1-1-1964

Bulletin of Information 1964-1965

Fordham Law School

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"the true administration of justice is the firmest pillar of good government"
FORDHAM AT LINCOLN SQUARE

The Fordham University School of Law is located in the new Lincoln Square campus of Fordham University in the center of Manhattan.

The new Law School building is located on West 62nd Street between Columbus and Amsterdam Avenues. This site is one block West of Broadway on 62nd Street. It is two blocks West of Central Park and three blocks Northwest of Columbus Circle. It is ideally accessible from the 59th Street-Columbus Circle stations of the IRT-Broadway-7th Avenue and the Independent 6th and 8th Avenue subway lines.

Fordham University School of Law stands at the Southern end of the new Lincoln Center for the Performing Arts. North of the new Fordham Campus, will extend fourteen landscaped acres containing the new Metropolitan Opera, Philharmonic Hall, a Repertory Theatre and Library-Museum, the New York State Theatre, the Julliard School and Music and Recital Hall and Damrosch Park with a band shell for open air concerts.

An illustrated brochure describing the new law school and its facilities is available upon writing to the Director of Admissions.
INFORMATION

The office of the Registrar of the Law School, in Room 103, 140 West 62nd Street, is open during every business day of the year. Information regarding the requirements of the school for entrance and for its degree and information regarding admission to the bar, may be obtained upon application.

For further information address:

Registrar, Fordham University School of Law
Lincoln Square
New York, N.Y., 10023
Telephone LT 1-3200
CALENDAR FOR 1964-1965

FIRST SEMESTER

1964
Sept. 3 Thursday Registration for students entering third and fourth year. Registration for all electives.
Sept. 4 Friday Registration for students entering second year. Registration for all electives.
Sept. 14 Monday Classes resume, *Schola Brevis*.
Oct. 12 Monday Columbus Day—holiday.
Nov. 3 Tuesday Election Day—holiday.
Nov. 25 Wednesday Thanksgiving recess begins at close of classes.
Nov. 30 Monday Thanksgiving recess ends; classes resume 9:30 A.M.
Dec. 8 Tuesday Feast of Immaculate Conception—holiday.
Dec. 23 Wednesday Christmas recess begins at close of classes.

1965
Jan. 4 Monday Christmas recess ends; classes resume 9:30 A.M.
Jan. 11 Monday Semester examinations begin.
Jan. 20 Wednesday Registration for all students for Second Semester.
    21 Thursday
Jan. 22 Friday Semester examinations end; mid-term recess begins.

SECOND SEMESTER

Feb. 1 Monday Mid-term recess ends; classes resume 9:30 A.M.
Feb. 12 Friday Lincoln’s Birthday—holiday.
March 17 Wednesday St. Patrick’s Day, N.Y. Archdiocesan Patron Saint’s day—holiday.
April 14 Wednesday Easter recess begins at close of classes.
April 20 Tuesday Easter recess ends; classes resume 9:30 A.M.
May 17 Monday Final examinations begin.
May 27 Thursday Ascension Thursday—holiday.
June 9 Wednesday Commencement Exercises.

Classes for the academic year 1965-1966 will begin on Monday, September 20, 1965.
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AND INSTRUCTION

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B.A., LL.B. Fordham

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B.A. Holy Cross; LL.B. Yale

Joseph W. McGovern, Professor of Law
B.A., LL.B., LL.D. Fordham; L.H.D. Siena

*Thomas J. Snee, Cameron Professor of Law
B.A., M.A., Ph.D. Pennsylvania; LL.B. New York University

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B.A., Ph.L., S.T.L. Woodstock; LL.B., LL.M. Georgetown

Joseph M. McLaughlin, Associate Professor of Law
B.A., LL.B. Fordham

* On leave of absence as of September, 1963.
Joseph A. Doran, Assistant Professor of Law  
B.A., LL.B. Fordham

Bernard J. O'Connell, Assistant Professor of Law  
B.A., LL.B. Fordham

Edward J. Freeman, Assistant Professor of Law  
B.A. Manhattan; LL.B. Fordham

T. Ward Cleary, Assistant Professor of Law  
B.A. Manhattan; LL.B. Fordham

Richard P. Donovan, Assistant Professor of Law  
B.A. Brown; LL.B. Cornell

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B.S., LL.B. Fordham

Joseph M. Perillo, Assistant Professor of Law  
B.A., LL.B. Cornell

Ludwik A. Teclaff, Assistant Professor of Law and Librarian  

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B.A. Seton Hall; LL.B. Fordham

Christopher C. McGrath, Adjunct Assistant Professor of Law  
LL.B. Fordham

Emil Sebetic, Adjunct Assistant Professor  
Ph.B., LL.B. Marquette; LL.M. New York University

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M.A. St. Joseph's; LL.B., LL.D. Fordham

Edward Q. Carr, Professor of Law Emeritus  
B.A. Georgetown; LL.B. Columbia

George W. Bacon, Professor of Law Emeritus  
B.A. Bowdoin; LL.B., LL.D. Fordham

John A. Ronayne, Administrative Assistant to the Dean  
B.S., LL.B. Fordham; LL.M., M.P.A. New York University
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*Mary J Long, Registrar
John K. Finnegan, A.B., M.A., Assistant to Registrar

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Richard M. Serena, B.A., M.L.S., Reference Librarian
Robert G. Gennett, B.A., M.L.S., Acquisitions Librarian

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ENDOWED CHAIRS
THE ALPIN J. CAMERON CHAIR OF LAW
The Alpin J. Cameron Chair of Law was founded by the late Alpin W. Cameron of Philadelphia to honor the memory of his father, a member of the Class of 1872 Fordham College. The Chair was instituted at the Law School on February 1, 1957. The first incumbent was Professor George W. Bacon. He was succeeded by Professor Thomas J. Snee.

THE AGNES AND IGNATIUS M. WILKINSON CHAIR OF LAW
The Agnes and Ignatius M. Wilkinson Chair of Law was created by the will of the late Dean Ignatius M. Wilkinson. The Chair was instituted on November 18, 1961 at the dedication of the Fordham University School of Law building at Lincoln Square. The first incumbent is Dean William Hughes Mulligan.

The School of Law

Fordham University is a Catholic institution conducted by the Jesuits. It began as St. John's College. It was founded by Archbishop Hughes upon the old Rose Hill farm at Fordham and formally opened on St. John the Baptist's Day, June 24, 1841. On April 10, 1846, an act of incorporation was passed by the Legislature of the State of New York, which granted it power to "confer such literary honors, degrees and diplomas as are usually granted by any university, college or seminary of learning in the United States."

On June 21, 1904, with the consent of the Regents of the University of the State of New York, the Board of Trustees authorized the opening of the School of Law, the first classes in which were held in the fall of 1905.

On March 7, 1907, the Regents of the University of the State of New York amended the charter of St. John's College, Fordham, so that the corporate name of the college was changed to "Fordham University" and so that its Law Department was given the name of "Fordham University School of Law."

In the midst of New York City, at the heart of the legal, commercial and financial capital of the world, Fordham's School of Law stands at the southern end of the landscaped plaza which will open upon the cultural center of the nation, Lincoln Center for the Performing Arts. Spreading to the north, through fourteen tree-lined acres, will be the new Metropolitan Opera House, the Philharmonic Hall, the Juilliard School of Music, a student theatre, a Repertory Theatre, a Dance-Operetta Theatre and the Library-Museum of the Performing Arts.

In this setting of park and plaza spaciousness, unfettered by the rigid gridiron of New York City streets, the Fordham Law School building, completely air-conditioned, will blend with the archi-
tectural beauty of its surroundings and yet retain its own functionalism as a school of law. The Law School building includes adequate classrooms, seminar rooms, administrative, Law Review and faculty offices. It also houses a Moot Court room, commodious lounges for students, faculty and alumni, and a library, complete with all modern equipment, capable of handling in excess of 250,000 volumes. The Moot Court room and the law library wing have been designed for spaciousness, beauty and utility.

**PURPOSE OF THE SCHOOL AND SYSTEM OF INSTRUCTION**

The School of Law considers itself a community of scholars within the University, enjoying and perpetuating the heritage of Jesuit interest in the law and legal education. The faculty of the School of Law manifests in its teaching its belief in God as a source of all law. It recognizes and believes in the Natural Law, and adheres in its teaching to the principles of the Natural Law.

The School of Law conceives its primary purpose to be the preparation of students for the practice of law and the stimulation of their interest in legal scholarship. This contemplates not simply the training of men and women qualified as legal technicians but more importantly their education as lawyers fully aware of their professional responsibilities. The School of Law recognizes that it is training its students for service not only in the representation of clients but in the making, interpreting and administering of the laws which affect the nation, state and municipality. The School of Law recognizes also a continuing obligation to be of service to its alumni and to the legal profession generally as the law continues its inevitable expansion and development.

The School offers a practical and scientific professional education in law. The curriculum includes a study of the principles of general jurisprudence, of the common and statute law of the United States, of the system of equity jurisprudence and, recognizing that a better understanding of the present can be acquired from a study of the past, of the historical and philosophical origins of law and of pleading and procedure at common law as well as under modern codes.

The course for the degree of Bachelor of Laws covers three
academic years in the day division and four academic years in the evening division.

The case system of study is primarily used, carefully selected collections of cases being employed as the basis of instruction. The teacher and the students discuss the assigned materials critically and comparatively, both with respect to the facts and decisions reached and the rules and principles of law involved. Thus the students are trained in legal analysis and accurate reasoning, while at the same time they are acquiring familiarity with the principles of law and their development through the use of the actual decisions of the courts. The skills used by the lawyer in counselling clients, in drafting agreements, statutes and other legal documents, in trying cases, in arguing appeals and in legal research and legal writing are taught and practiced in class, in Moot Court competitions and on the Fordham Law Review to the fullest extent an academic atmosphere inspires and academic limitations allow.

The School recognizes the fact that a grasp of the broad principles of common law is essential for the well-equipped lawyer and aims to train its students so that they may be qualified to practice law in any common law jurisdiction.

A regrettable phenomenon of our times in many centers of legal training is the complete separation of law from morality. A well-grounded lawyer, especially if he is to be equipped to be a leader in public affairs, should have inculcated in him a sound philosophy of law. To this end, a comprehensive course in Historical and Analytical Jurisprudence is given. Thus due consideration is given to the ethical and historical aspects of the problems with which the philosophy of law is concerned and to the traditional scholastic and American viewpoint on the ultimate basis of civil authority and limitations on the power of the state.

It is believed that the courses of the School are so arranged as to unite a sound training in the fundamental principles of the law with a training in the practical application of these principles to actual legal work.

ACCRREDITATION
The Law School is a member of the Association of American Law Schools and is on the approved list of the American Bar Associa-
REQUIREMENTS FOR ADMISSION

The School of Law is open to men and women. No discrimination is made on the ground of race or religious belief. Applicants for degrees must be at least eighteen years of age upon entering the first year class and must be of good character.

Every applicant must be a graduate of a college or university approved by the University of the State of New York and must present a certificate that he holds an accredited degree conferred after satisfactory completion of a four-year college course together with a full transcript of his scholastic record.

Where the applicant at the time of forwarding his transcript has not completed all of the college work on which he seeks admission, a transcript of record to the end of his last completed term may be furnished and the transcript for the term which he is then attending is to be transmitted immediately after his completion of the work thereof.

As a prerequisite for admission, an applicant must take the Law School Admission Test. Information about this examination may be obtained at the Registrar's office or by writing to Law School Admission Test, Educational Testing Service, 20 Nassau Street, Princeton, N.J.

Applicants taking the test should request that their score be reported to the Fordham University School of Law. Results will also be sent to the applicant and such other law schools as he may designate.

No special preparation for the test is necessary, as it is intended to measure intellectual capacity and aptitude rather than knowledge of particular subject-matter. The test should preferably be taken before formal application for admission to the School of Law.

Applicants for admission will be accepted on the basis of their presumptive fitness to pursue the study of law with success as disclosed by their college records, their scores on the Law School Admission Test, and the information as to character and fitness contained in the statement required to be filed by all applicants, as well as such other data as may be available or required.
Any applicant who has attended any other law school and who either has been required to withdraw therefrom or who is ineligible to continue without condition in regular course therein by reason of deficiency in scholarship, or otherwise, will not be admitted to this School.

Applicants whose degrees are not registered by the State Education Department of New York as acceptable to admit the holders thereof to law study, must obtain a Law Student Qualifying Certificate from that department. Those who meet the School's requirements for admission should have no difficulty in procuring such certificate where necessary.

**ADVANCED STANDING**

An applicant who has satisfied all of the entrance requirements for regular first year students, and in addition has completed successfully one or more years of law study in a law school maintaining standards satisfactory to this School and duly registered by the University of the State of New York, and who is eligible to return to such law school in regular course, may be admitted to advanced standing. The amount of credit which will be given in such a case will depend upon the standards of the school and the quantitative and qualitative record of the student therein. Generally, advanced standing will not be granted beyond the second year in the day course or the third year in the evening course.

**STUDIES REQUIRED FOR DEGREE**

The required course for the degree of Bachelor of Laws in the day division of the School extends over three academic years, in all of which at least twelve periods of classroom instruction per week are required. Students entering this division are expected to be able to devote substantially all of their working time to law study. The required course for the degree of Bachelor of Laws in the evening division of the School extends over four academic years.

The work of the four years in the evening course equals that required in the three years of the day course. The class schedules in the evening course are so arranged that the student is usually not required to attend classes in excess of four evenings every week.
Every candidate for the degree of Bachelor of Laws will be required to take all of the courses prescribed in the curriculum in the First and Second Years. In the Third Year of the day division and the Third and Fourth Years of the evening division part of the courses are prescribed and part are elective. A sufficient number of the latter courses, including at least one of the Practice courses, must be elected by the student to make up with prescribed courses the minimum number of hours required each year.

A student upon making the necessary arrangements with the Registrar's Office, including payment of the additional cost, may take at least one additional elective course per semester, provided there be no conflict with other courses elected or prescribed.

**REGISTRATION**

Applicants for admission to the School may apply by mail or they may appear in person at the office of the Registrar at the law school at Lincoln Square to fill out the necessary statement and application on the School form and to file the required credentials. The Registrar will mail forms on request.

The Registrar will receive applications for the fall term from the previous December 1st. All applications must be accompanied by a ten dollar application fee. This fee is not refundable in any event and is not creditable against tuition or other charges.

As the School limits the number in every session, and as time is usually required for consideration of the application as well as to procure the necessary credentials and records, early application for admission is desirable.

Students will not be registered under abbreviated or colloquial forms of recognized names. The registered name of the student will be entered on all certificates and degrees of the School, except in case of obvious error, or where the student shall have filed with the School a duly certified copy of an order of a court of competent jurisdiction permitting a change of name, and proof, satisfactory to the School, of compliance with the terms, if any, of such order.

All students already enrolled in the School must register personally at the Registrar's office prior to the commencement of the school year. Students eligible to enter the third and fourth year classes must appear for this purpose on the second Thursday pre-
ceeding the opening of classes between 9 A.M. and 5 P.M. Students eligible to enter the second year class must appear for this purpose on the second Friday preceding the opening of classes between the same hours. Any student who fails to appear as above required will not be admitted to classes without the special permission of the Dean.

**DISCIPLINE**

The continuance upon the rolls and the graduation of each student, the awarding of academic credits, and the granting of any certificate or degree are strictly subject to the disciplinary powers of the University. The University reserves the right in its discretion and without stating any reason, at any time to cancel a student's registration, or to refuse to award academic credits, or to deny a certificate or a degree.

The disciplinary authority of the University is vested in the President of the University in such cases as he deems proper, and, subject to the reserved powers of the President, in the deans or other officers upon whom jurisdiction may be from time to time conferred.

**HOURS OF INSTRUCTION**

The classes in the day division are scheduled between the hours of 9:30 A.M. and 5 P.M. on every weekday except Saturday.

In the evening division classes will be held in the evening on every weekday except Wednesday and Saturday, commencing at 6 o'clock. Certain elective courses open to day or evening students or both may be scheduled for Wednesday evening or Saturday morning.

Once registered in either a day or evening division of the School, a student may not transfer to the other division.

The School reserves the right to change the hours of classes at any time in the discretion of the Faculty.

Class schedules are published at the beginning of each term.

**ATTENDANCE REGULATIONS**

1. Every student must occupy the seat assigned him. Otherwise an absence will be charged against the student's record even though he be present.
2. Excessive absence during the year bars the student from examinations and cancels all credit for the year’s work.

3. Unexcused absence from more than half the lectures in any course bars the student from examination in or attendance credit for such course, even though the student’s aggregate absence for the year is not excessive within Rule 2. In such case a failure in the course will be entered on the student’s record.

4. Death in the student’s immediate family or the serious illness of the student is cause for excuse of absence in the Dean’s discretion provided the total of previous absences excused and unexcused plus the period of absence for which excuse is sought is not so excessive as in the Dean’s opinion to prevent a certification of good and regular attendance of the student as required by Court Rule.

5. Where absence is sought to be excused for illness, a certificate of the attending physician establishing the fact to the Dean’s satisfaction must be filed immediately upon the student’s return. This should contain (1) the date of commencement and termination of the illness; (2) a statement of its general nature and (3) the physician’s certification that the student was prevented thereby from attending lectures.

6. Students are advised to keep accurate records of their absences, as the Registrar’s Office will not issue any warning to them prior to their exclusion in the event of excessive absence as aforesaid.

7. The number of absences charged against a student on the official records is conclusive in all cases except where obvious clerical error appears.

8. Excessive absences under Rule 2: Day Division, 31 hours of unexcused absence; First and Second Year of the Evening Division, 21 hours of unexcused absence; Third and Fourth Year of the Evening Division, 26 hours of unexcused absence.

**EXAMINATIONS AND GRADES**

Written examinations are held at the end of every term in all subjects completed therein and as essential parts thereof. Classroom work, so far as practicable, is also a determinant of general standing.
Examinations for all classes will begin at 4 P.M. every day during the examination periods except on Saturdays when they will begin at 2 P.M. Excessive absences from lectures will bar the student from examination.

Students must present themselves for examination at the examination held immediately upon completion of every subject unless excused by the Dean. Omission to do so will constitute a failure of such examination by the student.

The standing of students will be indicated by the letters A, B, C, D, and F, signifying Excellent, Good, Fair, Poor and Failure respectively. A paper of exceptional merit will be marked A+.

A grade of D or better constitutes a passing mark in any subject. To continue in good scholastic standing, however, a student must maintain a weighted average grade of at least C in every scholastic year. Any student who fails to do so will not be permitted to continue in the School or to be a candidate for degree.

In case a student is permitted to defer an examination, he must take the next examination given in the subject. In the meantime, if on the examinations taken by him his weighted average is at least C, he may be allowed to continue conditionally in the School, subject to his maintaining at least said weighted average grade when the deferred examination is taken. If on the examinations taken by him his weighted average grade is less than C, he will be excluded from the School unless and until on taking the deferred examination his weighted average grade is brought up to at least C.

Failed or omitted examinations aggregating in year-hour value more than one quarter of the required work of any year, will constitute a failed year irrespective of the weighted average grade obtained by the student. In such case the student will not be permitted to take any re-examination in the failed subjects or to continue in the School or to be a candidate for degree.

Failed or omitted examinations aggregating in year-hour value not more than one quarter of the required work of any year may be retaken at the next regular examinations only, except in the case of subjects in the final year of the course in which conditioned examinations are held on the five days immediately following Labor Day. If again failed or omitted, the student will be required to repeat the subject.
Any student who fails to pass or omits to take the first examination offered in a course required to be repeated as aforesaid will not be allowed to take any further examination therein, or to continue in the School or to be a candidate for degree.

Where the content of a course, in which a student has a failed or deferred examination to take, has changed prior to giving the examination which the student takes therein, the student will be required to prepare himself on the altered content of the course. Should the course be omitted so that no examination is given thereafter in the same, the student may be required to take an additional course and to pass an examination therein in lieu of the omitted course.

No day student will be permitted to enter the third year class with any failed first year course outstanding against him; no evening student will be permitted to enter the fourth year class with any failed first or second year course outstanding against him.

PRIZES

The Frances Thaddeus Wolff Prize. Mrs. Henry J. Wolff, a graduate of the school, has donated $300 for three awards of $100 each to that member of each session of the senior class who has attained the highest weighted average in his studies in the senior year.

Senior Prizes. In the Graduating class the student attaining the second highest weighted average in his studies throughout the year will be awarded a prize of fifty dollars ($50.00).

School Prizes. In all First Year Classes, Second Year Classes and Third Year Evening Class, the student attaining the highest weighted average in his studies throughout the year will be awarded a prize of fifty dollars ($50.00).

The Chapin Prize. A prize consisting of the income of the sum of two thousand dollars ($2,000), established by the will of Mrs. Mary Knox Chapin, widow of Professor H. Gerald Chapin, who for many years and until his death was a member of the faculty of the School, is awarded annually to that graduate of the School who has attained the highest weighted average in his studies throughout the full course in the School.

Class of 1911 Prize. The Class of 1911, on the occasion of its Silver Jubilee, established a prize consisting of the yearly in-
come of the sum of $1,500, to be awarded annually for the best essay submitted by a student in the senior class of the Law School on a legal subject to be designated annually by the Dean. In the event that in any year no essay submitted is deemed worthy of the award, the income of the fund for that year is devoted to the purchase of books for the law library.

**Baker, Voorhis Prize.** A set of Carmody Wait's New York Practice is presented annually by Baker, Voorhis and Co. to the graduate who excels in the course in New York Practice and Procedure.

**Fordham Law Alumni Association Medals in Constitutional Law.** Three gold medals, the gift of the Fordham Law Alumni Association, are awarded to those members of the graduating class who excel in Constitutional Law in their particular sections.

**George W. Bacon Award.** A plaque and certificates are awarded annually by the National Legal Fraternity of Gamma Eta Gamma to those students who are adjudged by the Faculty Moot Court Adviser to have excelled in Moot Court competition, both trial and appellate.

**Prizes of the Edward Thompson Company and Metropolitan Law Book Company.** These prizes are as follows: (1) A set of Corbin on Contracts, to be awarded to that student who, in the opinion of the faculty, in his final year manifests most improvement over his record in first year. (2) A set of Modern Legal Forms to be presented to that student, who in the opinion of the faculty, in his final year has manifested most improvement over his previous year. (3) A set of Modern Legal Forms to be awarded to that student who, in the opinion of the faculty, in his second year has manifested most improvement over his first year.

**The United States Law Week Award.** A year's subscription to the United States Law Week is awarded by the Bureau of National Affairs, Inc., of Washington, D. C., to the graduating student who is adjudged by a committee of the faculty to have made the most satisfactory scholastic progress in his final year.

**'American Jurisprudence' Prizes.** The joint publishers of "American Jurisprudence," Bancroft-Whitney of San Francisco, California and The Lawyers Co-operative Publishing Company
of Rochester, New York, have presented to the school separately bound encyclopedia articles on 19 subjects. These are awarded to the highest ranking student in each subject, and the selection of the winners is determined by the professors teaching the respective courses.

**Lawyers Title Award.** A prize of $100 and a Certificate of Award is awarded to the student attaining the highest grade in Real Property by the Lawyers Title Insurance Corporation of Richmond, Virginia.

**Williams Press Official Reports Award.** To the member of the graduating class, selected by the Faculty, who resides in and intends to practice in New York State, who maintains the highest standing in Contracts, Equity, Evidence, Real Property and Torts: A complete set of the New York, Appellate Division and Miscellaneous Reports, 2d Series, together with a one year's subscription to the Official Reports including the Advance Sheets and Session Law pamphlets. Donated by Williams Press, Inc.

**The Guild of Catholic Lawyers, Inc. Prize.** One-hundred-dollar government bond to be awarded to student who attains highest grade in Jurisprudence.

**I. Maurice Wormser Award.** A plaque and certificates are awarded annually by the Student Bar Association of Fordham Law School to those four students who are adjudged to have excelled in Appellate Moot Court competition presided over by members of the judiciary and of the Bar.

**Guaranteed Title Company Award.** A prize of $100 and a Certificate of Award is awarded annually, by the Guaranteed Title Company of New York City to the Student who writes the best article based upon legal research in the field of Real Property. The subjects are to be approved and the winner selected by a faculty committee, composed of professors teaching the courses in Real Property.

**ADMISSION TO THE BAR**

Some states, for example, Alabama, California, Connecticut, Delaware, Florida, Kentucky, Maryland, Missouri, Ohio, Oklahoma, and Texas require that persons undertaking the study of law with a view toward practicing in those states register as candidates for
the bar when they begin their study or prior to such study. Each applicant for admission to the School is advised to investigate the requirements of the state in which he intends to practice. The Registrar will furnish on request the address of the particular state agency of which inquiry should be made. Timely fulfillment of these requirements for practice in the aforementioned states is essential and each student should complete his registration before classes begin.

New York State does not require registration prior to the commencement of law school.

Graduates of the School who are citizens of the United States over twenty-one years of age and are actual residents of New York State, or who intend to become residents before the date of the examination, and intend in good faith to maintain such actual residence for at least six months prior to applying for admission to the Bar of this State, are eligible to take the New York State Bar Examination.

Under the revised rules of the Court of Appeals of New York, effective March 1, 1955 and amended February 16, 1956, candidates passing the bar examination are eligible for admission to practice upon satisfying the requirements of the Committee on Character and Fitness in the judicial department having jurisdiction of the candidate’s application for admission.

**LAW LIBRARY**

The capacity and promise of a law school is, in great part, measured by its library. The School’s library—in architecture, in decor, in functionalism—is the product of years of research, designing, testing and redesigning to determine how best to serve legal scholarship within the law school and among its alumni. Its east wall of glass overlooks a large landscaped green; the main reading room is designed to provide spaciousness and comfort and to encourage research and study.

A balconyed reading area surrounds two sides of the main reading room. On the north side are lawyer’s rooms, a microfilm room and there are, interspersed among the stacks, carrels for individual study. The book stacks extending though five levels, are easily accessible. An auxiliary reading room occupying over five thou-
sand square feet is planned for the lower level of the library building.

The library contains over seventy thousand volumes. In it will be found an adequate collection of American, English, Canadian materials, International law and foreign law as well as the complete National Reporter System, the state reports antecedent thereto in substantially all states, the statutes of all the several states, citators and state and regional digests. In addition there is available an extensive collection of textbooks, treatises, legal periodicals and the standard encyclopedias. Thus the student has at his command an adequate working and research collection.

The library is open daily during the school year to students of the School of Law and its alumni, from 9 A.M. to 10 P.M., except on Saturdays when it is open from 9 A.M. to 5 P.M.

**BOOKS AND BOOK STORE**
The University book store maintains a temporary branch in the basement of the Law School building. It is open for a limited period immediately before and immediately subsequent to the commencement of classes in each semester. Store hours are announced from time to time by the Registrar. The store sells required casebooks and also texts, legal pads, loose-leaf fillers, pens, pencils, ink, brief bags, keys, rings and stationery.

It is estimated that new books will cost approximately $90. per year in the day division and approximately $70. per year in the evening division.

**CAFETERIA**
A cafeteria is located on the ground floor of the building. It has a serving and table capacity to accommodate one hundred and twenty.

**NON-CATHOLIC STUDENTS**
Students of Fordham University who are not of the Catholic faith are invited to join their fellows in profiting by the full program of their college or school. However, they are not required to assist at Catholic religious services nor to attend classes in Catholic theology.
STUDENT BAR ASSOCIATION

Fordham is a member of the American Law Student Association, which is affiliated with the American Bar Association and which maintains a Student Bar Association in the Law School. The students who are members of this Association assist in orientation and manage trial and appellate moot courts and social functions. The frequency of the moot courts, closely supervised by three of the members of the Law School faculty, affords ample opportunity for each student to participate as a juror, witness, bailiff, party or attorney. The Student Bar Association also published a Law School newspaper, the "Lexagram," and a Student Directory and sponsors yearly a series of guest lectures by prominent lawyers.

THE LAW REVIEW

The Fordham Law Review is published four times during the school year in October, December, February and April, by a board of student editors chosen on the basis of their scholarship. Every issue contains articles on legal subjects prepared by members of the bar, by law school teachers or by others expert in law, as well as notes on recent decisions and comments on legal subjects prepared by the board of student editors. The publication of the review and its use in various courses is considered a part of the general educational program of the School. Law Review membership is considered the highest honor the School can confer. Law Review experience is considered perfected training for the practice of law.

The Law Review Offices, on the second floor of the classroom wing, overlook the main reading room of the Library.

FEES AND TUITION

Application fee ........................................ $ 10.00
Matriculation fee ................................. 10.00
   Due upon entrance into the School.
University fee ....................................... 12.00
   Due at the beginning of each year.
Tuition fee per annum for students in the Day
   Division ........................................ 1300.00
Tuition fee per annum for students in the Evening
   Division ........................................ 975.00
For students entering the School a deposit of $50.00 is required to be paid upon notice of acceptance. This will be applied upon the applicant's registration and tuition fees and will not be refunded for any reason should he fail to enter the School. One half of the tuition for each year is due from all students at the opening of each term of the scholastic year.

Graduation fee ........................................ $ 25.00
Due at beginning of final term.
Conditioned examination fee ......................... 10.00

The right is reserved by the School to alter the above schedule of fees at any time without notice.

No degree is granted or certificate of attendance issued to any student who has not paid all fees due from him to the School.

No student who is in default more than two weeks in the payment of any fee will be permitted to attend lectures or to take any examination during the continuance of such default.

No fee paid or any portion thereof is returnable as a matter of right upon the withdrawal of a student from the School. Where illness, physical disability, or other extraordinary circumstance requires a student to leave, he may file with the School a written statement of the causes of such withdrawal. Thereupon, provided such statement be filed promptly and within the then current scholastic year, the School will take under consideration the equities of the case. In no event, however, will any deposit paid on acceptance of application for registration be returned or credited, nor will any refund of a fee be made for a fraction of any quarter of the School year during any portion of which the student was in attendance.

Veterans entering the School under P.L. 16, or P.L. 550 must obtain Certificates of Eligibility from the Veterans Administration.

LIVING ACCOMMODATIONS
The School does not maintain a boarding department. However, the Registrar's office on request will endeavor to furnish information as to where room and board off the campus can be obtained. Fordham Law School and Fordham University draws its student body from many parts of the world and from many different racial, religious and national groups. Since this is true, it is the policy of
the University that all housing submitted for listing be available to Fordham students without discrimination as to race, religion or national origin.

SCHOLARSHIPS—STUDENT AID

UNIVERSITY SCHOLARSHIPS. The University makes available each year to entering students a number of scholarships and partial scholarships awarded, upon application, by the Dean of the Law School and the Faculty Committee on Law School Scholarships. Further scholarship assistance is also available, in the discretion of the Dean, to students of high scholastic promise who require financial help.

LAW REVIEW SCHOLARSHIPS. The University grants three full tuition scholarships and six half tuition scholarships to those seniors who are elected to the Board of Editors of the Fordham Law Review. In addition, a special honorarium is awarded to the Editor-in-Chief.

MORGAN O'BRIEN PRESTON SCHOLARSHIP. A full tuition scholarship has been made available through the generosity of Mrs. Stuart D. Preston in honor of her deceased son, Morgan O'Brien Preston. The scholarship is awarded by the Dean and the Faculty Committee on Law School Scholarships.

THE LOUIS STEIN FUND. A special loan fund has been made available for the use of students in financial need by Louis Stein, Class of 1926. This fund is administered at the discretion of the Dean.

MCCARTHY & McGrath Book Fund. Mr. Herman J. McCarthy and Mr. Charles F. McGrath, members of the law firm of McCarthy & McGrath, have established a small revolving fund to be used in the discretion of the faculty for the purchase of books by students who are temporarily unable to acquire them. It is expected that users of the fund will replenish it, without interest, to the extent of the amount borrowed, when financially able to do so. Students interested should advise the Dean.

Student loans for residents of New York State are available under the auspices of the New York Higher Education Assistance Corporation. Interested students are directed to the Registrar.

Scholar Incentive Awards have been established by the State of
New York for residents of New York State. To qualify under the law a student must have been a resident for a period of at least twelve months immediately preceding the beginning of the semester for which he applies. To be eligible new applicants for admission must file a formal application obtainable from the Regents Examination and Scholarship Center, University of the State of New York, Albany 1, New York. Scholar Incentive Awards may only be granted for “Full Time” attendance which has been construed as a minimum of twelve credit hours a semester.
COURSE OF STUDIES

An alphabetical "Description of Courses" is printed infra.

The curriculum is presently under study by a Faculty Committee which is making recommendations relative to new courses and the content of present courses. It should be noted, therefore, that the subjects described are subject to change in the discretion of the Faculty.

DAY DIVISION

FIRST YEAR

Agency Relationships. Three hours, Spring term.
Contracts. Four hours, Fall term, two hours, Spring term.
Criminal Law. Two hours, Spring term.
Domestic Relations. Two hours, Fall term.
Introduction to Law. Three hours, Fall term.
Jurisprudence. Two hours, Spring term.
Personal Property. Two hours, Fall term.
Pleading and Jurisdiction. Two hours, Spring term.
Real Property. Two hours, Spring term.
Torts. Three hours, Fall term, two hours, Spring term.

SECOND YEAR

Commercial Paper. Two hours, Fall term.
Commercial Transactions I. Two hours, Fall term.
Commercial Transactions II. Two hours, Spring term.
Corporations. Two hours, Fall term, two hours, Spring term.
Creditors' Rights. Two hours, Spring term.
Damages. Two hours, Fall term.
Equity. Two hours, Fall term, two hours, Spring term.
Evidence. Two hours, Fall term, two hours, Spring term.
Real Property II. Two hours, Fall term.
Wills. Two hours, Spring term.

THIRD YEAR

*Administrative Law. Two hours, Fall term.
**SCHOOL OF LAW**

*Close Corporations.* Two hours, Fall term.

*Comparative Law.* Two hours, Spring term.

Conflict of Laws. Two hours, Spring term.

**Connecticut Practice and Procedure.** Two hours, Fall term, two hours, Spring term.

*Constitution and Civil Liberties, The.* Two hours, Spring term.

Constitutional Law. Three hours, Fall term.

*Criminal Due Process.* Two hours, Spring term.

*Estate Planning.* Two hours, Spring term.

*Federal Practice.* Two hours, Spring term.

*Insurance.* Two hours, Spring term.

*International Law.* Three hours, Fall term.

*Labor Law.* Two hours, Spring term.

Mortgages. Two hours, Fall term.

**New Jersey Practice and Procedure.** Two hours, Fall term, two hours, Spring term.

**New York Civil Practice and Procedure.** Three hours, Fall term, three hours, Spring term.

Quasi Contracts. Two hours, Spring term.

*Suretyship.* Two hours, Spring term.

*Surrogate's Practice.* One hour, Spring term.

*Taxation.* Two hours, Fall term, two hours, Spring term.

*Trade Regulation.* Two hours, Fall term.

Trusts. Two hours, Fall term, two hours, Spring term.

**EVENING DIVISION**

**FIRST YEAR**

Contracts. Two hours, Fall term, four hours, Spring term.

Introduction to Law. Three hours, Fall term.

Personal Property. Two hours, Fall term.

Pleading and Jurisdiction. Two hours, Spring term.

Real Property. Two hours, Spring term.

Torts. Three hours, Fall term, two hours, Spring term.

**SECOND YEAR**

Agency Relationships. Three hours, Spring term.

N.B.—Courses marked with an asterisk (*) are electives. A sufficient number thereof, including one of the Practice Courses, must be elected by the student when registering for the year, to aggregate with the prescribed courses, thirteen hours per week in the Fall term and twelve hours per week in the Spring term. A student electing New York Practice must take fourteen hours per week in the Fall and thirteen hours per week in the Spring term. A student who elects Taxation in the first term must continue with the course as one of his electives for the second term.

† This course is offered every other year.
Commercial Paper. Two hours, Fall term.
Criminal Law. Two hours, Spring term.
Domestic Relations. Two hours, Fall term.
Equity. Two hours, Fall term, two hours, Spring term.
Jurisprudence. Two hours, Fall term.
Real Property II. Two hours, Fall term.
Wills. Two hours, Spring term.

THIRD YEAR

*Administrative Law. Two hours, Fall term.
Commercial Transactions I. Two hours, Fall term.
Commercial Transactions II. Two hours, Spring term.
Corporations. Two hours, Fall term, two hours, Spring term.
Creditors’ Rights. Two hours, Spring term.
Damages. Two hours, Fall term.
Evidence. Two hours, Fall term, two hours, Spring term.
*Federal Practice. Two hours, Spring term.
*Insurance. Two hours, Spring term.
*Labor Law. Two hours, Spring term.
*Trade Regulation. Two hours, Fall term.

FOURTH YEAR

*Comparative Law. Two hours, Spring term.
Conflict of Laws. Two hours, Spring term.
†*Connecticut Practice and Procedure. Two hours, Fall term,
two hours, Spring term.
Constitutional Law. Three hours, Fall term.
*International Law. Three hours, Fall term.
Mortgages. Two hours, Fall term.
*New Jersey Practice and Procedure. Two hours, Fall term, two
hours, Spring term.
*New York Civil Practice and Procedure. Three hours, Fall term,
three hours, Spring term.
Quasi Contracts. Two hours, Spring term.
*Suretyship. Two hours, Spring term.
*Taxation. Two hours, Fall term, two hours, Spring term.
Trusts. Two hours, Fall term, two hours, Spring term.

N.B.—Courses marked with an asterisk (*) are electives. A sufficient number thereof,
including one of the Practice Courses, must be elected by the student when registering
for the year, to aggregate with the prescribed courses, eleven hours per week in
the Fall term and ten hours per week in the Spring term. If New York Practice is
elected, the student must take twelve hours per week in the Fall and eleven hours
per week in the Spring term. A student who elects Taxation in the first term must
continue with the course as one of his electives in the second term.
† This course is offered every other year.
DESCRIPTION OF COURSES

*Administrative Law

This course is divided into two major divisions, quasi-legislative and quasi-judicial administrative functions. In the former is included studies as to the validity of the organic statute and administrative regulations. In the latter the materials provoke discussion of the fairness of pre-trial procedure, the requisites of notice and hearing, conduct of the hearing, methods of obtaining judicial review and the scope thereof.

Gellhorn & Byre, Administrative Law (4th Ed.).

Agency Relationships

A study of the law of agency, master and servant, and partnerships covering the source of the agent's and partner's authority, ratification, undisclosed principal, termination of the agency, dissolution and termination of partnership, non-terminable agency, rights between principal and agent and among partners, partnership property; the joint venture, business and limited partnership; workmen's compensation. (Casebook to be announced)

*Close Corporations—Seminar

Intensive study of the problems of close corporations. Students will be required to write an original research paper on some aspect of the law concerning such corporations, and to draft the appropriate papers (certificate of incorporation, shareholder agreement, etc.) for a close corporation. Seminar limited to 14 students. Completion of the course in Corporations and permission of the instructor are prerequisites for enrollment.

Commercial Paper

A study of the portions of the Uniform Commercial Code relating to commercial paper, bank deposits and collections, and letters of credit. The effect of statutory changes upon case law will be considered.

Casebook to be announced.

Commercial Transactions I

This course covers sales, bulk transfers and warehouse receipts under the Uniform Commercial Code. It will also cover the contracts aspects of the Code.

Commercial Transactions II

This course deals with the provisions of the Uniform Commercial Code relating to secured transactions, sales of accounts, chattel paper, the validity of security agreements, the rights of parties to the agreements and third parties, the rules of priority and other related matters.

Casebook to be announced.

* Cf. footnote, page 28.
Fordham Law School
at Lincoln Square . .

Fordham University

“... the business of a law school is not sufficiently described when you merely say that it is to teach law, or to make lawyers. It is to teach law in the grand manner, and to make great lawyers.”
The law library, occupying one-third of the floor space area, has five stack levels with a quarter million volume capacity, reading rooms for both faculty and students, microfilm and micro-card equipment, other modern facilities.
Completed in 1961, the Fordham University School of Law, with its four-story main structure and three-story library (left, above), offers to its students of law, to its alumni and to the legal profession the most modern facilities for instruction, research and law study, including individual research rooms, seminar rooms, cafeteria, and classrooms equipped for closed-circuit television. The structures, fully air-conditioned, stand at the southern end of the landscaped plaza opening upon the cultural center of the nation, Lincoln Center for the Performing Arts.
The completely equipped Moot Court Room includes judge’s chambers, jury room, jury box, and seating capacity for 150 spectators.


Comfortable lounges are available for students and faculty.
**Comparative Law**  Spring semester, 2 hours

A general course designed to familiarize the student with the technique of using foreign materials and with legal institutions of other countries. The course is primarily based upon the methods and structures of those contemporary legal systems (European and Latin American) whose sources stem from the Roman Law.


**Conflict of Laws**

A study of the principles applicable when courts of one jurisdiction enforce rights created or acquired in another jurisdiction. An analysis of general concepts involved in the choice of law such as domicile, characterization, renvoi, substance, procedure and jurisdiction. Also includes choice of law, rules in the field of torts, contracts, workmen's compensation, property, trusts, decedents' estates, business organizations and domestic relations as well as the specific rules applicable in the federal courts.


†**Connecticut Practice and Procedure**

A study of Connecticut State Court practice and procedure from the inception of an action to judgment and appeal.

Stephenson, *Connecticut Civil Procedure*.

**Constitution and Civil Liberties, The**

Selected problems in the development of civil liberties, particularly in problems of racial discrimination, obscenity, religion, and regulation of subversive associations. No textbook required.

**Constitutional Law**

A study of the United States Constitution, stressing the theory and practice of judicial interpretation and review; the separation of federal powers; the relation of the states to the federal government; specific governmental powers, in particular the tax, treaty, war and commercial powers; the various limitations imposed on the exercise of governmental power, stressing in particular the due process and equal protection clauses and the bill of rights.

Casebook to be announced.

**Contracts**

A study of the fundamental principles governing the formation of simple contracts and statutory modifications of the common law; their operation; the rights and liabilities of third parties; discharge of contracts by virtue of impossibility of performance; the statute of frauds, the parol evidence rule, and other defenses.

Patterson, Goble & Jones, *Cases on Contracts* (3d Ed.).

**Corporations**

The private business corporation and its relationship to the state, stock-

* Cf. footnote, page 28.
† Cf. footnotes, page 28.
holders and third parties. Topics considered include the corporate entity concept, the organization of corporations, their powers, the rights and duties of promoters, officers, and directors; stockholders' derivative actions. Pertinent S.E.C. legislation is examined. Baker and Cary, *Cases and Materials on Corporations* (3rd Ed. abridged).

**Creditors' Rights**

The course deals in general with the rights of unsecured creditors. Matters discussed include collection of judgments, fraudulent conveyances, general assignments and creditors' agreements. About two-thirds of the course deals with law and procedure in bankruptcy. Security interests under the proposed Uniform Commercial Code are considered.

Hannah and MacLachlan, *Cases on Creditors' Rights*, (5th Ed.).

*Criminal Due Process*

Constitutional limitations on state criminal prosecutions. Among the issues to be considered are: coerced confessions, right to counsel, illegal searches, double jeopardy, self incrimination, pre-trial publicity and related jury problems, and federal habeas corpus. No textbook required.

**Criminal Law**

The basic elements of the major felonies, illegal homicides, assault, rape, larceny, burglary and arson at common law and under modern statutes. General defenses, such as insanity, intoxication, non-age, mistake, duress and coercion are studied. Criminal attempts and a description of the basic steps in criminal procedure are discussed.


**Damages**

Objective and theory of the law of damages. Pleading damages. Excessive and inadequate verdicts. Limited techniques of foreseeability, certainty and mitigating damages; application of punitive damages; liquidated damages; damages in particular actions.

Crane, *Cases on Damages* (3d Ed.).

**Domestic Relations**

The contract to marry, the marriage contract and the legal relation created by such contracts. The methods of legally terminating marriage, including annulment, divorce, dissolution and separation. The rights of custody and support and the requisites for recognition of matrimonial decrees obtained in foreign jurisdictions are considered.

Jacobs and Goebel, *Cases on Domestic Relations* (4th Ed.).

**Equity**

A study of the history, jurisdiction and powers of courts of equity. The objective is an understanding of equitable rights and remedies supplementing and correcting the deficiencies and inadequacies of the law. Specific performance of contracts, injunctive relief against torts and the scope of injunctive relief generally are stressed.

Chafee and Re, *Cases on Equity* (4th Ed.).

*Cf.* page 28, footnote.
*Estate Planning*

A comparative study of methods of effecting the client's purposes in respect of the conservation and transmission of his estate while minimizing the impact of income, gift and estate taxes. Integration of life insurance, *inter vivos* gifts, revocable and irrevocable *inter vivos* trusts; the short term trust; disposition of business interests; testamentary trusts, powers and marital deduction; multiple and sprinkling trusts; charitable gifts and the charitable foundation. The course in Taxation is required to be taken in conjunction with the course in Estate Planning. Snee and Cusack, *Principles and Practice of Estate Planning*.

**Evidence**

A study of the rules governing the admissibility of evidence, including problems of relevancy, remoteness and undue prejudice; the hearsay rule and its exceptions; the offer of evidence and objection; examination of witnesses; competency and privilege of witnesses; expert opinion evidence; illegally obtained evidence; judicial notice, burden of proof and presumptions.


*Federal Practice*

A study of particular problems that arise in practice in the federal courts under the Federal Judicial Code and the Federal Rules of Civil Procedure, with emphasis upon jurisdiction, venue, the removal of causes, problems of application of substantive law, and an evaluation of the similarities and differences in practice in state and federal courts.


*Insurance*

Insurance distinguished from similar transactions; insurable interest in life and fire insurance. Standard fire insurance policy provisions and major provisions of life policies. Coverage; amount of recovery; representations; warranties; concealment; waiver and estoppel. Interests of others than the insured, standard mortgagee clause, subrogation.

Patterson and Young, *Cases on Insurance* (4th Ed.).

*International Law*  Fall Semester, 3 hours

A study of the law applicable to the relations between independent nations and of these nations with international organizations, such as the United Nations, the Organization of American States, the North Atlantic Treaty Organization, and others. A special emphasis is placed on such problems as the making, interpretation and termination of treaties; recognition of states and government; territory; jurisdiction and immunities; state responsibility and international claims; the settlement of international disputes by judicial and other means; the lawful conduct of hostilities; and the relationship of the individual to the international community. The Natural Law basis of international law is stressed throughout the course.


* Cf. page 28, footnote.
Introduction to Law

The sources and forms of American law, the various methods of locating case law, analysis and synthesis of courts' decisions. The interpretation of statutes, the guides to such interpretation, the inter-relation of case and statutory law, and the characteristic differences between case law and legislation are also treated. Legal research and writing.


Jurisprudence

An introduction to the methods, problems, and schools of Jurisprudence. The course aims particularly at stimulating some insight into the problems connected with the functions of the State, and hence of law, in a pluralist society like the modern United States. For the sake of historical perspective, some comparison is made of modern Anglo-American legal thought with that of Plato, Aristotle, Augustine, Aquinas, Locke, and the Founding Fathers. Special attention is given to the interrelationships of Church and State, of law and morality, and of the people and their elected representatives.

*Labor Law

The rights and duties of employers, employees and labor unions under the National Labor Relations Act, as amended, with respect to concerted activities of employees for their mutual protection; the collective bargaining process and related processes.

Cox and Derek, Cases on Labor Law (5th Ed.).

Mortgages

The rights and liabilities of the mortgagor and mortgagee inter se and in relation to third parties. Emphasis is placed upon real property legal and equitable mortgages, but chattel mortgages are also considered. The topics considered include the Recording Acts and the procedure relating to foreclosure. Calamari and Fogelman, Cases on Mortgages.

*New Jersey Practice and Procedure

This is a study of the present civil practice in the New Jersey courts from the inception of an action to the enforcement of the judgment and appeal. The course objective is to learn the Supreme Court rules covering New Jersey practice and procedure and the statutes dealing with the administration of justice.

New Jersey Court Rules.

*New York Civil Practice and Procedure


* Cf. page 28, footnote.
Personal Property
A study of the origin and nature of property interests in chattels, including possession, finding, gifts, bailments, liens, pledges, title by purchase, adverse possession, judgment, accession and confusion.
Taintor and Fraser, Cases on Personal Property.
Blake, Cases on Real Property (2d Ed).

Pleading and Jurisdiction
The course considers the Constitutional bases of jurisdiction; jurisdiction of Federal and State courts; introduction to equitable remedies; joinder of parties; the complaint, answer and reply; matters which must be pleaded; defective pleading. Drafting of an actual pleading is required.

Quasi Contracts
This course deals with problems arising from actions to recover benefits conferred under mistake, fraud and duress and under contracts unenforceable because of illegality, Statute of Frauds or incomplete performance. An attempt is made to indicate other available remedies, especially from the point of view of the measure of recovery.
Thurston, Cases on Restitution.

Real Property, I
An introduction to the law of real property, including its historical background and basic concepts; estates in fee and fee tail, conventional and legal life estates; chattels real and the law of landlord and tenant; estates on condition, limitation and conditional limitation; the Rule in Shelley's Case and the doctrine of worthier title; the Statute of Uses and executory interests; natural rights, easements, profits and licenses.
Blake, Cases on Real Property (2d Ed.).
Blake, Cases on Realty Titles (2d Ed.).

Real Property, II
This course deals with the transfer of title to Real Property. Included are: transfer of title by operation of law in cases of accretion to and erosion of riparian and littoral land and in the case of adverse possession. Transfer of title by voluntary conveyance, consideration being given to modern forms of conveyances, delivery, recording, description of land conveyed and covenants of title. Acquisition of easements by prescription or adverse user and by implication.
Blake, Cases on Realty Titles (2d Ed.).

*Suretyship
This course covers the Statute of Frauds pertaining to the surety, the surety's rights before and after payment, the defenses available to the surety, his right to counterclaim, and the effect of discharge or alteration of the principal obligation. The rights and obligations of co-sureties and sub-sureties are also considered.
Simpson, Cases on Suretyship.

* Cf. page 28, footnote.
*Surrogate's Practice

This course deals with Practice and Procedure in the New York Surrogate's Court. The topics considered are Probate, Administration, Guardianship, Discovery Proceedings, Accounting and Estate Tax.

*Taxation

An introduction to the Federal income tax, including a study of gross income, deductions and credits; capital gains and losses, corporate organization, distributions, and reorganizations; taxation of trusts, estates and partnerships; federal estate and gift taxes.


*Torts

A critical study of causes of action arising from breaches of legally recognized duties relating to the protection of person and property, including trespass, conversion, defamation, negligence, deceit, malicious prosecution, abuse of legal process, violation of the right of privacy, prima facie tort, interference with contractual and other advantageous relationships; defenses, immunities and privileges; death actions.

Smith and Prosser, Cases and Materials on Torts (2d Ed.).

*Trade Regulation

Restraint of trade at common law; restraints and monopolies under the Sherman Act and related statutes. Price fixing, vertical and horizontal; trade associations; refusal to deal; exclusive dealing and tying arrangements; price discrimination under the Robinson-Patman Act; mergers under the Clayton and Sherman Acts. Resale price maintenance. "Fair-trade" laws.

Handler, Cases and Materials on Trade Regulation (3d Ed.).

*Trusts

This course deals with the nature and creation of a trust, intention, transfer, consideration, Statute of Frauds, Statute of Wills, trust property, rights and liabilities of trustee and beneficiary, assignment of interest, illusory transfers, savings bank trusts, termination of trusts, constructive and resulting trusts, the Rule against Perpetuities.

Scott, Cases on Trusts (4th Ed.); Selected New York Cases on Trusts (mimeographed).

*Wills

This course deals with intestate succession, adopted children, persons civilly dead; the nature of a will; testamentary capacity, fraud, duress, and undue influence; probate proceedings, right of election, contracts to make testamentary dispositions; constructive trusts, conditional wills; integration and incorporation by reference, construction and interpretation of wills, due execution, revocation, republication and revival.

Mechen and Atkinson, Cases on Wills and Administration (5th Ed.).

* Cf. page 28, footnote.
DEGREES CONFERRED

The Degree of BACHELOR OF LAWS was conferred upon students of the Class of 1963 as follows:

Guy M. Adami, B.S.
Nancy Loretta Coppola Adami, B.S.
Vincent A. Alvino, B.A.
Anthony O. Arcuni, B.S.
Louis J. Artale, B.A.
Kenneth F. Astarita, B.A.
Katherine J. B. Ayer, M.A.
Joseph P. Baratta, B.S.
Martin M. Becker, B.S. in B.A.
William H. Behrenfeld, B.S. in B.A.
Walter A. Belling, B.A.
Robert G. Benisch, B.S.
John E. Bennett, B.A.
Robert M. Berson, B.S.
Daniel M. Bianca, B.S.
Alexander J. Bott, B.A.
John P. Bracken, B.A.
Thomas A. Brennan, Jr., B.A.
Michael J. Breslin, Jr., B.S.
Elizabeth A. Bricker, A.B.
Donald G. Brown, B.S.
Thomas A. Brown, B.S. in S.S.
Donald M. Burke, A.B.
Michael F. Burke, B.S.
Ernest C. Canellos, B.S.
James V. Carideo, Jr., B.A.
John T. Carpenter, A.B.
John H. Carter, B.A.
Stephen C. Carton, B.S. in Econ.
Patrick M. Cassidy, B.A.
Paschal D. Castelli, B.S.
Philip F. Cody, B.B.A.
Peter Fox Cohalan, B.A.
Brian O'Grady Conboy, B.S.
Joseph B. Corpina, B.S.
Ralph W. Crafa, B.A.
William J. Crossin, B.B.A.
John F. Crowley, B.S.
Thomas H. Cullinan, B.S.
John B. Cummings, B.S.
Fredric D. Cuneo, B.S.
Michael E. Curan, A.B.
Peter V. Curran, B.B.A.
John G. Dalton, Jr., B.A.
Joseph DeFazio, B.S.
James P. DeStefano, A.B.
George S. Dezseran, B.S.
Francis P. Donelan, B.S.
Francis T. Donohue, B.A.
Roland M. Donohue, B.A.
Thomas P. Dowd, B.S.
John M. Duffy, B.S.
Thomas J. Dullahan, B.A.
Stephen J. Fearon, A.B.
John P. Ferriter, B.A.
Vincent A. Filippone, B.S.
Myron J. Fishbach, B.A.
Edward J. FitzPatrick, B.M.E.
Edward C. Fleischer, B.B.A.
Robert A. Foy, B.S.
John P. Fusciello, B.S. in B.A.
Francis G. GaNun, B.A.
Alfred R. Genkinger, B.S.
Dominic J. Giancola, B.S. in Chem.
Edward Goldberg, A.B.
Bruce J. Graham, B.S.
Anita Florio Grasso, B.A.
Michael J. Greenthal, A.B.
William R. Grimes, B.S.
John G. Guyet, B.S.
Marilyn L. Hall, B.A.
Joseph W. Halliday, Jr., B.A.
Herman Mark Harris, A.B.
Frances E. R. Harrisingh, B.S.
Robert T. Hartmann, B.B.A.
Edward Holtzmann Honig, B.S.
James J. Hopkins, Jr., B.S.
John C. Hudson, B.S.
John W. Kanes, Jr., B.S.
John P. Keane, A.B.
William J. Kent, III, B.A.
John F. King, B.S.
William J. Kramer, B.S.
Melvyn I. Kreines, A.B.
Melvin H. Kurtz, B.Ch.E.
Peter M. LaMothe, B.B.A.
Donald J. Larkin, B.A.
Stephen H.A. LaSala, B.B.A.
Robert L. Latchford, B.S.
Hugh A. Lavery, Jr., B.A.
John P. Leddy, B.A.
Peter J. McBride, B.S.
James P. McCarthy, B.A.
William F. McDonald, B.B.A.
Martin M. McGlynn, B.A.
Kevin P. McGovern, A.B.
Robert P. McGrath, B.A.
Eugene P. McGreal, B.A.
George A. McKeon, A.B.
John J. Madden, Jr., B.S.
Barry G. Magidoff, B.Ch.E.
Charles Magowitz, B.A.
Matthew C. Maloney, B.A.
John A. Mastrangelo, A.B.
Donald W. Merkelbach, A.B.
Lawrence I. Milman, B.A.
Robert C. Mirone, B.S.
Kevin D. Moloney, A.B.
Angelo P. Mone, B.A.
Frank W. Morgan, B.A.
John J. Moyna, A.B.
Patrick J. Moynihan, B.A.
Robert B. J. Mulvaney, M.D.
Ira A. Nagel, A.B.
Stanley Needleman, A.B.
E. Vincent O'Brien, M.B.A.
Richard K. O'Donnell, A.B.
Edward F. O'Keefe, B.S.
Robert B. O'Neill, B.A.
Francis X. O'Sullivan, Jr., B.S.
Robert G. Peck, B.A.
Norman J. Peer, B.A.
Anthony Pellicano, B.Ch.E.
Don H. Phillips, B.Ch.E.
Theodore O. Prounis, M.S.
Sharon C. Ranucci, A.B.
Charles J. Rappaport, B.S.
Gerald Raymon, A.B.
Harold H. Reilly, B.S.
Kevin M. Reilly, B.S.
Anthony A. Rella, B.S.
Frank J. Ryan, B.S.
John L. Ryan, B.A.
Raymond J. Ryan, B.A.
Jon N. Santemma, A.B.
Robert B. Schindler, B.A.                     Eric P. Sullivan, B.S.
Raymond F. Schuler, B.S.                      Kevin Tierney, B.A.
Robert W. Schwankert, B.A.                   David J. Toomey, B.S.
Thomas F. Sexton, B.S.                       Victor F. Villacara, B.S.
Cornelius W. Shea, B.S.                      Peter M. Weiler, A.B.
Francis X. Shea, A.B.                        Donald H. Weisbecker, B.S.
Joseph M. Silvestri, B.S.                    John T. Whooley, B.S.
Anthony G. Simonetti, B.A.                  William M. Williams, B.S. in B.A.
Frank J. Sofia, B.B.A.                      Edgar N. Wilson, B.A.
Paul P. Somoza, B.S.                         John K. Winter, B.A.
Frank C. Suarino, B.S.                      John C. Wirth, Jr., B.S.
Martin A. Sudy, A.B.                         

_The Honors of the Graduating Class were awarded to:_

William M. Williams, B.S. in B.A. .........  _Section A_
Eugene P. McGreal, A.B. .....................  _Section B_
Don H. Phillips, B.Ch.E. .....................  _Evening_

**PRIZES**

_The Chapin Prize was awarded to:_

William M. Williams, B.S. in B.A.

_The Frances Thaddeus Wolff Prizes were awarded as follows:_

Fourth Year Class (Evening) . . Don H. Phillips, B.Ch.E.
Third Year Class (Section A) . . William M. Williams, B.S. in B.A.
Third Year Class (Section B) . . Stephen C. Carton, B.S. in Eco.

_The Senior School Prizes for 1962-1963 were awarded as follows:_

Fourth Year Class (Evening) . . Edward V. O'Brien, Jr., B.S.
Third Year Class (Section A) . . Edward F. O'Keefe, B.S.
Third Year Class (Section B) . . William J. Kramer, B.S.
Day Division

Third Year — Section A

Altieri, Anthony J., Jr., A.B.
Georgetown

Attea, Frederick G., B.S.
Canisius

Badami, James A., B.S.
Fordham

Brick, William R., Jr., B.A.
Notre Dame

Burns, John A., B.B.A.
Notre Dame

Carbone, Francis D., B.A.
Holy Cross

Carlsen, Robert C., B.S.
Fordham

Cerrato, Anthony J., Jr., B.S.
Georgetown

Cipriani, Ralph A., B.A.
Holy Cross

Clark, Gerald F., B.A.
Fordham

Corbett, John J., B.S.
Fordham

D’Alvia, Patricia A., B.A.
Marymount

Damast, Irving, B.A.
City College, New York

Delaney, Raymond F., B.A.
Manhattan

Dennehy, Robert J., B.S.
Fordham

Duggan, William H., Jr., B.A.
Dartmouth

Durning, Peter F., A.B.
St. Joseph’s Seminary

Engelhardt, Martin B., A.B.
Fordham

Farrauto, John P., B.S.
Fordham

Finan, Bernard B., A.B.
Villanova

Fitzsimmons, James R. B., B.A.
Columbia

Freeman, James J., Jr., B.S.
Holy Cross

Gillen, Mary D., B.S.
Fordham

Glogower, Ralph H., A.B.
Rochester

Goldenblum, William J., M.B.A.
City College, New York

Gorayeb, Henry F., B.S.
St. Peter’s

Grather, Francis G., B.A.
Holy Cross

Greaney, Joseph K., B.A.
Holy Cross

Hassi, David G., B.S.
U.S. Merchant Marine Academy

Heche, Raymond G., B.B.A.
Fairfield

Hill, Margaret M., B.A.
St. Mary’s

Hutchinson, Robert D., B.A.
Notre Dame

Jensen, Richard C., B.S.
Villanova

Karazin, Edward R., Jr., A.B.
Boston College
Katz, Robert G., B.S. in B.A. Boston University
Kiernan, Robert H., B.A. St. John's
Klein, William B., A.B. Pittsburgh
Kuczias, Stephen S., B.S. in Econ. Pennsylvania (Wharton School)
Lane, John, Jr., B.A. Holy Cross
Lavery, William J., Jr., A.B. Fairfield
Limpert, Philip A., Jr., A.B. Georgetown
Lovell, Stephen J., B.A. William and Mary
McCabe, John T., B.A. Manhattan
McGovern, Lawrence D., M.B.A. Southern California
McGrattan, Suzanne M., B.A. Marymount
McGroddy, Charles B., III, B.A. Holy Cross
McKeefe, John P., B.S. Fordham
Magee, Gerard H., Jr., B.S. Holy Cross
Mally, Albert F., B.S. Fordham
Medina, Rosadela, A.B. Dunbarton College of the Holy Cross
Montalbano, Anthony T., A.B. Georgetown
Murray, Thomas J., A.B. Fordham
O'Leary, Donald F., B.S. Manhattan
O'Sullivan, Daniel F., B.A. St. John's
Perry, Edward J., Jr., B.A. Notre Dame
Pugliese, Mathew A., B.S.S. Fairfield
Reilly, Lawrence F., B.A. Fordham
Richman, David M., A.B. University of Pennsylvania
Rosen, Michael H., A.B. Hobart
Sandberg, Martin L., A.B. Lafayette
Scanlon, Jerome W., Jr., B.A. St. Bonaventure
Schlesinger, Stuart A., B.S. Wisconsin
Sepenuk, Lawrence N., B.S. in B.A. Lehigh
Shea, John T., B.A. Holy Cross
Siegman, Jerry, A.B. Cornell
Solomon, Michael I., B.A. Alfred
Sullivan, David F., B.S. Fordham
Thornton, Thomas B., B.M.E. Rensselaer Polytechnic
Yannelli, Frank E., M.A. Fordham

Third Year — Section B

Aherne, Robert E., Jr., B.A. Fairfield
Arthur, Guy B., B.S. Fordham
Barovick, Stuart M., B.A. Syracuse
Barr, Saul W., B.A. C. W. Post
Bastone Jr., Frank D., B.S. Fordham
Bell, James M., B.A. St. Michael's
Bianco, Alfred J., B.S. Fordham
Boggiano, John A., B.S. Fordham
Broome, Theodore, B.B.A. City College, New York
Castelli, Victor S., B.A. Fordham
Cherico, Louis E., B.A. Marquette
Clark, John P., B.S. Fordham
Colavito, William A., B.S. Fordham
Cornachio, Albert W., B.S. Fordham
Cristantello, Elliot A., B.S. Fordham
Debo, Vincent J., B.S. Fordham
deBruin, William E., Jr., A.B. Rutgers
DeLorenzo, William A., B.B.A. St. Francis
DiNardo, Bruno, B.A. Duquesne
Dowling, John J., A.B. Fordham
Eisberg, James S., A.B. in Econ Bucknell
Falis, Melvyn J., B.A. City College, New York
Fitzpatrick, Timothy D., B.S. in B.A. Georgetown
Foley, Patrick F., B.A. Holy Cross
Fontana, Vincent R., B.S. Holy Cross
Gallagher, Brian J., B.S.S. Fairfield
Gibbons, Joseph H., Jr., B.A. Colby College
Gilmartin, David J., B.A. Holy Cross
Giordano, Anthony R., B.S. Fordham
Grasser, George R., B.B.A. Iona
Grayson, Vincent J., A.B. Fordham
Grey, David P., B.A. Clark
Hauser, Roger A., A.B. Fordham
Hillenbrand, Hyman, A.B. Hunter
Howley, George R., B.S. Fordham
Jacobs, Joseph N., B.S. New York University
Katz, Alan R., B.A. City College, New York
Kearney, James F., B.A. Fordham
Kearns, William J., A.B. St. Anselm's
Kujawski, Peter T., B. of S.S. Fairfield
Lechleiter, Gerard, B.S. Manhattan
LeMoult, John E., B.A. Xavier
Linsky, Martin J., A.B. Fordham
Lowinger, Joel D., B.A. Drew
McCann, David M., B.A. Notre Dame
McGovern, Peter J., B.A. Notre Dame
McHugh, Peter J., B.A. Fordham
Marcin, Raymond B., B.A. Fairfield
Meagher, John B., B.S. Georgetown
Mooney, Francis J., Jr., B.S. in Com. Notre Dame
Mullaney, Brian A., B.A. Providence
Murray, James J., B.B.A. Manhattan
Novello, Leonard P., B.A. Holy Cross
Ohlmuller, Raymond P., A.B. Georgetown
Pierce, Robert G., A.B. Cornell
Plaue, Rudolf O., A.B. Cornell
Reilly, Daniel H., B.B.A. Notre Dame
Rice, Gloria Ann, A.B. Manhattanville
Rooney, Edward J., A.B. Fordham
Rutenberg, John K., A.B. Duke
Ryan, David P., B.S. Fordham
Sappern, Yale W., B.S. Connecticut
Shanahan, Thomas J., Jr., B.S. Xavier
Sherry, Richard A., B.S. New York University
Sichol, William R., Jr., B.S. Holy Cross
Slonim, Howard R., B.A. Alfred
Sparacio, Anthony B., B.A. Iona
Thompson, Kenneth L.S., B.A. Queens
Tracey, Martin J., A.B. Fordham
Washburn, Kenneth G., B.S. University of North Carolina
Wolf, Otto M., B.S. Fordham

Second Year — Section A

Aurelio, Thomas A., B.B.A. Notre Dame
Bannon, John F., B.A. Fordham
Berkowitz, Morton S., B.A. Hunter
Betar, John G., Jr., B.S. Holy Cross
Boxer, Barry J., B.A. University of Vermont
Bucci, Robert A., B.S. Manhattan
Byrne, James F., B.A. Long Island University
Byrne, Peter J., B.A. Fordham
Caliendo, Gennaro D., B.A. New York University
D’Ambrosio, Vincent T., B.A. Fordham
Derrico, Joseph A., A.B. Georgetown
Dunn, Timothy J., B.S. in A.E. Notre Dame
Farrelly, Raymond P., B.A. Fordham
Gardner, James G., B.S. St. Peter’s
Ghiorzi, Alfred T., M.A. University of Maryland
Gilee, John J., A.B. St. Michael’s
Golden, Samuel H., B.S. New York University
Goldman, Lawrence, A.B. Syracuse
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>School</th>
</tr>
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<tbody>
<tr>
<td>Gutierrez, John D.</td>
<td>B.A.</td>
<td>Fordham</td>
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<tr>
<td>Hamby, Paul J.</td>
<td>B.A.</td>
<td>Fordham</td>
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<tr>
<td>Katz, Dennis R.</td>
<td>B.A.</td>
<td>New York University</td>
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<tr>
<td>Kaufman, Paul H.</td>
<td>A.B.</td>
<td>Colgate University</td>
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<tr>
<td>Kennedy, John M.</td>
<td>B.S. in M.E.</td>
<td>Notre Dame</td>
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<td>Kohler, William R.</td>
<td>B.S.</td>
<td>Fordham</td>
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<td>Lampert, Wayne M.</td>
<td>B.A.</td>
<td>Syracuse</td>
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<tr>
<td>Lida, Norman I.</td>
<td>B.A.</td>
<td>City College, New York</td>
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<tr>
<td>LiVolsi, Frank W.</td>
<td>B.A.</td>
<td>Pennsylvania Military College</td>
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<td>Locke, Henry F.</td>
<td>B.A.</td>
<td>Fordham</td>
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<tr>
<td>London, William D.</td>
<td>B.A.</td>
<td>Adelphi</td>
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<tr>
<td>Ludmerer, Victor J.</td>
<td>B.S. in Econ.</td>
<td>Villanova</td>
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<tr>
<td>McAllister, Michael</td>
<td>A.B.</td>
<td>Georgetown</td>
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<td>McCarroll, Walter J.</td>
<td>B.A.</td>
<td>Fordham</td>
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<td>McCarthy, Eugene B.</td>
<td>B.S. in Econ.</td>
<td>Villanova</td>
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<td>McKenna, Stephen J.</td>
<td>A.B.</td>
<td>Boston College</td>
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<td>McLaughlin, Dennis J.</td>
<td>B.B.A.</td>
<td>Notre Dame</td>
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<td>Maloney, Marianne</td>
<td>B.A.</td>
<td>Manhattanville</td>
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<td>Maloof, Robert J.</td>
<td>A.B.</td>
<td>Rutgers</td>
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<td>Maraziti, Joseph J.</td>
<td>Jr., B.S.</td>
<td>Fordham</td>
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<tr>
<td>Marcus, Barry D.</td>
<td>B.A.</td>
<td>University of Vermont</td>
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<tr>
<td>Marcus, Richard M.</td>
<td>A.B.</td>
<td>Syracuse</td>
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<td>Meeker, David J.</td>
<td>A.B.</td>
<td>Georgetown</td>
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<tr>
<td>Miller, Ronald J.</td>
<td>B.S. in Ed.</td>
<td>University of Virginia</td>
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<tr>
<td>Minogue, Robert L.</td>
<td>B.S.</td>
<td>St. Peter's</td>
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<td>Mone, Mathias E.</td>
<td>B.A.</td>
<td>Villanova</td>
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<tr>
<td>Moroney, Michael J.</td>
<td>B.S. in S.S.</td>
<td>Villanova</td>
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<tr>
<td>Napoli, Charles McKown</td>
<td>B.S.</td>
<td>Manhattan</td>
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<td>Neuman, Stephen</td>
<td>B.B.A.</td>
<td>City College, New York</td>
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<tr>
<td>O'Connor, Bernard D.</td>
<td>B.A.</td>
<td>Seton Hall</td>
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<tr>
<td>O'Mara John W.</td>
<td>B.A.</td>
<td>Holy Cross</td>
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<tr>
<td>Parker, Francis J.</td>
<td>Jr., B.S.</td>
<td>Holy Cross</td>
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<tr>
<td>Passerini, Albin J.</td>
<td>B.A.</td>
<td>St. Peter's</td>
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<tr>
<td>Pirraglia, Pasquale E.</td>
<td>B.A.</td>
<td>St. John's</td>
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<tr>
<td>Plaza, Edward J.</td>
<td>B.S.</td>
<td>St. Peter's</td>
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<tr>
<td>Press, Stephen H.</td>
<td>A.B.</td>
<td>Hunter</td>
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<tr>
<td>Previti, Charles R.</td>
<td>B.A.</td>
<td>Franklin &amp; Marshall</td>
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<tr>
<td>Renner, George J.</td>
<td>Jr., A.B.</td>
<td>Georgetown</td>
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<tr>
<td>Sadowski, Robert A.</td>
<td>B.A.</td>
<td>Brooklyn College</td>
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<tr>
<td>Savage, John M.</td>
<td>A.B.</td>
<td>Boston College</td>
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<tr>
<td>Schwartz, Harvey L.</td>
<td>A.B.</td>
<td>University of Miami</td>
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<tr>
<td>Senger, Bernard G.</td>
<td>Jr., B.S. in Econ.</td>
<td>Villanova</td>
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<tr>
<td>Shy, James C.</td>
<td>B.S.</td>
<td>St. Peter's</td>
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<tr>
<td>Siegel, Howard M.</td>
<td>B.A.</td>
<td>New York University</td>
</tr>
</tbody>
</table>
Sorge, Anthony R., B.S.
Fordham

Treanor, James A., III, B.A.
Holy Cross

Vercessi, Peter G., B.S. in B.A.
University of Bridgeport

Verdon, William P., B.A.
Seton Hall

Werner, John F., B.A.
Bucknell

Wetzel, William A., B.S.
Holy Cross

Wilkinson, John H., B.A.
Williams College

Zowine, Louis C., B.A.
Fairfield

Second Year — Section B

Ades, Paul R., B.S. in B.A.
Lehigh

Alfano, John L., B.A.
Cornell

Barrett, Thomas G., B.A.
Fordham

Benjamin, Alan A., B.A.
Franklin & Marshall

Berman, Clark A., B.B.A.
Adelphi

Biscamp, Robert H., B.A.
Seton Hall

Bleifer, Paul E., B.A.
City College, New York

Blumenfeld, Seth D., B.A.
New York University

Boxer, Stewart N., B.A.
Brooklyn College

Cannistraci, John A., B.S.
Fordham

Caslin, John J., Jr., A.B.
Fordham

Chernis, Steven A., B.S. in B.A.
Babson Institute of Business Administration

Christo, Thomas A., B.S.
Fordham

Clemens, Frank J., Jr., A.B.
Cornell

Corbett, William J., B.A.
Hobart

Dowling, Roderick A., B.S.S.
Fairfield

Dragutsky, Howard W., A.B.
Boston College

Duffy, Thomas A., B.S.
Fordham

Fahy, John P., B.A.
St. Peter's

Fitzgerald, Brian D., A.B.
Syracuse

Flynn, John J., B.B.A.
St. John's

Ford, Gladstone T., B.A.
Queens

Fortunato, John E., B.A.
Manhattan

Foster, William C., B.A.
St. Bonaventure

Friedricks, David, A.B.
Cornell

Galloway, John H., III, A.B.
Georgetown

Gour dine, Simon P., B.A.
City College, New York

Griffin, Thomas P., B.S. in S.S.
Villanova

Griffin, Brian J., B.S.
St. Peter's

Gudeon, Edward S., B.A.
Bucknell

Hall, Edward C., A.B.
Colgate

Hayes, Edward F., III, B.S.
Fordham
Headley, Frank M., Jr., B.A. 
Denison
Healy, Daniel J., B.A. 
Assumption College
Heffernan, Edward A., II, B.S. 
Holy Cross
Holland, Jeffrey, B.A. 
Hobart
Hufnagel, William F., B.A. 
Williams College
Ingram, Donald A., B.A. 
Yale
Ingrassia, Donald A., B.A. 
Hunter College
Kavounas, Edmond A., Jr., A.B. 
Cornell
Kelley, Charles W., B.S. 
Fordham
Kelly, Lawrence V., A.B. 
Columbia
Kenny, James M., A.B. 
St. Peter's
Lake, Sanford E., B.A. 
New York University
Lavery, Hugh J., B.A. 
Amherst
Leddy, Daniel D., Jr., B.A. 
Fordham
Lee, John J., B.A. 
Fordham
Lupo, Robert R., B.S. 
Fordham
Lynch, Joseph C., B.A. 
St. Francis
Lyttle, John W., Jr., B.S. 
Fordham
McKeon, David J., A.B. 
St. Michaels
Madison, Anthony A., B.A. 
Fordham
Magro, Richard L., B.S. 
Fordham
Matturo, Joseph P., B.A. 
Iona

Mayer, Lawrence E., B.S. 
New York University
Meehan, Joseph F., B.A. 
St. Peter's
Murphy, Joseph S., B.A. 
St. Peter's
Murray, Donald W., B.S. 
Fairleigh Dickinson
O'Connor, Margaret L., B.A. 
Wellesley
O'Neill, Brian J., B.A. 
Notre Dame
Orseck, David E., A.B. 
Cornell
Panebianco, Richard S., B.A. 
City College, New York
Perales, Cesar A., B.A. 
City College, New York
Perles, Richard S., B.A. 
William & Mary
Petillo, Joseph E., B.S. 
Fordham
Picardi, Mariano, H., B.A. 
Seton Hall
Pickelle, Paul W., B.A. 
New York University
Power, John S., B.S. 
Holy Cross
Quill, Kevin P., B.S. 
Iona
Rosen Lawrence N., B.B.A. 
City College, New York
Rosenblatt, Sol, B.A. 
Yeshiva
Ryan, Michael B., A.B. 
Georgetown
Saperstein, Michael, A.B. 
Colgate
Sattler, Albert J., Jr., B.S. 
Iona
Scheffler, Allan J., B.A. 
Alfred
Schein, Jacob M., B.A. 
Alfred
Sher, Michael, B.A. 
Johns Hopkins
Shimshidian, Ara Arys, B.S. 
New York State Maritime

Shuster, Robert A., B.S. 
Fordham

Slater, Paul B., B.S. 
Massachusetts Inst. of Technology

Smalheiser, Harvey, B.B.A. 
City College, New York

Smith, James A., B.A. 
St. Bonaventure

Stearns, Joseph T., B.S.S. 
Fairfield

Summers, Gerald P., B.S. 
Fordham

Tananbaum, Harold M., B.S. 
New York University

Thompson, Richard C., B.A. 
St. Lawrence

Vanasco, Robert A., A.B. 
Spring Hill

Weaver, Richard L., B.A. 
St. Lawrence

Weisberg, Sidney A., A.B. 
Hunter

First Year — Section A

Ackerman, Irwin R., B.S. in Eco. 
Pennsylvania

Angelino, Francis R., B.A. 
Fordham

Ansis, Frederic W., B.A. 
Bucknell

Anzaldi, Ross R., B.S. in Eco. 
Villanova

Bellantoni, Orazio R., B.A. 
Fordham

Belsole, Donald R., B.S. 
Fordham

Blecher, Harvey S., A.B. 
Hunter

Bonamarte, Stephen P., B.S. 
Fordham

Burke, Patrick T., B.A. 
Fordham

Cannella, Christine E., A.B. 
Rosemont

Carini, Dominic L., B.A. 
Fordham

Carrillo, Tomas O., B.A. 
Fordham

Carroll, Peter J., B.A. 
Holy Cross

Cohen, Fred H., A.B. 
Upsala

Comerford, Brian E., B.A. 
Fordham

Coyne, Alan R., B.A. 
Trinity

Crofton, Charles R., B.S. 
Holy Cross

Cunningham, James T., B.S. 
Boston College

Diamond, Jacob D., B.A. 
Brooklyn

Donnino, William C., B.A. 
Queens

Dragoni, Anthony H., Jr., B.M.E. 
Univ. of Detroit

Duross, Charles E., B.S. 
Fordham

Eberhard, Daniel T., B.S.S. 
Fairfield

Fay, Thomas F., B.S. 
Fordham

Fiske, Jordan J., A.B. 
Brandeis

Fitzpatrick, Thomas J., B.S. 
Fordham

Forlenza, Philip R., B.A. 
Wagner

Forrester, Michael H., B.A. 
New York University
Frank, William P., A.B. 
Georgetown 

Fredrick, Leonard J., B.S. 
Manhattan 

Fridman, Daniel W., B.A. 
Rochester 

Giovannetti, Louis P., Jr., A.B. 
St. Anselm's 

Gray, John T., B.B.A. 
Manhattan 

Greene, David M., B.A. 
City College, N.Y. 

Guarino, Michael J., Jr., B.A. 
Seton Hall 

Harrison, Thomas F., B.A. 
Holy Cross 

Hasselmann, Harry E., A.B. 
Boston College 

Hauser, John V., B.A. 
Villanova 

Hayes, John V., A.B. 
Georgetown 

Hebb, Donald B., B.A. 
Albright 

Hynes, Patricia M., B.A. 
Queens 

Ioppolo, Frank S., B.A. 
C. W. Post 

Jacobson, Tobin, B., B.A. 
New York University 

Jaffe, David B., A.B. 
Lafayette 

Jarema, Stephen J., 
New York University 

Jassem, Robert D., B.S. 
Fairleigh Dickinson 

Kaiser, Arlen L. IV, B.S. in Eco. 
Pennsylvania 

Kaye, Robert J., A.B. 
Syracuse 

Kelly, William P., B.S. 
Holy Cross 

Kenney, Lawrence M., B.A. 
Holy Cross 

Kent, John P. Z., B.S. in Eco. 
Pennsylvania 

Korn, Robert D., B.S. 
Bridgeport 

Laidhold, Stephen J., Jr., B.A. 
Pittsburgh 

Lane, Christopher, B.A. 
Notre Dame 

Levenstein, Robert A., B.A. 
Franklin and Marshall 

Liebre, Arline, B.A. 
Albertur Magnus 

McCarthy, Daniel W., B.A. 
Fordham 

McMahon, John K., B.S. 
Fordham 

McMillan, Stewart J., B.S. 
Holy Cross 

Maher, Thomas R., B.A. 
Fordham 

Malin, Bernard E., B.A. 
St. Peter's 

Malito, Vincent A., B.S. 
St. Peter's 

Mayer, David P., A.B. 
Muhlenberg 

Miscione, John P., B.A. 
Fordham 

Mueller, Charles G., B.S. 
Fordham 

Mulcahy, Charles J., B.A. 
Seton Hall 

Murphy, John E., B.A. 
Manhattan 

Neville, Martin J., B.A. 
Fordham 

O’Connell, Timothy J., B.A. 
Yale 

Olesker, David J., A.B. 
Brandeis
Oliver, Thomas M., B.S. Fordham
Olla, Joseph M., B.A. Adelphi
O'Sullivan, Thomas F., B.S. Fordham
Pacifico, Paul J., B.S. Fordham
Panza, Frank N., B.A. St. Bonaventure
Parella, Peter A., B.A. Tufts
Pavarini, George F., B.A. Fordham
Ray, John J., B.A. Fordham
Reilly, John F., B.A. Fordham
Reimer, Lawrence C., B.A. Fordham
Rider, James L., A.B. Lafayette
Rinaldi, Robert T., A.B. St. Michael's
Ross, Allen N., B.A. Johns Hopkins
Santelli, Nicholas F., B.S. Fordham
Saviano, Ralph A., B.A. Villanova

Scheer, Kenneth L., A.B. Hunter
Senfeld, Silas W., A.B. Bard
Serrano, Richard A., B.A. City College, N.Y.
Seward, William A., B.S. Holy Cross
Shyman, Mark L., A.B. Lafayette
Smyth, Rosemary T., B.A. Mount St. Vincent's
Sperendi, Michael F., B.S. in B.A. Mt. St. Mary's
Stevenson, John G., B.S. Fordham
Tartaglia, Paul V., B.S. New York University
Vecchio, Joseph C., B.A. Fordham
Wasserstein, Henry P., B.A. Brooklyn
Weinberg, John W., Jr., A.B. Georgetown
Wickham, Ben, Jr., B.A. Arizona
Wilkinson, John F., Jr., B.S. Fordham

First Year — Section B

Aimone, Jon C., B.S. in Eco. Villanova
Ash, Richard J., B.S. Boston University
Banta, Theodore S., Jr., B.S. Fordham
Basso, Edward C., B.S. in C.E. Notre Dame
Bell, Michael S., B.S. in Eco. Univ. of Pennsylvania

Bisconti, Peter I.V., B.A. Notre Dame
Bivona, John V., B.A. Fordham
Blumenthal, Thomas A., B.S. New York University
Brandt, Joel A., B.S. Long Island Univ.
Brophy, Joseph M., B.A. Franklin and Marshall
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Burke, Robert J.</td>
<td>B.A.</td>
<td>Fordham</td>
</tr>
<tr>
<td>Burnett, James T.</td>
<td>B.S.</td>
<td>St. Bernardine of Siena</td>
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<tr>
<td>Caliati, Emanuel</td>
<td>B.B.A.</td>
<td>City College, N.Y.</td>
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<tr>
<td>Calica, Jerome H.</td>
<td>B.A.</td>
<td>Franklin and Marshall</td>
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<td>Casaletto, Robert S.</td>
<td>B.A. in cursu</td>
<td>St. Peter's</td>
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<tr>
<td>Cataldo, Robert V.</td>
<td>B.A.</td>
<td>Seton Hall</td>
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<tr>
<td>Conroy, John F.</td>
<td>B.A.</td>
<td>Hamilton</td>
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<tr>
<td>Crandall, Stephen A.</td>
<td>B.A.</td>
<td>Univ. of Southern California</td>
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<td>Crean, Thomas M.</td>
<td>B.S.</td>
<td>Fordham</td>
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<tr>
<td>Daniels, Marlene D.</td>
<td>A.B.</td>
<td>Connecticut College</td>
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<tr>
<td>Drew, Richard M.</td>
<td>B.B.A.</td>
<td>Iona</td>
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<td>Duffy, Edmund H.</td>
<td>B.S.</td>
<td>St. Peter's</td>
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<td>Endick, Kenneth J.</td>
<td>B.A.</td>
<td>Queens College</td>
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<td>Esposito, Ralph J.</td>
<td>B.A.</td>
<td>St. Michael's</td>
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<td>Ferris, Robert A.</td>
<td>A.B.</td>
<td>Boston College</td>
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<tr>
<td>Flanagan, Peter W.</td>
<td>B.A.</td>
<td>St. Bonaventure</td>
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<td>Forlizzo, Robert A.</td>
<td>A.B.</td>
<td>Georgetown</td>
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<td>Frucco, John P.</td>
<td>B.A.</td>
<td>Univ. of Dayton</td>
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<td>Gale, Ronald E.</td>
<td>A.B.</td>
<td>Georgetown</td>
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<td>Garvey, John P.</td>
<td>B.A.</td>
<td>Iona</td>
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<td>Giffuni, JoAnn V.</td>
<td>B.A.</td>
<td>Tufts University (Jackson College)</td>
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<tr>
<td>Goering, George J., Jr.</td>
<td>A.B.</td>
<td>Maryknoll Seminary</td>
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<tr>
<td>Gold, Stephen</td>
<td>A.B.</td>
<td>Rutgers</td>
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<td>Gross, Michael D.</td>
<td>B.A.</td>
<td>City College, N.Y.</td>
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<td>Grossman, Lawrence A.</td>
<td>B.A.</td>
<td>Univ. of Oklahoma</td>
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<td>Guadiana, James A.</td>
<td>B.S.</td>
<td>Manhattan</td>
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<tr>
<td>Halpern, Robert S.</td>
<td>B.S.</td>
<td>Syracuse</td>
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<td>Healy, Patricia A.</td>
<td>A.B.</td>
<td>Dunbarton College of the Holy Cross</td>
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<td>Healy, Walter F.</td>
<td>A.B.</td>
<td>St. Joseph's Seminary and College</td>
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<tr>
<td>Hickey, John F.</td>
<td>M.A.</td>
<td>Notre Dame</td>
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<td>Hohn, Richard G.</td>
<td>B.B.A.</td>
<td>Iona</td>
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<td>Hradecky, Rudolf</td>
<td>A.B.</td>
<td>Columbia</td>
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<td>Hunt, Kevin D.</td>
<td>B.A.</td>
<td>Notre Dame</td>
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<tr>
<td>Jabbour, Woodrow J.</td>
<td>B.S.</td>
<td>St. Peter's</td>
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<tr>
<td>Joseph, Bedie N.</td>
<td>B.S. in B.A.</td>
<td>John Carroll</td>
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<td>Kappes, David R.</td>
<td>B.A.</td>
<td>Fordham</td>
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<tr>
<td>Kelly, Paul J.</td>
<td>B.B.A.</td>
<td>Notre Dame</td>
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<tr>
<td>Lanzetta, John A.</td>
<td>B.A.</td>
<td>New York University</td>
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<tr>
<td>Larrabee, Don M.</td>
<td>B.A.</td>
<td>Franklin and Marshall</td>
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<tr>
<td>Lee, Stephen K.</td>
<td>B.S.</td>
<td>Fordham</td>
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<tr>
<td>Leepson, Peter L.</td>
<td>A.B.</td>
<td>Brandeis</td>
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<tr>
<td>Leo, Donald W.</td>
<td>M.A.</td>
<td>Appalachian State Teachers College</td>
</tr>
</tbody>
</table>
Lopez, Joseph F., B.S.
Fordham

Lussen, John F., B.S.
Fordham

McCartin, Loretta, B.S. in Ed.
N.Y. State Teachers College

McDermott, Maurice M., B.A.
St. John's

McGlinn, Joseph P., B.S.
Manhattan

McMahon, James J., Jr., A.B.
Boston College

McManus, John J., B.S. in B.A.
Seton Hall

McNulty, Anthony, J., B.A.
Fordham

McVety, James R., B.S.
LeMoyne

Maney, John A., B.S.S.
Fairfield

Marino, Nicholas J., B.A.
Villanova

Martin, John M., A.B.
Assumption

Maurer, Otto H., B.A.
Fordham

Milesi, Brien J., B.A.
Columbia

Milks, Roger A., A.B.
Syracuse

Morland, Steven H., Jr., B.A.
Franklin and Marshall

Motz, George M., A.B.
Georgetown

Murphy, John L., B.B.A.
Notre Dame

Nalewaik, Peter A., B.S.S.
Fairfield

Nencetti, Albert R., B.S. in Eco.
Villanova

O'Connell, Kevin P., B.A.
Fordham

O'Driscoll, Kevin A., B.S.
Georgetown

Perfilio, Joseph P., A.B.
Susquehanna

Phelan, John J., III, B.A.
Holy Cross

Pinto, Theodore F., B.A.
Notre Dame

Pollok, John L., B.A.
Syracuse

Potts, David L., B.A.
Drew

Prato, Anthony S., B.A.
City College, N.Y.

Quinlan, J. M., B.S.S.
Fairfield

Rauch, Lawrence H., B.A.
St. Lawrence

Reilly, John W., Jr., A.B.
Hamilton College

Reisberg, Richard S., B.A.
Michigan State

Rinaldo, Richard J., B.A.
Fordham

Riordan, Richard J., B.B.A.
Notre Dame

Rosenthal, Gary P., B.A.
New York University

Rosetti, Richard P., B.S.
Holy Cross

Ross, George C., B.S., B.A.
Georgetown

Rusch, Alfred E. T., A.B.
Rutgers

Schlesinger, Sanford J., B.S.
Columbia

Shields, Craig M., A.B.
Lafayette

Sichol, Penelope J., A.B.
Connecticut

Skodnick, Joel B., A.B.
Middlebury

Slattery, Thomas J., B.A.
Fordham
Smith, Alison V., M.A. 
  Johns Hopkins
Spiro, Alfred E., B.A. 
  Columbia
Stein, Alfred A., III, A.B. 
  Georgetown
Stein, Nancy M., A.B. 
  Smith
Stella, George E., B.A. 
  St. Francis
Stephens, Francis X, III, B.S. in Eco. Pennsylvania
Sullivan, Shaun S., B.S.S. 
  Fairfield
Treanor, Michael R., B.A. 
  Holy Cross

Underberg, Eugene M., B.A. 
  Hofstra
Wazeter, John A., B.A. 
  Fordham
Weil, Edward C., III, B.S. 
  Holy Cross
Wolff, Richard I., B.B.A. 
  Bucknell
Woodruff, Lawrence A., B.A. 
  Fairleigh Dickinson
Yakabeski, Francis J., A.B. 
  St. Michael's
Zawacki, Stanley W., B.S. 
  Fordham
Zupa, Victor J., B.A. 
  Fordham

Fourth Year — Evening Division

Anner, John L., B.S. 
  Fordham
Atlas, Jeffrey M., B.A. 
  Syracuse
Barrett, David B.V., B.B.A. 
  Fairfield
Beck, Robert L., B.A. 
  Seton Hall
Bellantoni, George J., B.S. 
  Fordham
Blacksburg, Alvin B., B. Ch. E. 
  City College, New York
Boland, John P., B.B.A. 
  St. John's
Boone, Daniel, Jr., B.A. 
  Columbia
Buchanan, Henry S., A.B. 
  Upsala
Calcina, Philip F., A.B. 
  Fairfield
Cangro, Charles V., B.B.A. 
  St. John's
Carr, Patrick J., B.B.A. 
  Iona

Casey, John K., B.S. 
  Fordham
Cleary, James J., B.A. 
  Brooklyn
Concannon, Thomas F., B.E.E. 
  Manhattan
Cosgrove, William J., M.B.A. 
  New York University
Cummins, Richard M., B.S. in Com. 
  De Paul
Dieffenbach, Gerald J., B.B.A. 
  St. John's
Donohue, John J., B.S. 
  Fordham
Donohue, Patrick T., B.B.A. 
  City College
Drew, Michael D., B.S. 
  Fordham
Dufficy, Thomas J., B.S. 
  Fordham
Dupee, Jon C., B.S. 
  Fordham
Essig, Gerald, B.S. 
  Fordham
Felfe, Peter F., B.E. Yale
Fichtner, Carl A. P., B.A. Queens
Fitzpatrick, Joseph F., B. Ch. E. Manhattan
Gallahue, Thomas J., Jr., B.A. Iona
Geoghan, Joseph E., B.B.A. St. John's
Graves, Bruce H., B.A. Williams
Jaeschke, Wayne C., B. Ch. E. Cornell
Kelly, Edward J., B.A. St. Peter's
Kenny, Walter J., B.S. Fordham
Kuehn, Ronald L., B.S. Fordham
Leddy, Edward F., A.B. Fordham
Lynch, John F., B. Ch. E. Rensselaer Polytechnic
McCabe, Thomas J., B.S. Fordham
McCarthy, Daniel P., B.S. Fordham
McClure, Denis J., B.S. in Com. Rider
McEnroe, John P., B.A. Catholic Univ.
McGovern, James J., B.S. Marquette
McKeever, Robert M., B.S. St. Peter's
McNulty, Brian P., M.B.A. New York University
Mattson, Robert N., B.S. in Econ. Pennsylvania
Miller, George T., A.B. Columbia
Monteleone, Anthony J., B.A. Holy Cross
Norton, Fergus B., B.S. Villanova
O'Brien, Farrell A. J., A.B. Fordham
Perry, Arthur J., B.S. Fordham
Phillips, Robert J., B.E.E. Villanova
Plaine, John J., B.S. Fordham
Powers, Arthur J., B.S. St. John's
Rago, Daniel A., A.B. Seton Hall
Sakmyster, Joseph R., B.E.E. Villanova
Schlager, John J., B.S. Columbia
Shannon, Philip T., B.A. Fordham
Sharlow, Thomas W., B.S. St. Peter's
Sinon, John W., B.S. Hofstra
Smoller, Meyer L., M.A. Columbia
Solerwitz, Jack B., M.S. Hofstra
Spelios, George P., A.B. Columbia
Spencer, Robert E., M.B.A. Dartmouth
Tierney, John D., B. Ch. E. Villanova
Toomey, David F., Jr., B.S. Holy Cross
Vaughn, John R., B.S. Columbia
Wojtaszek, John S., B.S. New York University
Woodlock, John J., B.S. Fordham
Woods, James F., B.S. Fordham
Zullo, Thomas P., B.S. St. Peter's
Third Year — Evening Division

Alban, Agnes E., B.B.A. Pace
Antonucci, Alan C., B.S. St. Peter's
Baillie, Iain C., B.S. in Chem. Glasgow
Berardi, George, B.B.A. Iona
Blauvelt, James N., M.B.A. Columbia
Bramwell, Neil D., A.B. Columbia
Breslin, Michael E., B.B.A. Pace
Brizel, Victor L., A.B. Dartmouth
Carroll, Francis W., B.B.A. Iona
Carver, William M., B.S. Fordham
Conway, William A., B.A. Notre Dame
Cosgrove, Joseph D., B.S. Fordham
Davis, Gerard B., B.S. St. Peter's
Doran, Daniel A., A.B. Manhattan
Douglas, Joseph H., B.S. Ch. E. Iowa State
Farrell, John M., B.B.A. Manhattan
Feldman, Stephen R., A.B. Duke
Ferguson, John J., B.S. Holy Cross
Fitzgerald, Thomas F., B.S. Fordham
Gehan, Raymond F., B.C.E. Manhattan
Gibbons, John F., B.A. Fairfield
Greene, William J., B.A. Fordham
Guarnieri, James V., B.S. Connecticut
Haskell, Jack R., B.A. C. W. Post
Hedman, Edward A., Ph.D. Illinois Institute of Technology
Holder, Charles F., B.A. Muhlenberg
James, Michael J., Jr., B.B.A. Fairfield
Joyce, William J., M.B.A. Dartmouth
Kellers, Peter F., B.S. Fordham
Kelly, Donald E., A.B. St. Peter’s
Kovensky, William, B.S. in Mech. Eng. Drexel Institute of Technology
Kraus, Richard J., B.A. Immaculate Conception Seminary
McCallen, John J., B.S. St. Peter’s
McCloskey, Peter F., B.S. Holy Cross
McGee, William J., Jr., A.B. The Citadel
McGimpsey, Alexander F., Jr., B.S. Georgetown
McLaughlin, Peter T., A.B. Fordham
McMahon, James S., B.S. Mt. St. Mary’s
Mackin, Ralph R., B.S. Fordham
Macklin, Kenneth E., B.S. Fordham
Malina, Bernard, M.E.E. New York University
Mangold, Harold L., B.S. in Com. Rider
Metsch, Burton, B.C.E. Cornell
Meuser, William J., B.S. Fordham
Monahan, Leo T., A.B. St. Peter's
Mulligan, George M., A.B. Holy Cross
Mulvey, Robert J., B.E.E. Manhattan
Neuner, Robert, B.E.E. Manhattan
O'Boyle, Edward C., Jr., B.S. Cornell
Pollak, Douglas H., B.S. Penn State
Price, George A., B.A. Rutgers
Quirk, William F., B.B.A. Manhattan
Rohls, Alfred F., B.A. Wagner

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Brown, Bruce S., A.B. Harvard
Canavan, William A., B.A. Holy Cross
Cantor, Theodore E., B.S. Columbia

Scott, Thomas J., B.E.E. Manhattan
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Silverman, Sheila, B.A. Brooklyn
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Spellman, Thomas J., Jr., B.S. Fordham
Sullivan, Frederick L., B.S. Manhattan
Sweetnam, Richard J., B.S. Fordham
Treacy, David R., M. of E.E. New York University
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Wylie, Hugh M., B.S. Fordham
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Delantey, Lawrence, M., A.B. 
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Dockry, John J., M.B.A. 
Indiana University
Donnelly, John V., B.S. 
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Dross, Irving, B.S. in F.S. 
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Garity, Thomas M., B.A. 
Holy Cross
Gehan, Bernard J., B.S. 
Fordham
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Notre Dame
Gorney, Edward W., B.S. 
St. Peter's
Haggerty, Edwin R., B.B.A. 
Hofstra
Hill, James J., B.S. 
Fordham
Himmel, Stanley J., B.S. 
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Harvard
Hurley, Denis R., M.B.A. 
Columbia
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Fordham
Kandell, Richard L., A.B. 
University of Cincinnati
Kennedy, Edmond J., B.S. 
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Fairleigh Dickinson
Koenig, Kenneth W., A.B. 
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McDonald, John T., B.S. 
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Middlebury

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Iona

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Cornell

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