Peltz, Joy Brigitte, A.B.
Smith Coll.
Pernicone, Carl John, B.A.
Iona Coll.
Peters, Frances Christine, B.A.
Univ. of Penn.
Pizzimenti, Joseph Angelo, B.B.A.
Pace Univ.
Poggioli, John, M.A.
SUNY at Albany
Burgeson, Katherine L., B.A.
Trinity Coll.
Rapp, Richard Arlen, Jr., B.S.
Boston Coll.
Regan, Jane, A.B.
College of Holy Cross
Reynolds, Stephen Robert, A.B.
Princeton Univ.
Robbett, Kenneth Gerard, B.A.
Georgetown Univ.
Robinson, Paul Martin, B.A.
Williams Coll.
Rosato, A. Laura
New York Univ.
Rosella, Ralph Anthony, B.B.A.
Hofstra Univ.
Ross, Donald M.
Seton Hall Univ.
Ross, John Joseph, B.A.
Fordham Univ.
Roth, Steven I., B.A.
Univ. of Penn.
Rothman, Jamie Ann, B.A.
SUNY at Albany
Rushin, Glenn Joseph, A.B.
Columbia Coll.
Ryan, Elizabeth D., A.B.
Boston Coll.
Ryan, Julianna, B.A.
New York Univ.
Sager, Geoffrey W., B.S.B.A.
Georgetown Univ.
Salzstein, Ernest F., B.I.E.
New York Univ.
Sanoff, Jonathan Steven, B.A.
Williams Coll.
Sansverie, Matthew Denis, B.A.
Fordham Coll.
Sant'Ambrogio, Paul Henry, B.S.B.A.
Bucknell Univ.
Sapala, Donald John
SUNY at Albany
Sarro, Mark Joseph, B.A.
Fordham Coll.
Schaffer, Elisa Jane, B.A.
New York Univ.
Schaeffer, Larry, B.A.
Queens Coll.
Schantz, Jeffrey A., B.S.
SUNY at Albany
Schnittman, Eric Alan, B.A.
New York Univ.
Schutty, John Francis, III, A.B.
Columbia Coll.
Sheelhan, Gillian Anderson, B.A.
Univ. of New Hampshire
Siragusa, Susan M., B.A.
Fairfield Univ.
Smith, Edward Ambrose, B.S.
Georgetown Univ.
Sordi, Michael Cosmo, B.A.
Boston Coll.
Spain, Anthony Paul, B.A.
Manhattan Coll.
Stack, Christopher Andrew, B.A.
Fordham Univ.
Stanton, Mark Kevin, B.A.
Boston Coll.
Strawgate, Susan Lisa, B.A.
SUNY at Albany
Suarez, Arlene Marie, B.S.
St. Joseph's Univ.
Subin, Beth, B.S.
Bucknell Univ.
Surace, Peter Ted, B.A.
Univ. of Penn.
Swartz, Ronald Jeffrey, B.A.
New York Univ.
Swerdloff, Nicholas, B.A.
SUNY at Stony Brook
Taffet, Mark Steven, A.B.
Sarah Lawrence Coll.
Tarricone, Mark K., B.A.
Fairleigh Dickinson Univ.
Taylor, Edward Andrew, B.A.
Fordham Univ.
Thier, Jonathan David, A.B.
Washington Univ.
Tong, Jane Frances
Frohman Univ.
Tracey, Terrence Xavier, B.A.
Fordham Univ.
Tricomi, Charles William, B.A.
Univ. of Penn.
Trisman, Raymond Richard, B.S.
Fairfield Univ.
Troy Alden, Tricia Ann, B.A.
SUNY at Stony Brook
Tsigakos, John Nicholas, B.A.
Queens Coll.
Twing, Linda Marie, B.A.
Hofstra Univ.
Valladares, Patricia Catalina, B.A.
St. Peter’s Coll.
Vesnaver, Paul G., B.A.
Fordham Univ.
Vincent, Steven P., B.A.
Boston Coll.
Viti, Felice John, A.B.
Columbia Coll.
Walker, James Patrick, B.A.
The Catholic Univ. of America
Wall, Thomas J., B.A.
Rutgers Univ.
Wallace, Anne Meaker, B.A.
Wellesley Coll.

Walsh, Johnathan R., A.B.
Bard Coll.
Walsh, Kathleen Therese, B.A.
Marymount Coll.
Walsh, Mary McCabe, B.A.
Iona Coll.
Weinberg, Richard Arthur, B.A.
SUNY at Albany
Weiser, Laura Jean, B.A.
Tufts Univ.
Weiss, Jacqueline Anne, B.A.
Queens Coll.
Whelan, William James, III, B.A.
Univ. of VA.
Witzel, Steven Michael, A.B.
Dartmouth Coll.
Wolk, Barbara Ellen, A.B.
Univ. of Mich.
Yassky, Robert Paul
Columbia Univ.
Yellen, James Donald, M., ed.
St. Lawrence Univ.
York, Christopher, B.A.
Fordham Coll.
Young, Francis Xavier, B.A.
Boston Coll.
Zealand, Hilary A., M.A.
Univ. of Mich.
Zock, Virginia M.
Marymount Coll.
Zoeller, Paul J., B.S.
St. John’s Univ.
Frangos, Tina Stamatis, A.B.
Smith Coll.

FIRST YEAR—DAY

Abatelli, Nora, B.A.
C.W. Post (L.I.U.)
Acito, Marianne, M., A.B.
Smith Coll.
Adelhardt, Andrew J.
Boston Coll.
Adler, Marjorie Gail, B.A.
Queens Coll.

Agostino, Aprilanne, B.A.
New York Univ.
Aiello, Lois A., B.A.
SUNY at Stony Brook
Albanese, Toni J., A.B.
Boston Coll.
Alfano, Thomas W., B.A.
Fordham Univ.

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Andreoli, Christine Lucille, A.B. Cornell Univ.
Angelo, Joseph C., B.A. Hamilton Coll.
Arnold, Julie E., B.A. Union Coll.
Aslanian, Stanley A., Jr. Manhattanville Coll.
Atlas, Betty L., B.A. Queens Coll.
Badler, Sara L., A.B. Cornell Univ.
Baken, Scott Todd, B.S. Cornell Univ.
Baldwin, Geraldine Frances, Ph.D. Washington State Univ.
Barron, Barbara A., B.A. Fordham Coll.
Bass, Donna G., B.A. Wellesley Coll.
Beck, Emily M., A.B. Sarah Lawrence Bell, Bernard Paul, A.B. Colgate Univ.
Bellone, Robert M., B.S. Fordham Univ.
Beneventano, Thomas M., B.S. Tulane Univ. School of Engineering
Berger, Suzanne Michelle, A.B. Barnard Coll.
Blencowe, Mark T. Princeton Univ.
Bochner, Lisa J., B.A. Univ. of Penn.
Bollhofer, Joseph A., B.A. SUNY at Stony Brook
Bombardi, Carol, B.A. Queens Coll.
Bor nano, Edward R., B.A. Hamilton Coll.
Bongiorno, Joseph R., B.A. Boston Coll.
Booth, Ann V. Univ. of Penn.
Boresta, Robert A., B.A. Rutgers Coll.
Borner, William J., B.A. Univ. of Penn.
Brooks, Anne B., M.S. Memphis State Univ.
Brosnan, Timothy J., B.A. Georgetown Univ.
Bruno, Erasmo B., B.S. Fordham Coll.
Bunsis, Howard J., B.S. Univ. of Penn.
Bush, Ronald Edward, B.A. Union Coll.
Brynem, Catherine E., B.A. Fairfield Univ.
Canero, Barbara E., B.A. Wellesley Coll.
Cannella, Philip M., B.S. Univ. of Penn.
Cappucci, Vincent R., B.S. Fordham Coll.
Carlesimo, Mari, B.A. Fordham Coll.
Chamberlin, Lorilyn, B.A. Univ. of Penn.
Ciolino, Lynn M., B.S. Cornell Univ.
Clark, Brian J., B.A. Manhattan Coll.
Clark, Colleen, B.S. C.W. Post Coll.
Cleary, John J., B.A. Fairfield Univ.
Cobb, Dawna M., B.A. Univ. of Vermont
Coccodrilli, Fred J., B.S. New York Univ.
Cohen, Neil S., B.S. Lehigh Univ.
Connolly, Michael J., B.S. Boston Coll.
Coppola, Joseph M., B.B.A. Iona Coll.
Cronan, Thomas L., III, B.S. Muhlenberg Coll.
Crowley, Michael J., B.S. Fairfield Univ.
Cunningham, Gerald P., B.A. SUNY at Binghamton
Curci, Francis X., B.A. Manhattan Coll.
Curran, Catherine A. Georgetown Univ.
D’Amato, Donald G., B.S. Georgetown Univ.
D’Angelo, Christopher A., B.A. Villanova Univ.
Dann (Furman) Diane Lynn, B.S.
Tufts Univ.
Dante, Annette M.
Fordham Coll.
Davis, Wayne H., B.A.
Queens Coll.
De Cicco, Fred A., B.A.
New York Univ.
De Jager, Pamela K., B.A.
Georgetown Univ.
De Lisi, Lynne M., B.A.
Boston Coll.
De Martino, James L., B.A.
The Citadel
Denicola, Robert M., B.A.
Rutgers Coll.
Derevlany, Louise A., B.A.
Queens Coll.
Dicker, Stephen W., B.A.
Tufts Univ.
di Felice, Laurie A.
Moravian Coll.
Dillon, Mark C., A.B.
Colgate Univ.
Dobbs, Colm J., B.A.
Bennington Coll.
Dooner, Janice P., A.B.
Princeton Univ.
Dorros, Kenneth M., B.A.
Lehigh Univ.
Doty Deborah, A.B.
Hollins Coll.
Draddy, Elizabeth
Mount Holyoke Coll.
Drivas, Dimitrios Theodore, B.S.
City Coll. of New York
Duffy, Edward F., B.A.
Fordham Coll.
Dunn, Scott Andrew
Cornell Univ.
Eiriz, Silvia, B.A.
St. John’s Univ.
Elias, Stacey E., A.B.
Brandeis Univ.
Esquivel, Mary Ann
Univ. of Mass.
Faimaru, Nora, B.A.
Syracuse Univ.
Falcone, William, A.B.
Columbia Coll.
Fay Kathleen E., A.B.
Trinity Coll.

Ferrell, Michael W., B.S.
Mass. Inst. of Tech.
Fierstein, Carol A.
Wesleyan Univ.
Finkel, Seth Joseph, B.S.
Lehigh Univ.
Finkelstein, Jared T., B.B.A.
Washington Univ.
Fitzgerald, Robert A.
The Catholic Univ. of Amer.
Fitzpatrick, Peter J., A.B.
Harvard Coll.
Finn, Elizabeth, M., B.S.
SUNY at New Paltz
Fogarty, Edward M., B.A.
Boston Coll.
Forlenza, Philip D., B.S.
Georgetown Univ.
Fraser, Brian S., B.A.
Manhattanville Coll.
Freeburg, Dorothy Matthews, B.S.
New York Inst. of Tech.
Gabriel, Susan R., B.A.
New York Univ.
Gagliano, Leo V., A.B.
Columbia Coll.
Gay, Elaine M., B.A.
New York Univ.
Geller, Sheldon M., B.S.
New York Univ.
Gentile, Richard P., A.B.
Columbia Coll.
Gerrish, Haden P., A.B.
Princeton Univ.
Getler, Douglas L., B.A.
Univ. of Penn.
Getzler, Lawrence, B.S.
Cornell Univ.
Gimlan, Gideon, M.S.
Univ. of Rochester
Glasser, David G., B.A.
Amherst Coll.
Glassman, Beth Sharon
SUNY at Binghamton
Glatt, Marjorie B., M.A.
Queens Coll.
Glynn, Elizabeth A., B.A.
Manhattanville Coll.
Glubow, Karen G., B.A.
Univ. of Penn.
Gonzalez, Osualdo
New York Univ.
Goodman, Edward, B.A. Queens Coll.
Gordon, Alfred L., B.A. Clark Univ.
Gray, Judith N., B.A. Beaver Coll.
Green, Carol J. Columbia Univ.
Greenberg, Joel K., B.A. SUNY at Binghamton
Hagian, Aris., B.S. New York Univ.
Hamilton, John E., B.S. Fordham Univ.
Handwerker, Neil E., B.A. Union Coll.
Hanna, Robert M., B.S. Manhattan Coll.
Hannigan, Stephen F. Holy Cross
Hastings, John E., B.S. Boston Coll.
Haut, Larry R., B.A. Rutgers Coll.
Hecht, Mitchell A. New York Univ.
Hegarty, William E., B.A. Georgetown Univ.
Hirsch, Gregg P., B.A. Queens Coll.
Hirson, Kevin M., B.A. Univ. of New Hamp.
Hoey, Barbara E., B.A. SUNY at Albany
Hoffinger, Fran R., A.B. Cornell Univ.
Hogeland, Mary Ellen B., A.B. Oberlin Coll.
Hroncich, Ann Marie C., B.S. Hunter Coll.
Humphries, Edward F., B.B.A. Baruch Coll.
Indig, Benjamin, C., A.B. Princeton Univ.
Insolia, Robert S., B.A. SUNY at New Paltz
Iveson, Herbert T., Jr., B.F.A. Illinois Wesleyan
Jones, Marianne C., B.A. Creighton Univ.
Joseph, Carol M., B.S. New York Univ.
Joyce, Robert Laurent Fairfield Univ.
Kaicher, Suzanne M., A.B. Coll. of Holy Cross
Kaplan, Marion S., B.S. Cornell Univ.
Katz, Charles D., B.A. Union Coll.
Keane, Raymond T., B.A. Fordham Coll.
Kennedy, Terence P., M.F.A. VA. Commonwealth Univ.
Kenny, Mark W., B.A. Lawrence Univ.
Kiernan, Sarah A., B.S. Mercy Coll.
Kill, Lisa K., B.A. Skidmore Coll.
King, George A., A.B. Colgate Coll.
King, Nanette A., B.A. Swarthmore Coll.
Knight-Marcus, Phyllis L., B.A. SUNY at Plattsburgh
Koltun, Scott A., B.A. SUNY at Albany
Koopersmith, Kim I., B.A. Univ. of Penn.
Kupilik, Jon G., B.A. Fordham Univ.
Kwasny, Lydia O., B.A. Queens Coll.
Lapidus, Steven L., B.S. Cornell Univ.
La Rossa, James M., A.B. Sarah Lawrence Coll.
Law, Yuk Kwong, B.A. Univ. of Vermont
Lazar, Stephanie D., M.A. Columbia Univ.
Leblang, Kevin B., B.A. Cornell Univ.
Levin, Laurie A., M.M. The Juilliard School
Levy, Lauren M., B.A. Univ. of Penn.
Lewis, Claudia A., B.A. Wesleyan Univ.
Lewis, Joan L., M.A.  
Johns Hopkins Univ.
L’Hernault, Suzanne, B.A.  
SUNY at Stony Brook
Leibowitz, Elise G., B.A.  
Queens Coll.
Loo, Joan M., B.A.  
New York Univ.
Lowinger, Edward, B.A.  
Queens Coll.
Luciano, Susan A., B.A.  
Williams Coll.
Lurie, Karen E., B.A.  
Union Coll.
Lyons, Colleen, B.A.  
Williams Coll.
McCabe, Donna M.  
Boston Coll.
McCaffrey, Thomas P., B.A.  
Herbert H. Lehman
McCann, Timothy Michael, A.B.  
Dartmouth Coll.
McCarty, Joan R., B.A.  
St. Mary’s Coll.
McCoy, William E.  
The Wharton School of Penn.
McDonald, Joseph Paul  
Carleton Coll.
McGauley, Susan J., B.A.  
Fairfield Univ.
McGinnis, Laurie R., B.S.  
Univ. of Delaware
McGrath, Christopher J., B.A.  
Fairfield Univ.
McInerney, Denis, J., A.B.  
Columbia Coll.
McInerney, William P., B.A.  
Catholic Univ.
McNamara, Jean M., B.A.  
Georgetown Univ.
McQuillan, Elizabeth Ann, B.S.  
Fordham Coll.
Mahoney, Nicholas O., B.A.  
Fordham Coll.
Malteyos, Yoland B., Ph.D.  
SUNY at Stony Brook
Mancuso, Anthony, B.A.  
LaSalle Coll.
Mangino, Robert M., Jr., B.A.  
Univ. of Notre Dame
Marks, Andrew P., B.A.  
SUNY at Stony Brook
Marmora, John M., B.A.  
Seton Hall Univ.
Marren, Susan H., B.A.  
Boston Coll.
Martucci, Diane, B.A.  
Univ. of Rochester
Mastone-Graham, Sarah C., B.A.  
Brown Univ.
Metalios, Menelaos E., A.B.  
Columbia Coll.
Mitchell, Duncan R., B.A.  
Amherst Coll.
Mitchell, Thomas W., Jr., M.A.  
Fordham Univ.
Moore, Marshall C., A.B.  
Harvard Coll.
Morio, John D., B.A.  
Iona Coll.
Morrison, Daniel Webster, B.A.  
Haverford Coll.
Muenz, David L., B.A.  
SUNY at Stony Brook
Neville, William J., B.A.  
Fordham Coll.
Nicoletti, Michael A.  
New York Univ.
Noble, James K., B.A.  
Hamilton Coll.
O’Brien, Stephen S., A.B.  
Columbia Coll.
Ommenbo, John D., Jr., B.S.  
Lafayette Coll.
O’Rourke, Brendan J., B.A.  
Boston Coll.
Oster, Ellen, B.A.  
Bernard M. Baruch Coll.
Paillet, Bruce S., B.A.  
Denison Univ.
Palomino, Mariela R., B.A.  
New York Univ.
Pavsek, Adelina Maria, B.A.  
Johns Hopkins Univ.
Payne, Judia P., B.S.  
City Coll. of N.Y.
Pecunies, Russell Peter, B.S.  
St. John’s Univ.
Peltz, Audrey L., B.A.  
SUNY at Binghamton
Pensock, Pamela J., B.A.  
Principal Coll.
Perez, Brenda, B.A.  
Univ. of Puerto Rico
Petriccione, Susan, B.A.  Fordham Univ.
Pfabe, Howard C., B.A.  West VA. Univ.
Piscitelli, Frank Antonio, B.A.  New York Univ.
Quinn, Francis S.  George Wash. Univ.
Ragucci, Christopher T., B.S.C.E.  Columbia Univ.
Raj, Sapna V., M.A.  New York Univ.
Raphael, Lisa B., B.A.  Brooklyn Coll.
Ravolo, Maria C., B.A.  Boston College
Reiss, Lawrence J., M.A.  SUNY at Buffalo
Rosania, John S., B.A.  Amherst Coll.
Rosner, Stacy M., B.A.  Univ. of Penn.
Rossettite, Stephen V., B.A.  Fordham Coll.
Roth, Mark W., B.A.  SUNY at Binghamton
Rouse, Winston B., B.A.  Fordham Univ.
Rubin, Miriam I., A.B.  Barnard Coll.
Ryan, John P., A.B.  Harvard Coll.
Sages, Patrick M., A.B.  Columbia Coll.
Sansone, Frank J.  SUNY at Albany
Santoror, Barbara A., B.S.  Arizona State Univ.
Schaumann, Niels B., B.A.  SUNY at Plattsburgh
Schleisner, Cathy Ellen, A.B.  Rutgers Univ.
Schwed, Alejandro, A.B.  Vassar Coll.
Sensale, Robert B., B.S.  Fairfield Univ.
Shannon, Jon K., Jr., B.S.  Univ. of Penn.
Sheahan, Peggy J., B.A.  Fordham Univ.
Sheinbaum, Jill Frances, B.S.  Cornell Univ.
Silvers, Sally M., B.F.A.  New York Univ.
Simms, Susan L., B.S.  SUNY at Buffalo
Simon, Michael Charles, B.A.  Pace Univ.
Singer, Scott R., B.A.  Brooklyn Coll.
Sinsheimer, Brenda J., A.B.  Barnard Coll.
Sisco, Kevin James, B.S.  New York Univ.
Souther, Thomas McCarthy, B.A.  Bucknell Univ.
Spadaro, John S.  Mt. St. Mary’s Coll.
Spector, Douglas Michael, B.A.  Union Coll.
Stern, Jacqueline O., B.A.  Fordham Univ.
Strazza, Gloria A., A.B.  Bard Coll.
Susca, Nancy E., B.A.  Manhattanville Coll.
Susman, Matthew C., A.B.  Columbia Univ.
Sweeney, Richard E., B.A.  SUNY at Oneonta
Thomas, James J., B.A.  St. Louis Univ.
Thomas, Philip H., B.B.A.  Hofstra Univ.
Tolan, Margaret M., A.B.  Mt. Holyoke Coll.
Uva, Anthony Nicholas, A.B.  Holy Cross Coll.
Vanzo, Laura A., B.A.  SUNY at Binghamton
Vaughan, Lois Marie, A.B.  Trinity Coll.
Vissat, Carla F., B.A.  Fordham Univ.
Vrana, Christopher, B.A.  Fordham Univ.
Wagner, Meta, B.A.  Brown Univ.
Walsh, Mark A.  Coll. of Holy Cross
Ward, Timothy R., A.B.
Georgetown Univ.
Webster, Susan S., B.A.
Wesleyan Univ.
Weiner, Jay L., A.B.
Dartmouth Coll.
Weisberg, David, B.A.
SUNY at Stony Brook
Weisner, William W., B.A.
Fairfield Univ.
Weston, Kathleen Kipp, B.A.
Dickinson Coll.

Wilder, Michael D., A.B.
Columbia Univ.
Winn, Mitchell J., B.A.
Tufts Univ.
Yanofsky, Donna E., A.B.
Yu, Bernice, A.B.
Smith Coll.
Yuh, Kyuhong
Univ. of Penn.
Zurawel, Patricia M., B.A.
SUNY at Albany

EVENING DIVISION

FOURTH YEAR—EVENING

Anderson, Francis N., Jr., B.S.
C.W. Post (L.I.U.)
Boggia, Priscilla M., B.A.
Douglass Coll.
Borger, John E., B.A.
Dickinson Coll.
Villanova Univ.
Browne, Robert J., M.A.
John Jay Coll. of Crim. Just.
Brunton, Robert G., B.A.
Fordham Univ.
Byrne, Thomas J., M.A.
Fordham Univ.
Carluccio, Jude A., B.A.
St. Peter's Coll.
Chase, Linda J., B.A.
SUNY at Albany
Cheslack, Adrian M. N., B.A.
Fordham Univ.
Christie, Donald J., M.B.A.
Columbia Univ.
Cohen, Fredda L., B.A.
SUNY at Buffalo
Connell, Mary J., A.B.
Univ. of Michigan
Corrigan, Bruce J., M.A.
Fairfield Univ.
Courtney, Michael K., B.A.
Fordham Univ.
D’Aleco, Robert I., B.A.
Fordham Univ.
Deaver, Jeffrey W., B.J.
Univ. of Missouri

Delany, Robert E., B.A.
Fordham Univ.
Dennenholz, Susan J., B.B.A.
Univ. of Pennsylvania
Feerick, Kevin P., B.A.
Fordham Univ.
Ficara, John J., B.S.
C.W. Post (L.I.U.)
Finn, Peter M., M.A.
St. John’s Univ.
Fitzsimmons, Robert V., A.B.
Coll. of the Holy Cross
Gallagher, Thomas A., B.A.
New York Univ.
Gedarovich, Nancy E., M.A.
New York Univ.
Gonzalez, Arthur J., M.S.
Brooklyn Coll.
Gray, Glenn S., B.S.
Rutgers Univ.
Gross, Mary B., B.A.
Canisius Coll.
Hamill, James A., M.A.
Fordham Univ.
Hayes, Margaret R., B.A.
Catholic Univ.
Henig, Shabtay H., M.S. Elec. Engr.
New Jersey Inst. of Tech.
Holm, Julia K., A.B.
Stanford Univ.
Hulbert, Deborah A., A.B.
Rutgers Univ.
Kanian, Mark A., B.A.
Fordham Univ.
Kaufman, Stephen H., M.S.
Columbia Univ.

Kelbley, Charles A., A.B.
John Carroll Univ.

Kelly, Regina F., M.A.
New York Univ.

Kornblatt, Daniel H., B.A.
Long Island Univ.

Kraus, Robert G., M.B.A.
New York Univ.

Landy, Brian R., B.A.
Coll. of the Holy Cross

LaRose, Peter J., B.S.
Cornell Univ.

Leitner, James, B.A.
Yale Univ.

Liss, Randic M., B.A.
SUNY at Binghamton

McDonough, Kathleen A., B.S.
Fordham Univ.

McPherson, Kenneth D., B.A.
Fordham Coll.

Madden, Michael D., B.A.
Univ. of South Florida

Martel, Jeffery A., M.B.A.
The Cleveland State Univ.

Martin, Christopher H., B.A.
St. Lawrence Univ.

Mastronardi, Gary A., B.B.A.
Texas Christian Univ.

Medican, William A., B.S.
Manhattan Coll.

Murphy, Jeffery J., B.A.
Dartmouth Coll.

Mussman, Bonnie, M.A.
Boston Univ.

Nourse, Hazel W., M.A.
Columbia Univ.

O'Flinn, Kathleen M., B.S.
Coll. of St. Elizabeth

Ofi, Barbara L., B.U.P.
Univ. of Cincinnati

Orsher, Stuart I., M.D.
Hahnemann Medical Coll.

Pelker, Kenneth A., B.A.
Fordham Univ.

Petrick, Gregory M., B.S. in B.A.
Boston Univ.

Pistone, Dominick, B.A.
Manhattan Coll.

Pontani, Thomas C., Ph.D.
Univ. of Innsbruck

Rasmussen, Eva., A., A.B.
Syracuse Univ.

Ricca, Carlos, B.A.
Fordham Coll.

Rizzo, John, B.A.
St. Peter's Coll.

Rivkin, Bruce C., M.B.A.
Columbia Univ.

Ross, Alan P., B.E.
City Coll.

Ryan, Gerald B., B.S.
Villanova Univ.

Ryan, Kevin J., B.B.A.
St. Bonaventure Univ.

Schulman, Karen Grogan, B.S.
Hunter Coll.

Shatanof, Susan, B.A.
Wagner Coll.

Shay, Michael J.,

Siegel, Ann B., B.A.
Univ. of Colorado

Silberberg, Morton N., B.A.
Adelphi Univ.

Skero, Kathleen, A.B.
Rutgers Univ.

Steiner, Moshe E., B.S.
Brooklyn Coll.

Stoller, Barbara Weiner, M.A.
Northwestern Univ.

Stoller, David C., B.A.
Univ. of Pennsylvania

Suben, Mark D., A.B.
Univ. of Rochester

Tang, Bun A., B.S.
McGill Univ.

Toner, Michael E., B.A.
Univ. of Massachusetts

Tornatore, Albert N., B.S.
New York Inst. of Tech.

Trummer-Napolitano, Linda, B.A.
Queens Coll.

Volstad, Conrad P., M.B.A.
Amos Tuck Sch. of Bus.

von Ohlen, Susan, B.A.
Hunter Coll.

Waizer, Harry, B.S.
Brooklyn Coll.

Weiss, Alan J., B.A.
SUNY at Binghamton

Westhoff, John R., B.A.
Fordham Coll.
Abelman, Henry M., M.B.A.
Northwestern Sch. of Mgt.
Anthony, Raymond M., M.B.A.
Columbia Univ.
Bacich, Cathleen A., B.A.
Univ. of California
Band, Nora H., M.A.
John Jay Coll. of Crim. Just.
Barrett, Mary J., M.A.
Syracuse Univ.
Bastone, Josephine M., B.B.A.
Pace Univ.
Bayliss, Eugene R., B.A.
Univ. of Virginia
Benkov, Judy B., B.A.
SUNY at Stony Brook
Beck, Noel F., B.A.
Oakland Univ.
Berke-Weiss, Laurie M., Univ.
Cornell Univ.
Berlin, Roy A., B.A.
Brooklyn Coll.
Braun, Laurie E., A.B.
Univ. of Rochester
Brodman, Howard G., B.B.A.
Baruch Coll.
McKeever, Elizabeth A., B.A.
Univ. of Washington
Buckley, George M., M.B.A.
Long Island Univ.
Butler, Paul E., B.B.A.
Coll. of William & Mary
Byrnes, Mary A., B.A.
Marymount Coll.
Christy, Peter B., B.S.
New York Univ.
Cicchetti, Paul W., B.A.
SUNY at Stony Brook
Cruz, John, B.A.
Bernard M. Baruch Coll.
Curwood, James M., M.A.
Manhattan Coll.
Doran, Martin E., B.B.A.
Univ. of Notre Dame
Ficara, John J., B.S.
C.W. Post Center (L.I.U.)
Frohlinger, Carol M., B.A.
Univ. of Penn.
Gaffey, Robert W.
Oxford Univ.
Gill, Peter J., M.B.A.
Univ. of Penn.
Guberman, Howard R., B.S.
SUNY at Binghamton
Guinn, David E., B.F.A.
Ohio State Univ.
Healy, Grace M., B.A.
Columbia Univ.
Hudson, Eileen E., B.A.
St. John's A.B.
Infarinato, Joan A., B.S.
Syracuse Univ.
Jaeger, Howard R., M.B.A.
St. John's Univ.
Keenan, Michael G., B.A.
Queens Coll.
Kim, Kwang H.
Seoul National Univ.
Lawlor, Mary A., M.B.A.
Pace Coll.
Lee, Patricia M., A.B.
Smith Coll.
Leifer, Kevin, M.B.A.
St. John's Univ.
Leong, Lilian M., A.B.
Mt. Holyoke Coll.
Levine, Marilyn L., B.A.
SUNY at Binghamton
Liss, Michael, B.A.
The Johns Hopkins Univ.

**THIRD YEAR—EVENING**
SECOND YEAR—EVENING

Abrahams, Mark Charles, B.S.  
SUNY at Albany
Albert, David, B.S.  
Univ. of Penn.
Anderson, Jeanne Myma, M.B.A.  
Univ. of Rochester

Ritchie, Mary M.  
Thomas More Coll. (Fordham)
Roth, James J., M.A.  
Fordham Univ.
Schlag, Rene C., B.S.  
Villanova Univ.
Schochet, Joel C., B.A.  
Brown Univ.
Segal, Lori S., B.S.  
Cornell Univ.
Shaw, Gregory P., M.P.S.  
Long Island Univ.
Simons, Emily, B.A.  
John Jay Coll:
Singer, Renee R. Feldman, M.A.  
CUNY
Slanover, Russell C., M.S.  
SUNY at Stony Brook
Sonet, Richard H., M.B.A.  
Columbia Univ.
Stack, Robert T., B.A.  
The Johns Hopkins Univ.
Sullivan, Vincent P., A.B.  
Lehman Coll.
Terranella, Frank A., B.A.  
Coll. of the Holy Cross
Turvey, Samuel A., B.A.  
Fordham Coll.
Visconti, Ann M., B.A.  
SUNY at Oneonta
Watson, Stephen M., B.A.  
Boston Coll.
Weinstock, Ronald B., M.A.  
SUNY at Buffalo
Young, Joyce H., B.S. & B.A.  
Univ. of Colorado

Arrett, Peter John, B.S.  
Fordham Univ.
Berstein, David Larry, B.S.  
Univ. of Michigan
Bolz, Michael Richard, B.S.  
Fordham Univ.
Bonfiglio, Richard Salvatore, B.B.A.  
Pace Univ.
Bozutto, Joanne Elizabeth, B.A.  
Univ. of South Florida
Brehme, Robert George, A.B.  
Rutgers Coll.
Buggs, Harriet Elizabeth, B.A.  
Morris Brown Coll.
Burns, John M., B.S.  
Univ. of Penn.
Carew, Colleen Frances, B.S.  
Northeastern Univ.
Carroll, Mark J., B.S.  
Univ. of Conn.
Cassese, Anthony P., B.B.A.  
Manhattan Coll.
Chester, Cathy Sue, B.A.  
SUNY at Stony Brook
Cober, Richard James, M.D.C.M.  
McGill Univ.
Codispoti, Joseph Salvatore, B.E.  
Manhattan Coll.
Crisona, Richard L., B.S.  
Michigan State
Cummings, Ollie Verne, B.A.  
Texas Coll.
Davenport, David J., B.A.  
Lehman Coll.  (CUNY)
Dean, Mary, M.A.  
Columbia Univ.
Deleo, Thomas Joseph, B.S.  
Fordham Univ.
DiMarco, Cynthia Ann, B.A.  
CUNY (Richmond Coll.)
Dowling, Rosemary Loretta, B.S.  
Brentwood Coll.
Driscoll, Timothy B., B.A.  
St. Alphonsus Coll.
Dulak, Norman Charles, Ph.D.  
Univ. of Wisconsin
Farber, Kenneth, B.A.  
Clark Univ.
Felsher, David Paul, M.B.A.  
Univ. of Penn.
Franco, Thomas Colin, M.A.T.  
Smith Coll.
Friedman, Jeffrey Franklin, A.B.  
Harvard Coll.
Frisch, Andrew James, B.S.  
Syracuse Univ.
Galbo, Gregory Anthony  
Fairfield Univ.
Gilroy, Patricia Ellen, M.A.  
Univ. Coll., Dublin
Good, Michael John, B.A.  
New York Univ.
Goto, Ted Sadao, B.S.  
Univ. of Cal.
Grace, Michael John, B.A.  
Fordham Univ.
Gunset, Deborah Ann, B.A.  
Fordham Univ.
Gustafson, Jo Hawfish, M.S.  
Univ. of Minn.
Hagney, James Francis, B.A.  
Tufts Univ.
Halpert, Charlotte, B.B.A.  
CUNY (Baruch)
Hanson, Paul Erling, M.B.A.  
Univ. of Minn.
Heaviside, William Timothy, B.A.  
Brown Univ.
Higgins, Robert Francis, A.B.  
Harvard Coll.
Hintze, Phyllis Mary, B.A.  
SUNY at Stony Brook
Hoffman, B. Carole, A.B.  
Middlebury Coll.
Hynes, Patrick Joseph, B.A.  
New School (Seminar Coll.)
Jacob, Andrew P., B.S.  
Columbia Univ.
Jones, Michal Hewitt, B.A.  
Manhattanville Coll.
Kabel, Janice G., B.A.  
Antioch Coll.
Kearns, Thomas Daniel, B.A.  
Fordham Coll.
Keating, Pamela A., M.S.  
Columbia Univ.
Keith, Jacqueline Anne, B.S.F.S.  
Manhattanville Coll.
Kern, Sheridan, B.A.  
Fordham Univ.
Kim, John Hwan, M.I.A.  
Columbia Univ.
Kirschner, Rohnda Gladys  
Cornell Univ.
Klieber, Elizabeth A., B.S.  
SUNY Empire State Coll.
Klineman, Lisa Lesavoy, A.B.  
Bryn Mawr Coll.
Krausz, Diane Francesca, B.S.  
Univ. of Penn.
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lahr, Marion R.</td>
<td>Ph.D.</td>
<td>Univ. of Mich.</td>
</tr>
<tr>
<td>Lapin, Douglas M.</td>
<td>B.A.</td>
<td>New York Univ.</td>
</tr>
<tr>
<td>Lawrence, Karla Winberg</td>
<td>B.S.</td>
<td>Ithaca Coll.</td>
</tr>
<tr>
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